

The Mayflower Federation

British Values

At the Mayflower Federation, we are committed to promoting the British Values of: **democracy and the rule of law, individual liberty whilst accepting personal and social responsibility, mutual respect and tolerance of those of different faiths and belief.** As community schools, we recognise the opportunity these values present not only enabling our children to live out their beliefs, but also to prepare them for adult life in a multicultural, multi-ethnic Britain and world. These values are not only taught within PSHCE, but also permeate our school ethos and are experienced throughout the entire curriculum.

Democracy and the Rule of Law

In addition to specifically teaching about democracy in PSHCE, we also actively and practically promote democracy throughout several other opportunities:

- School Council elections, where prospective candidates have to articulate how they will serve the student body. Peer students and staff vote in a secret ballot in these elections.
- Children gain an in-depth understanding of the importance of democracy through their history studies, which follow the development of democracy and the rule of law in Britain from Ancient History, such as the Greeks and Egyptians, to modern times up to the 21st Century.
- Recurring themes through the RE curriculum are crime, punishment and reconciliation.
- The school's Behaviour Policy uses clear rewards and sanctions when appropriate and children are always made aware of the reasons for sanctions; ultimately all or work is to prepare our young people for future life.
- The school works in close partnership with our local community police officer.
- The following aspects of PSHCE are specifically taught:
 - o Being an effective learner – school and classroom rules
 - o Getting on and Falling Out
 - o What is outstanding behaviour?
 - o Circle Time discussions regarding being a good friend
 - o The UK legal System and Governance

Individual liberty and responsibility to the wider society

Individual liberties and students' responsibility to society is a recurring theme at the Mayflower Federation.

- The school has very high expectations with regards to behaviour both in and outside of school.
- There are virtually no incidences of racists or homophobic bullying (data available).
- These expectations are reinforced through assemblies and by the actions of staff, i.e. all staff participate in consistent and fair supervision of children at all times.
- Social responsibility is a recurring theme throughout the curriculum in subjects such as English, Geography, PE and RE.
- Children are taken out on a range of trips to enhance learning opportunities in a variety of contexts. This also includes school residential trips in the UK and internationally.
- The following aspects of PSHCE are specifically taught:
 - o Legal rights and police authority
 - o Responsibilities of living in a community
 - o How students can contribute to their community
 - o Reflection on their rights and responsibilities
 - o Human rights and responsibilities.

Children are actively encouraged to serve both the school and the wider community through a wide range of activities that include:

- Child-led School Council assemblies.
- Child centred anti-bullying week.
- Outside agencies have led on staff training, provided assemblies and modelled teaching of high quality anti-bullying lessons for several year groups.
- Celebration of World Week, including Fair Trade and Sustainability.
- Peer Mediators and Reading Buddies Programme
- School Council meetings and feedback to wider audiences, including Governors.
- Community projects, including choir singing visits to retirement homes.
- Growing vegetables to sell at the market for families and the local community.
- These all contribute to the positive role modelling that is expected of all students who are part of our school community.

The school also promotes the social cohesion within our school through the celebration of the different traditions of the diverse ethnic groups that make up the children on roll. These include:

- World Week – celebrating diverse cultures through Humanities subject areas.
- Multi-cultural days, with foods from different parts of the globe.
- Global Arts Day – a celebration of art from across the world, led by teachers and professional artists from the local community.
- Different Languages being embedded into learning and supporting parents where English is not their first language.

Mutual respect and tolerance of those with different faiths and beliefs

At the very heart our school ethos is the love and respect for of all people without exception. This central theme is reiterated through all lessons, assemblies and the values held and demonstrated by staff.

- Children are taught about the world religions in RE throughout EYFS, Key Stage 1 and 2.
- A wide variety of different literary cultures are celebrated through the English Curriculum.
- The school is open to students of any or no faith and whilst they are invited to participate in all school community activities, there is no expectation that they should participate in any activities that conflict with their own beliefs.
- Assemblies focus on a range of religious celebrations and include local visitors, such as the vicar from the local church at key Christian celebrations.
- The following aspects of PSHCE are specifically taught:
 - o Getting on and Falling Out
 - o The ethnic make-up of the UK
 - o Collaborative learning and taking turns.