

Curriculum Overview: Nursery

	Autumn Term		Spring Term		Summer Term	
	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic	All About me	Bears Christmas (2 weeks)	Traditional Tales	Jungles	Animals – Focus on Farm	Splish Splash
Visits/ Trips/ Workshops	Internal Visitor: Reindeer and Santa		Local Trip: Park – To Feed the Ducks		Trip: Farm	
PSED	Settling in is the priority for the first term in Nursery. Children will learn to separate from their main carers. Staff in the Nursery will support each child to make positive relationships with their Key Person and other children.	Children will develop their confidence to talk to other children when playing, and will communicate freely about their home and community. We will learn about celebrations for children in Nursery.	The children will learn to play in a group when acting out a story. They will learn to take turns to be different characters from the Traditional Tales.	Children will start to show that they enjoy the responsibility of carrying out small tasks. Staff will talk to children about their choices and help them understand their choice.	Children will start to be more outgoing towards unfamiliar people and more confident in new social situations. They will learn to name and talk about a wide range of feelings.	Children will learn to adapt their behaviour to different events, social situations and changes in routine. This will help to prepare them for the changes that will occur. This will help each child to be ready for Reception.
Communication & Language	Children will start to use more complex sentences to link thoughts (e.g. <i>using and, because</i>). Class discussions will focus around children's families. New vocabulary will be introduced in the	They will start to show an understanding of prepositions such as 'under', 'on, top', 'behind' by carrying out an action and retelling the story 'We're Going on a Bear Hunt'.	Children will listen to traditional stories and they will be encouraged to retell them and to think about how the different characters feel. Children will learn to make links between	Children will talk to each other and to adults; they will learn to connect ideas, explain what is happening and to anticipate what might happen next. They will talk about what they will see	Children will learn vocabulary related to the farm and the animals that live there. They will begin to understand 'why' and 'how' questions. Children will start to answer these questions	In preparation for formal Phonics lessons in Reception children will learn to distinguish differences in sounds, word patterns and rhythms. Children will learn to be a good listener by listening to children

	context of play and activities.	We will talk about festivals that the children celebrate at home with their families.	body language and what people mean.	on a pretend journey to the Jungle.	appropriately relating to books and their everyday lives.	and taking into account what they have said.
Suggested Texts	Owl babies. Titch. Funny Bones. So Much. Nursery Rhymes.	We're Going on a Bear Hunt. This is the Bear. Where's My Teddy. Brown Bear, Brown Bear, What Do You See?	Goldilocks. The Gingerbread man. 3 Little Pigs. Billy Goats Gruff.	Elmer. Rumble in the Jungle. Walking Through the Jungle.	Old McDonald had a Farm. Farmer Duck. Who's on the Farm? Pig in the Pond. Rosie's Walk.	Pirates Love Underpants. The Little Mermaid. Rainbow Fish. Hooray for Fish. Shark in the Park.
Physical Development	Children will learn to move freely and with pleasure and confidence in a variety of ways in the Nursery Garden. They will learn to use the climbing frame safely. They will also learn to ask for help if they find something challenging.	Children will learn to tell adults when they are hungry or tired or when they want to rest or play. We will have a Teddy Bear's Picnic and children will prepare all the food for the party. Children will start to use their hands to mould malleable materials into desired outcomes e.g. playdough bears.	Children will observe the effect of activity on their bodies e.g. getting tired, hot or thirsty after exercise. They will show a more developed awareness of their own bodies. Children will learn why safety is an important factor in handling tools, equipment and materials.	Children will use music of different styles and cultures to create moods and talk about how people move when they are sad, happy or cross. This will link to jungles by experimenting with instruments from all around the world.	Children will develop their fine motor skills by using one-handed tools and equipment, e.g. making snips in paper with child scissors. We will also provide activities that give children the opportunity and motivation to practise manipulative skills, e.g. cooking.	Children will learn to hold a pencil between their first two fingers and thumb and use it with good control to form the letters of their name. Children will start to show more control of their body when running in the garden. They will learn to adjust their speed and change direction to avoid obstacles.
Literacy	In Nursery, children really enjoy learning rhymes. They will listen to and join in with stories and poems, one-to-one and also in small groups. Children will begin to look at books independently in the book corner.	Children will focus on a Book each week. This helps them to listen to stories with increasing attention and recall. We will discuss similarities and differences between	Children will learn a range of Traditional Tales. They will start to suggest how a story might end, describe the main story settings and principal characters. Parents/carers will support children in	Adults will support children and encourage the marks they make and the meanings that they give to them, such as when a child covers a whole piece of paper and says, "I'm writing".	We will make a book about the Nursery trip to the farm, using photographs of the children as illustrations. Children will learn to handle books carefully and hold books the correct way up and	Staff provide activities during which children will experiment with writing, for example a shopping list, message for parents, writing poems and short stories. We will encourage the children to use their

