

Year 2- Journeys Around London



Term:	Autumn 1
Subject focus:	Geography and Art
Non-Fiction:	Report
Fiction:	Narrative Recount

Concepts	
Geography	Art
People and Places/Change/Global Citizenship	Inspiration/Creativity/Critique
<p>In this topic, children are able to develop their understanding of themselves further by looking at London at a geographical place. They will have an idea of their local area following the Y1 topic 'Ourselves' and now they will have the opportunity to look at where the school lies/their home is in relation to the rest of the city. In this unit, children will also get the opportunity to refer to, and build upon, some of the geographical knowledge from their topic on Queen Elizabeth II.</p> <p>During a trip to London, the children will be able to identify some of the buildings previously learnt about e.g. Buckingham Palace. They will also locate other significant places and buildings in London e.g. the South Bank, the London Eye, The Houses of Parliament. In Year 2, children will learn about some of the history of Southwark, including that of the Globe and London Bridge-locations the children will visit during this topic and identify on simple maps. Their knowledge of London, and its landmarks, also builds a foundation for the topic 'Great Fire of London'. It is important in KS1 that children understand their own locality and understand the geography of London as it is today before looking at the past and moving on to the wider world.</p> <p>Children will begin to develop specific vocabulary and skills such as map reading, that support their geographical learning, which will be continued into KS2 and will underpin the learning that will take place in Year 4's 'United Kingdom' topic.</p> <p>Whilst on the trip to London, children will make observational drawings of buildings in sketchbooks. Back in the classroom, children will study the work of Stephen Wiltshire, which will be an inspiration for their own landscape drawing/sketch of London.</p>	

Geography

National Curriculum

Geography

- I can use simple compass directions (N, S, E, W) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- I can name, locate and identify characteristics of the four countries and capital cities of the UK
- I can name, locate and identify characteristics of the sea surrounding the UK.
- I can use basic geographical vocabulary to refer to key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Art

- I can select particular techniques to create a chosen product and develop some care and control over materials and their use.
- I can experiment with tones using pencils, chalk or charcoal.
- I can give reasons for preferences when looking at art.

Computing

- I can recognise common uses of information technology beyond school.
- I understand that programs execute by following precise unambiguous instructions.
- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Year 2

Geography

Journeys Around London

Foundation subject Knowledge and skills

Where in the world?

- To learn how to use information technology to retrieve information
- Use technology to create digital content to represent their learning in topic
- Follow instructions to complete programs.
- Know the four countries of the United Kingdom are England, Scotland, Wales and Northern Ireland
- Know the capital cities of the four countries: London, Edinburgh, Cardiff and Belfast
- Name the seas that surround the United Kingdom
- Know four points of a compass – North, South, East, West
- Use a compass to follow simple directions
- Use an atlas to identify the journey between London and a coastal city
- Know the different ways in which people travel around the country
- Know that London is the capital city of England and that it is split into boroughs
- Know that our school is in Southwark Borough

Physical Geography	<ul style="list-style-type: none"> • Know some of the physical features of the UK, including mountain ranges, rivers and beaches • Know some of the physical features of London including the River Thames • Know some of the uses for the River Thames • Use an infant atlas to locate London and other major cities in the United Kingdom • Use an infant atlas to locate London • Use a map of London to locate Southwark • Use a simple map of Bermondsey to locate key locations such as the school, roads the children live on, large open spaces e.g. Burgess Park/Peckham Rye Park
Human Geography	<ul style="list-style-type: none"> • Know of some of the human features of the UK and the cities they are in • Know some of the human features of a coastal town/city • Know about the human features of London • Know the names of some of the most famous buildings in London • Know the purpose of different human features in London e.g. home, leisure, work • Know some of the human features around the school and their usage
Comparison	<ul style="list-style-type: none"> • Compare the physical and human features of a part of London and a coastal town/city • Use simple directional language such as up, down, left, right, forwards, backwards, North, South, East, West • Identify the best mode of transport for different journeys • Plan a journey from school to London Bridge and discuss the best mode of transport • Use aerial photographs to identify known features and landmarks in the local area • Add detail to a sketch map using observational skills and an aerial photograph • Use aerial photographs of the local area to make a plan view map • Use basic symbols and create a simple class-agreed key for a plan view map • Use Key vocabulary: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Year 2 Art: Drawing	
Year 2	<ul style="list-style-type: none"> • Look at the work of Stephen Wiltshire, consider the subject matter, media and techniques used • Make observational sketches from his work • Practise making different marks using pencils, charcoal, pen • Make observational drawings of buildings in London from pictures, focusing on using the sketching techniques previously learnt • During a visit to London, make observational drawings of buildings and landmarks in sketchbook • Evaluate work considering application of skills learnt and how they could further improve their work

Writing Outcomes

Non-Fiction

Report: write a factual recount about what can be seen in London, including information about the landmarks

Fiction

Narrative diary: write in role as Paddington Bear about his day in London, describing key landmarks.