

### Personal, Social and Emotional Development.

- To be able to play with other children.
- To be able to separate from main carer.
- To select and use activities and resources independently.
- To understand boundaries and routines.
- To begin to share and take turns.
- To be able to express their feelings
- To be aware of others feelings
- To be aware that actions and words can hurt others.

### Communication and Language

- Listen with interest to stories and rhymes.
- To understand and use simple sentences.
- To ask simple questions.
- To learn new words and use them in communicating.
- To join in with rhymes and stories.
- To respond to simple instructions.
- Can retell a simple past event in correct order.

### Physical Development

- Use scissors safely and appropriately.
- Hold a pencil in the correct grip and use it to begin to form letters.
- To be able to put on and take off own coat and jumper.
- To be able to go to the toilet independently.
- Can manage washing and drying hands.

### Literacy

- To write their name independently.
- To begin to retell their favourite stories and to talk about the characters and the story setting.
- To link sounds to letters.
- To hear and say the initial sound in a word e.g. 'b' in boy, 'f' in fish.
- Hear and say all of the sounds within a short word e.g. c-a-t, d-o-g.
- Give meaning to the marks, shapes, letters and pictures they make.
- Begin to form letters correctly and use in emergent/independent writing.

### Maths

- Recognise numbers 1-10.
- Count reliably to 10.
- Count actions and objects.
- Count out up to 10 objects from a larger group.
- Find one more or one less from a group of up to 5 objects.
- Begin to find the total number of items in two groups by counting them altogether.
- To name 2D shapes and begin to talk about the properties of shape.
- Use positional language e.g behind, in front, next to.
- Use objects and common shapes to create and recreate patterns.

## Nursery.

## End of Year Expectations.

### Understanding the World

- Remember and talk about significant events in their own experience e.g. a holiday or a celebration.
- Can talk about things they have observed such as plants, animals and natural objects.
- Show care and concern for living things and the environment.

### Expressive Arts and Design

- Join in with singing, dancing and ring games.
- Begin to talk about textures and colours.
- Constructs with a purpose in mind, using a variety of resources e.g. boxes or blocks.
- Use a range of tools such as scissors, tape, glue and hole punches.
- Draw and paint simple representations of events, people and objects.
- Engage in imaginative play with friends.