

Year 1- Island Life

Term:	Summer 2
Concepts:	People and Places/ Change
Non-Fiction:	Report
Fiction:	Descriptive Narrative



Concepts	
Geography	Design Technology
People and Places/Change	Innovate/Technique/Evaluate
<p>Following on from the topics 'Ourselves' and 'Amazing Africa', the children will learn about the West Indian island of Jamaica. This unit gives the children the opportunity to make comparisons between the UK and Jamaica, both being islands. Building on their understanding of season and climate, they further extend their knowledge of these concepts around the world, as well as gaining an understanding of a place where a significant number of pupil's families descend from.</p> <p>This unit provides links with previous learning, building on their understanding of physical and human features of a location, as well historical knowledge about the British Empire. In KS2 children will study the United Kingdom in much more depth, learning about the features of the land and making a comparative study between our local community and a contrasting one in Kent.</p> <p>During this topic, in order to make comparisons between Jamaica and the UK, the children will begin to learn about some of the human and physical features of the UK, such as beaches, towns and market places. These concepts, along with many others will be further investigated later in KS2.</p> <p>Building on from the construction skills children would have developed in EYFS, the children will be given a brief to design a raft. They will need to consider their choice of materials, their knowledge of sinking and floating as well as suitable ways to join materials together. This supports the children's learning as they progress through the curriculum, making a bug hotel in Year 2, a floating garden in Year 3, and shelters in upper KS2.</p>	

Geography

National Curriculum

Geography

- I can ask simple geographical questions e.g. what is it like to live in this place?
- I can use simple observational skills to study the geography of the school and its grounds
- I can use simple maps of the local area e.g. large scale, pictorial etc
- I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes
- I can make simple maps and plans e.g. pictorial place in a story
- I understand how some places are linked to other places e.g. roads, trains
- I can describe seasonal weather changes

Design Technology

- I can create simple designs for a product
- I can use pictures and words to describe what is done
- I can select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing
- I can use a range of simple tools to cut, join and combine materials and components safely
- I can ask simple questions about existing products and those which are made
- I can build structures, exploring how they can be made stronger, stiffer and more stable
- I can use wheels and axles in a product
- I can make structures by joining simple objects together

Computing

- I can recognise common uses of information technology in the home and school environment
- I can use technology purposefully to create digital content
- I understand where to go for help and support when there are concerns about content or contact on the internet or other online technologies

Year 1 Geography Island Life

Foundation subject Knowledge and skills

Where in the world?

- Use an atlas to locate the UK on a world map
- Be able to identify the UK as an island
- Know that an island is a mass of land that is surrounded by water
- Use an atlas to locate the Caribbean islands
- Know that the UK is in the continent of Europe
- Know that the Caribbean islands are in the continent of North America
- Know that there are 7000 individual islands in the Caribbean
- Know the names of some of the Caribbean countries (Antigua and Barbuda, The Bahamas, Barbados, Cuba, Dominica, Dominican Republic, Grenada, Haiti, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago)
- Identify the island of Jamaica on an atlas and the surrounding seas
- Know that Kingston is the capital city of Jamaica
- Know that it is the third largest Caribbean island
- Identify the Jamaican flag and know that it is one of only two flags in the world without any of the colours red, white or blue.
- Know that the flag was created for independence from Great Britain on 6th August

	<ul style="list-style-type: none"> • Know that before independence, the island was governed by Great Britain • Know that the black represents the strength and creativity of the people which has allowed them to overcome hardships. The yellow is for the wealth of the country and the golden sunshine. The green is for the lush vegetation of the island
What are the physical features?	<ul style="list-style-type: none"> • Know that the Blue Mountain Range runs the length of the island and the highest peak is 2256 metres • Know that it is higher than the highest mountain in the British Isles, Ben Nevis in Scotland, which is 1345 metres • Know that the island has lots of beautiful beaches • Know that Jamaica has a tropical climate meaning it is warm all year round. However, it does have a rainy season which lasts from late April to October • Know that Jamaica also lies within the Atlantic hurricane belt, meaning it is at risk of experiencing hurricanes between June and November • Know that some of the produce from Jamaica include bananas, sugar and coffee
What are the human features?	<ul style="list-style-type: none"> • Know that the population of Jamaica is 2.8 million. This is 23 times less than the population of the UK • Know that Kingston is a vibrant city with a rich history of music, architecture and culture. There are many beautiful parts to visit as well as a modern waterfront area. • Know that Kingston also has a wide variety of restaurants, hotels and beautiful scenery which attracts millions of tourists every year • Know that there are a wide range of jobs in Jamaica many of which are linked to farming, forestry and manufacturing, alongside jobs such as teaching and medical care • Know that the tourism industry is one of the islands top sources of income, many people work as part of the industry, in careers such as restaurants, hotels and at tourist sites • Know that Jamaica is also rapidly developing its ICT infrastructure and is increasingly becoming an attractive location for business involved in computing • Know that the Caribbean has a wealth of music styles and one of the most well-known of these is reggae, which originally comes from Jamaica • Know that reggae music has its origin in ska, calypso and rhythm and blues • Know that famous reggae musicians include Bob Marley (plus his band the Wailers), Jimmy Cliff and Desmond Dekker • Know that much of reggae music has links to Rastafarianism, a religion that combines Christian beliefs with traditional African practices • Significant People: Know that Princess Campbell was born in Kingston in 1939 • Know that in 1962 she travelled to Bristol in the UK. She decided to come to England when she found out that jobs were available. • Know that when she arrived she was treated differently because of the colour of her skin. At first, she found it difficult finding somewhere to live • Know that her first job was in a factory and she was the first black person to work there • Know that two years later, Princess trained to become a nurse. She didn't always feel like she was treated fairly in her job, for example, Princess spoke out about how Black hospital staff had to work more in the evenings and at weekends. This meant they had less time with their families at home. She also felt that Black nurses were given the most difficult jobs and because of this, many left • Know that later she did more training and became the first Black ward sister in Bristol. This is the nurse who is in charge of a ward in a hospital. She looked after many people • Know that in the 1980s she helped to set up a housing association to help black people find somewhere to live as they couldn't always find somewhere safe and comfortable • Know that Princess was given an MBE in 2011 for services to her community. Know that she old people to be determined not to let anyone stop you from achieving what you want to achieve. She told people not to run away from challenges and to face them instead
Comparison	<ul style="list-style-type: none"> • Compare the sizes of the UK and Jamaica (know that Jamaica is 22 times smaller than the UK) • Compare traditional food from the UK and Jamaica

- Compare beaches in the UK and Jamaica
- Compare markets in UK and Jamaica
- Compare weather in the UK and Jamaica

Design Technology

Year 1

Design Technology: Construction

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| Year 1 | <ul style="list-style-type: none"> • Design and make a raft that can float • Investigate materials that can float • Investigate different types of raft • Present children with the task of designing a raft that can carry a small figure from one 'island' to another • Investigate ways of joining suitable materials together • Design and make a raft • Consider using wheels and axels so that it can also move across land to the water (challenge) • Evaluate end product |
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Writing Outcomes

Non-Fiction

Write a non-chronological report about cultural life in Jamaica, making comparisons with the UK

Fiction

Write the setting of a narrative based in Jamaica