		symbols such as a child's name, words on a cereal packet or a book title etc.	recognising and writing their own names daily through self-registration.		turns pages.	phonic knowledge when writing.
Maths	<p>Children will be encouraged to use number names and number language accurately in play e.g. playing with a till in a shop role-play.</p> <p>Children will play with shape and space by making arrangements with objects. They will be encouraged to talk about the shapes they see and how they are arranged.</p>	<p>Children will learn to use positional language. We will play games involving children positioning themselves inside, behind, on top and so on.</p> <p>Children will learn to count objects in a random layout, knowing the result is always the same as long as each object is only counted once.</p>	<p>Children will learn to recite numbers in order to 10 and knows that numbers identify how many objects are in a set.</p> <p>They will be able to talk about the shapes of everyday objects, e.g. 'round' and 'tall'. They will show an interest in shape by sustained construction activity e.g. making the bridge from the Billy Goats' Gruff.</p>	<p>As we read number stories or rhymes we will ask e.g. 'When one more frog jumps in, how many will there be in the pool altogether?'</p> <p>Children will start to learn about addition and subtraction.</p> <p>We will look at pictures of animals from the jungle and notice symmetry or pattern and talk to children about them.</p>	<p>Children will be able to respond to mathematical language e.g. asking questions such as 'How many saucepans will fit on the shelf?'</p> <p>They will be provided with rich and varied opportunities for comparing length, weight, capacity and time.</p>	<p>Children show an interest in representing numbers by using their fingers, marks on paper or pictures.</p> <p>Children will use the language for shape, position and measures in discussions, e.g. 'shape', 'box', 'in', 'on', 'inside', 'under', long, longer', 'longest', 'short', shorter', 'shortest', 'heavy', 'light', 'full' and 'empty'.</p>
Understanding of the World	<p>Young children show interest in the lives of people who are familiar to them. They will be encouraged to talk about their family and friends in Nursery.</p> <p>Children will learn how to operate simple equipment, e.g. turns on CD player and use a remote control.</p>	<p>We will learn about changing seasons, from Autumn to Winter, children will develop an understanding of growth, decay and changes over time.</p> <p>We encourage parents/carers to teach their children about special times or events for their family and/or friends. Then the children can share what they have</p>	<p>Children learn how to care for living things by feeding the pet fish. We also learn about how to look after the environment.</p> <p>Children will learn to use technological toys with knobs or pulleys.</p>	<p>We will arouse awareness of features of the environment and in the immediate local area by going on a visit to the park to feed the ducks.</p> <p>Children will be encouraged to think about why things happen and how things work.</p>	<p>In Nursery we teach skills and knowledge in the context of practical activities, e.g. learning about the characteristics of liquids and solids by involving children in melting chocolate or cooking eggs.</p> <p>By going on a visit to a farm children will make comments and asks questions about the natural world.</p>	<p>Children will learn about some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family.</p> <p>Children will learn about different occupations and ways of life.</p>

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<p>Expressive Art and Design</p>	<p>Children will learn to sing a few familiar songs and they will join in with dancing and ring games.</p> <p>In the role-play area children will engage in imaginative role-play based on own first-hand experiences e.g. cooking cakes.</p> <p>Children will learn how to use various construction materials. They will begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p>	<p>Children will realise that tools can be used for a purpose. They will use tools to help them create different things e.g. a Christmas Tree or Diva Lamp.</p> <p>We will introduce vocabulary to describe different textures, e.g. 'smooth' 'shiny' 'rough' 'prickly' 'flat' 'patterned' 'jagged', 'bumpy' 'soft' and 'hard'.</p>	<p>Children will learn that they can use lines to enclose a space, and then begin to use these shapes to represent objects e.g. The Three Little Pigs houses. They will also explore colour and how colours can be changed.</p> <p>Children will use movement to express feelings and sing to themselves and makes up simple songs about the stories we have read.</p>	<p>Children will begin to move rhythmically in response to music from around the world.</p> <p>They will capture their experiences of the Jungle Topic with a range of media, such as music, dance and paint and other materials.</p>	<p>In Nursery small world toys help children to develop their imagination. They will learn to build stories around toys, e.g. farm animals needing rescue from a table 'cliff'.</p> <p>Children will learn to use colour as they begin to find the differences between colours.</p>	<p>Children will use instruments to tap out simple repeated rhythms and make up their own.</p> <p>Their role-play will reflect the breadth of their experiences throughout the Year in Nursery. Children will also use available resources to create props to support their role-play.</p>