

Curriculum Overview:

	Autumn Term		Spring Term		Summer Term	
	Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Topic	Our favourite stories	Julia Donaldson's stories	Imagination	Traditional tales	Mini Beasts	Space
Visits/ Trips/ Workshops	Internal Visitor: Santa comes to visit		Local Trip: Feed the ducks in the park		Trip: Zoo	
PSED	Children to settle into their new environment and new rules. The stories we will be reading will help children how to make new friends and it will encourage them to talk about their likes and dislikes.	Children build their confidence within themselves and help them to express their feelings through circle times and applying in free play.	Children develop confidence and learn to resolve conflict between each other without adult intervention. They learn to talk about themselves in positive manners.	This topic will support children in taking account of each other's thoughts and opinions. They will learn to support each other in choosing activities. They will be more confident in voicing their opinions about chosen activities.	During our exploration with mini beasts children learn to take into account other's feelings and learn to create positive relationships. Children continue to learn that their behaviour has consequences and affect's the feelings of others.	Children learn to talk about things that they can do and what they find difficult to learn. They start making plans of how they may choose to carry out activities. They listen to each other's ideas of how they carry the activities out and plan their outcome without any adult help. Children learn to solve small disagreements and come up with their own solutions.
Communication & Language	Children will be talking about themselves their families. They will be sharing their likes and dislikes and their favourite stories. Vocabulary will increase whilst children start to use more complex sentences.	Children will learn to focus their attention on predictions and explanations in the stories. They will be looking at all the illustrations and talk about their similarities and differences with other illustrators. They will be learning new vocabulary.	Children will be talking about all the magic that happened over the Christmas holidays. They will be following instructions to create potions with friends and think of magic spells.	Children will develop their understanding in identifying patterns in stories and similarities. For example that there are usually good and bad characters and how their characters develop and are shown in stories.	Children will be able to talk about stories from the past and use the correct tense when doing this. Children will be making up their own mini stories and acting them out. They will be able to tell you everything about mini beasts, why and how.	As they are going into space children will be able to follow instructions that have several parts in it. They will be able to anticipate what will happen next. And of course they will be able to tell you all about their experiences and listen to your questions and answer them.

<p>Suggested Texts</p>	<p>So much Elmer The naughty bus I will never ever eat a tomato The tiger who came for tea Handa surprise</p>	<ul style="list-style-type: none"> • Room on the broom • Gruffalo • The snail and the whale • The scarecrows wedding • A squash and a squeeze • Day monkey Night monkey • Stick man 	<ul style="list-style-type: none"> • Where the wild things are • Tooth fairy • The elves and the shoe maker • Midsummer night dreams • Guess how much I love you 	<ul style="list-style-type: none"> • Jack and the Beanstalk • The Ugly Duckling • The Enormous Turnip • The hare and the tortoise • The Little Red Hen • Easter 	<ul style="list-style-type: none"> • What the ladybird heard • The bad tempered lady bird • The hungry caterpillar • Super worm • Mad about mini beasts • Snail trail • 	<ul style="list-style-type: none"> • Astronaut Piggy wiggly • Peppa pig goes to the moon • Whatever next <ul style="list-style-type: none"> • There is no place like space • Aliens love underpants • Miss Mouse Goes To Space - Story <ul style="list-style-type: none"> • Beegu
<p>Physical Development</p>	<p>Through this topic children will be encouraged to talk about their own physical development. They will explore different foods and different ways of moving.</p>	<p>Children will learn new vocabulary of movement. As they are pretending to be different characters out of Julia Donaldson's books. They will learn to walk on stilts, use hula hoops and other equipment. Children will be gaining confidence when using anti clockwise movements to help them with their writing.</p>	<p>Children will explore the magic of goo and other concoctions in which they will fish out objects using tweezers and other tools to reinforce their coordination in small movements. They will be looking into how the witches can stay safe and what they can do to stay safe.</p>	<p>Children will show good control in different ways of moving, through roleplaying different characters such as the giant or manoeuvring eggs to the basket with a spoon for example.</p>	<p>Through this topic we will pretend to be mini beasts ourselves and how to negotiate space with confidence, whilst using gross motor skills and fine motor skills. We will be thinking and talking about healthy lifestyles. Are mini beasts healthy creatures?</p>	<p>Space carefully as they don't want to crash into others Children will know and understand how to take care of going to the toilet and other hygiene matters such as staying clean.</p>
<p>Literacy</p>	<p>In Autumn 1 we will be learning to read and write sounds and the letters of the alphabet. Children are encouraged to do this through fun phonics sessions and shared reading lessons. The environment will offer</p>	<p>Children will be practicing the sounds and words they have learnt so far. They will be provided with cooking opportunities to help them to read recipes and making reading fun and meaningful.</p>	<p>By now most children will know all the letters of the alphabet and have learnt how to blend them in to small words. Children are really encouraged to write phrases such as magic spells to keep it fun and interesting.</p>	<p>Traditional stories is a wonderful topic for children to really put all their skills into practice and start writing their own versions and mini stories in their own words. Children will be reading and</p>	<p>By now most children are confident readers and writers. They will explore all the wonderful creatures and mini beasts in the garden and find out information about them. They will create their own booklets and write their</p>	<p>All of our children will take a journey into space with us just before they leave us and go to year 1. They will be writing their adventures we create in space and be able to read their own stories outloud. But don't worry they will write a</p>

