

Year 1-Queen Elizabeth II

Term:	Spring 1
Subject focus:	History and Design Technology
Non-Fiction:	Recipe
Fiction:	Descriptive Narrative



Concepts	
History	Design Technology
Leadership/Legacy	Technique/Evaluation
<p>This topic helps the children to look at history as something that is older than just their grandparents. It is the starting point to start looking at further into the past.</p> <p>Queen Elizabeth II is the current queen allowing for discussions about monarchy and begins to open up discussions that will be addressed further in the year in their 'Now and Then' topic where the children explore Victorians, alongside Queen Victoria. As well as building foundations for the Tudor topic in Year 3, where they will build on their knowledge of Queen Elizabeth I and the rest of the Tudors. The children learn about the Queen as a leader and her accomplishments as the reigning monarch. This concept of leadership is built upon in further topics when the children learn about past monarchs, leaders of the Roman Empire, the Vikings, the Ancient Greeks and ancient kings and queens from Asia and Africa. Their understanding of monarchy will be built upon further in KS2 when learning about the ancient civilisations of the Shang Dynasty, the Ancient and the Ancient Egyptians. These will provide opportunities for children to make comparisons between the leadership during that time, and in that place, compared to modern day leadership- with the beginning of that learning journey within this topic. In upper KS2 children learn about the leaders of Europe through history which underpins past and future learning around the Great War and WW2.</p> <p>As well as history knowledge, children begin to place landmarks such as Buckingham Palace which supports their learning in 'Journeys Around London' in Year 2 and 'United Kingdom' in Year 4.</p> <p>This topic gives children the opportunity to build upon previous design technology skills in the EYFS where they learn about the chef Lorraine Pascal and some of the recipes she has written. The children will take inspiration from these to write their own recipe and use basic cooking skills to create an end product, designed for a celebration.</p>	

National Curriculum				
History	Geography	D&T	Computing	
<p>History</p> <ul style="list-style-type: none"> I can show an awareness of the past, using common words and phrases relating to the passing I can describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods I can describe changes within living memory and aspects of change in national life Lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods e.g. Queen Victoria and Elizabeth I Use common words and phrases relating to the passing of time Where people they study fit into a chronological framework Identify similarities and differences between different life periods Wide range of vocabulary of everyday historical terms Ask and answer questions Use sources to understand key features of events Understand different ways to find out about the past and how it can be represented in different ways 	<p>Geography</p> <ul style="list-style-type: none"> I can use simple maps of the local area e.g. large scale, pictorial etc. 	<p>D&T</p> <ul style="list-style-type: none"> I understand the need for a variety of food in a diet I understand that all food has to be farmed, grown or caught I can use a wider range of cookery techniques to prepare food safely 	<p>Computing</p> <ul style="list-style-type: none"> I can recognise common uses of information technology in the home and school environment 	
Year 1 History Queen Elizabeth II				
Foundation subject Knowledge and skills				
When did this happen?	<ul style="list-style-type: none"> Know what a monarch is Know where a monarch lives Know that we have had a monarch in England for hundreds of years Know that Queen Elizabeth II is our queen now but there have been many before her. Know that she is called Elizabeth II as there has been another queen called Elizabeth in the past Know that Queen Elizabeth I reigned from 1558 until 1603 and that she was a Tudor Know when the Tudor period was and place on a timeline, understanding that it was hundreds of years ago Know that Queen Victoria reigned from 1837 to 1901 			

	<ul style="list-style-type: none"> • Understand when the Victorian period was; that it was after the Tudor times but before today • Be able to place the Tudors and Victorian periods on a timeline, along with identifying the start of Queen Elizabeth II's reign • Know that Queen Elizabeth II is called the second as there has already been a Queen Elizabeth • Understand that in the past the monarchy ruled the country • Know that Queen Elizabeth II has been the Queen since 1952 and her coronation took place in 1953
What was life like then	<ul style="list-style-type: none"> • Know that Elizabeth was born on 21st April 1926 and she was born a princess • She was born in Mayfair, London • Identify London on a map and know that we also live in London • She was the daughter of King George VI • Elizabeth did not go to school but was taught at home • She studied art and music and enjoyed drama and swimming • When she was 11 she joined the Girl Guides • Know that she got married at the age of 21 to Philip Mountbatten • When her father died, in 1952 she became queen • Understand what a coronation is • Know how the coronation was celebrated • Make simple comparisons between Queen Victoria and Queen Elizabeth I
What effect did it have at the time?	<ul style="list-style-type: none"> • Know what the British Empire was and that the Queen was the head of the British Empire • Know the life and achievements of the Queen • Use a range of sources to find out about some of the Queen's achievements, including information technology • Ensure that children know how to use the internet safely • Know who Prince Charles, Prince William and Prince Harry are • Know some of the other current members of the Royal Family • Know that the queen would travel the world on official State visits • One of her most important duties is on Remembrance Sunday • She lays a wreath at the Cenotaph in London to remember members of the armed forces who have died fighting for their country • In 2002 the Queen celebrated her golden jubilee • In 2012 the Queen celebrated her diamond jubilee • Know how these were celebrated • Queen Elizabeth is the longest serving monarch
How did this period of time effect today's world?	<ul style="list-style-type: none"> • Know that the monarch of United Kingdom is Queen Elizabeth II and • Know that Prince Charles and Prince William are heirs to the throne • Know that the monarch is the head of the Royal Family • Know that Queen Elizabeth II lives in Buckingham Palace • Know that Queen Elizabeth II also has homes at Windsor Castle, Sandringham and Balmoral • Know that Queen Elizabeth II is the head of the Church of England

- Know that Queen Elizabeth II is the head of the Commonwealth
- Know that the Commonwealth is made up of 53 nations
- Understand that today the country is ruled by parliament
- Know that the queen does not govern the country but does carry out many important tasks
- The Queen still works now, devoting herself to this country and its people

Design Technology

Year 1

Design Technology: Food

Year 1	<ul style="list-style-type: none"> • Look at healthy diets and food groups • How do we get our food? • Research food what foods were eaten during the time of the coronation and that ingredients would have been used • What foods do we still eat now/are similar? • Research the baker Lorraine Pascale and look at some of her recipes, discussing the format and the ingredients used • Plan ingredients and steps (this could be done using photos which they can later use when they do their writing) • Cookery techniques and preparing food safely • Make and evaluate dish
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Writing Outcomes

Non-Fiction	Fiction
Write a recipe for scones	Use nouns phrases within a descriptive narrative