

Session 1

Consonants and Vowels

The letters of the alphabet can be grouped by consonants and vowels. Consonants are letters that are not vowels. What are the vowels in the English alphabet?

a b c d e f g h i j k l m n
o p q r s t u v w x y z

Nov 4-09:38

Session 1

Consonants and Vowels

What is a vowel?

Words are built from vowels; without them you will not have a word except sometimes. In those very few times, the letter 'y' will act like (pretend to be) a vowel in those words.

Nov 4-09:38

Session 1

Consonants and Vowels

Copy these words and put a circle around the vowels in each word.

teacher	computer	egg	umbrella
apple	icicle		

Nov 4-09:38

Session 1

Consonants and Vowels

Read these words (months) out loud and write in the correct missing vowels.

J_ly _pr_l F_br__ry J_n__ry
D_c_mb_r N_v_mb_r

Nov 4-09:38

Session 1

Vowels

Your activity:
Create words with the vowels missing from the high frequency words list.
Your parent will then fill in the missing vowels.

Nov 4-09:38

Session 1

Vowels

We are now going to write some of these words on paper.
What do you notice about how I am writing the words?

Nov 4-09:38

Session 2

What letters are vowels?

Sep 21-10:15

Session 2

Which suffix did we look at last week?

What happens to the base word if you add -
ed?

It becomes the past tense of the word.

Sep 21-10:15

Session 2

suffix: -ed

What do you do if the word already ends in the letter 'e'?

Like other suffixes we have looked at last year - if the suffix begins with a vowel, we drop the 'e' from the word and add the suffix .

hope

excite

rile

file

Sep 21-10:15

Look at these words: Session 2

run - ran	What do you notice about the altered (changed) version of each word? What tense is it in?
go - went	
fall - fell	
sleep - slept	Do all past tense verbs end in -ed?

Can you think of any other past tense verbs that don't end in -ed?

Oct 5-12:12

Look at these words: Session 2

run - ran	What do you notice about the altered (changed) version of each word? What tense is it in?
go - went	
fall - fell	
sleep - slept	Do all past tense verbs end in -ed?

Can you think of any other past tense verbs that don't end in -ed?

Oct 5-12:12

Phoneme frame activity Session 2

Resources
For whole-class work

- Set of five-box and six-box phoneme frames drawn on the whiteboard
- Set of five-box and six-box phoneme frames, on laminated card so they can be reused, one per pair of children
- Word cards placed in a bag (e.g. **rounded, helped, turned, begged, hissed, wanted, sorted, hummed, waded, washed, hated, greased, lived, robbed, rocked, laughed, called, roasted**)

Procedure

1. Pick a word card from the bag and read it out without showing the children.
2. Working with a partner, the children say the word to themselves then segment and count the phonemes. They decide which phoneme frame to use and try writing it with one phoneme in each box.
3. Say *Show me* as the signal for the children to hold up their frames.
4. Demonstrate how to spell the word correctly using a frame on the whiteboard and ask the pairs of children to check their own spellings.
5. Repeat for about six words and look at the words that have been written. What spelling pattern do they all have? Emphasise that even when the final phoneme sounds different (e.g. **jumped**), the spelling pattern is still the same. Challenge the children to explain why this is (past tense of verbs). Look closely at the phoneme frames. Sometimes the **-ed** ending is two phonemes (e.g. **wanted**) and sometimes only one (e.g. **grasped**).

Oct 5-10:35

Session 3

recap

suffix: -ed

What do you do if the word already ends in the letter 'e'?

hope

excite

rile

file

Like other suffixes we have looked at last year - if the suffix begins with a vowel, we drop the 'e' from the word and add the suffix .

Oct 5-10:35

Session 3

Past tense

We are continuing to look at the past tense. What do you do if the word ends in the letter 'y'?

cry

pry

clarify

notify

volley

Say the past tense out loud for each of these words to help you.

drop the 'y' and add '-ied'

Oct 5-10:35

Session 3

Past tense

So what suffixes do we know that change verbs into the past tense?

-ed

-ied

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Session 3

Past tense

In your books, list these verbs under the correct suffix. Does the past tense end in '-ed' or '-ied'?

-ed -ied

apply

chew carry

pass

clue

verify

Oct 5-10:35

recap

Session 4

Past tense

What do you do to a word if it ends in 'e' to convert it into the past tense?

What about 'y'?

-ed -ied

chew carry

pass

apply

clue

verify

Oct 5-10:35

Session 4

Past tense

We are now going to convert these **past tense** words to the **present tense**. In order to do this we drop the past tense suffix and add the suffix for the present tense:

walk**ed** - walk**ing** Drop the -ed and add ing

modif**ied** - modif**ying** Drop the -ied and add the 'y' back and add -ing

hop**ed** - hop**ing** Drop the -ed and add '-ing'

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Session 4

Past tense

Find the verb and change it into the present tense (happening now).
 Read the new sentence; does it make sense.
 Do you need to add anything else

Parent to read - You jumped over the hippo!

- 1) We strolled along the forest.
- 2) He walked very fast to school.
- 3) The boy cried loudly.
- 4) The girl screamed at the top of her lungs.
- 5) The children applied their learning.

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Session 4

Past tense

Plenary

Listen to this story.
 What tense is it written in?

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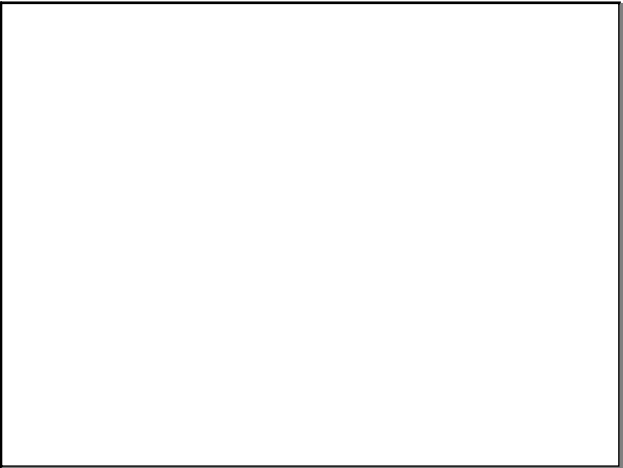
Session 5

Past tense

Learning and practising spellings p179

Discuss strategies for tackling polysyllabic words p175. dragon, morning, granddad. Syllables games p176.

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