	many different writing opportunities.			exploring traditional stories by acting them out and writing them down.	findings down in their own words.	letter to let you know they will be back in time for them to go to year 1.
Maths	We will be learning to count to 20 by the end of the first autumn term. Children will learn to recognise some numbers We will be learning some names of shapes. We will look in our environment and see if we can find them anywhere.	During this topic we learn to add and take away 1. We learn how to represent numbers by counting the corresponding objects, starting up to 5 and then to 10 and beyond. We will be playing with shapes that are 2D and 3D. We learn what they are called and start to learn why some of them have that specific name.	As the magic happens we will add two groups of objects together and learn to find the answers. We also learn to take away some of the numbers and work out how to get to the answers. We will be making lots of potions and work out quantities that we compare to each other.	As the giants are in town we learn to measure and put 2 and 3 different items in order of measurements and compare them. We also look at how we can double quantities and half them. We will be using everyday language related to money.	As there will be many mini beasts around in the summer we will learn to share them between friends. We will be using language related to time such as seasons, days of the week, and daily routines we have in place.	Since we will be going to year one very soon and have a journey into space, to start with we will learn how to solve many different problems related to all the different aspects of maths.
Understanding of the World	Children will be exploring different materials Children talk about their own experiences that relate to stories. We will also use many different ICT software to develop understanding of how things work, such as cameras, interactive white boards and playing educational games.	Children look at the things we do with our families. Celebrations we look at: bonfire night, Hanukkah, and Christmas. Exploring different textures and look at how the environment changes as it is getting colder and turning into winter. From falling leaves to icicles.	Exploring different potions and what happens when we m create concoctions. Will these freeze? At the end of the term we will celebrate the magic of Valentine's day. We will be using ICT throughout our topic from using cameras to taking pictures of our magical creations, as well playing fun games that teach us to read and count.	Program Bee-Bots, explore may different textures and material Easter celebrations and links with home. Planting seeds and observing their growth.	Exploring mini beasts in the world around us. Bee-bots program	Looking at different worlds and environments. What technology will help us to get our spaceships to blast off? Looking at recycling and sorting different materials.
Expressive Art and Design	Using different materials and exploring different forms of art such as painting, acting, music and singing. Children will be using a variety	Julia Donaldson and Alex Sheffler love using lots of bright colours in their stories and sing songs about them. Children will be exploring both of	Acting out magic spells and stories and creating music to accompany them. Using different materials to create objects we can make	As we are investigating our traditional stories we will be making lots of props to go with our role play. We will be making paintings	Use learnt knowledge to use original ideas to create homes and adapt and critique it.	Techniques we have learnt over the year and combine them as we are creating our space ships.

	of construction toys and materials to create objects they love.	these as well as acting out the stories.	disappear and change into other things.	about the stories and combining different resources.		
RE	<p><u>Celebrating special times.</u></p> <ul style="list-style-type: none"> • What happens at Christmas? • What happens at Diwali? • What happens at Easter? • What happens at Eid-UI-Fitr? • What happens of Guru Nanak's birthday? • What happens at Sukkot? 	<p><u>Identity and belonging</u></p> <ul style="list-style-type: none"> • What happened to Dogger? • The Gotcha Smile: How do we make friends? • My Muslim Faith: Khadijah Knight. • In the story of the donkey and the tiger skin, what is the message? • What makes a place special? • Visiting a church • The bible • The cross • My Hindu faith 	<p><u>Stories and what they tell us</u></p> <ul style="list-style-type: none"> • The Lost Coin • Muhammad and the Kitten • The Good Samaritan • Gifts for the poor • The gift of friendship • The lost sheep • The Hare and the Tortoise • The two brothers 			