

Weekly Tasks/Activities for Home Learning

Week beginning Monday 6th July




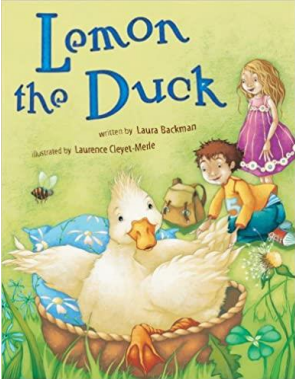


Hello Reception!

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt this year.

Our revision topic this week will be our learning from Spring 1. Our topic was: Healthy Living



Year	Maths	Literacy	Topic	Active/ Mindfulness																																																		
R	<p>Number blocks 20.</p>  <p>https://www.youtube.com/watch?v=CtsSvY097u4</p> <p>With your child, write a number from 1 to 20 on each piece of paper.</p> <ul style="list-style-type: none"> • These will be your number cards to make a number line. • Next, draw the matching number of dots for each number card. <table border="1" data-bbox="300 927 719 1034"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>one</td><td>two</td><td>three</td><td>four</td><td>five</td><td>six</td><td>seven</td><td>eight</td><td>nine</td><td>ten</td></tr> <tr><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table> <table border="1" data-bbox="300 1074 719 1155"> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td><td>.</td></tr> </table> <ul style="list-style-type: none"> • Talk about the numbers and how many dots to draw on each card. • Hide the completed number cards around the room for your child to find. 	1	2	3	4	5	6	7	8	9	10	one	two	three	four	five	six	seven	eight	nine	ten	11	12	13	14	15	16	17	18	19	20	<p>Read or listen to the story 'Mermaid' by Carrie Burnell and Laura Ellen Anderson.</p> <p>https://www.youtube.com/watch?v=Cs0fCJ0qWHI</p>  <p>Luka dreamed that his friend Sylvia was a mermaid. Can you write sentences describing his dream? For example, Sylvia had a long fish tail.</p> <p>'Mermaid' is a beautiful friendship story between Luka and Sylvia.</p> <p>Can you talk to your grown-up about what makes a good friend?</p> <p>https://www.youtube.com/watch?v=avHdx18pi_U</p> <p>Challenge: Can you write the 'recipe' of a good friend? Ask your grown-up to help you! For</p>	<p>The main character in the story 'Mermaid' has a disability. Do you know what a disability is? Talk to your grown-up about it.</p>   <p>https://www.youtube.com/watch?v=r1VKbOpGQA4&list=PLaSegn4AdJAxuuKsQ5lsLUM3C3PyP9e4</p>	<p>TENSE AND RELEASE — MUSCLE RELAXATION —</p> <ol style="list-style-type: none"> 1. Starting at the feet, gently squeeze the muscles in the feet by tightening them, then slowly releasing. 2. Next, squeeze the large muscles in the calves for 5 seconds, then gently release. Working your way up the body, squeeze the thigh muscles for 5 seconds then gently release. 3. Continue moving up the body for more relaxation.
1	2	3	4	5	6	7	8	9	10																																													
one	two	three	four	five	six	seven	eight	nine	ten																																													
.																																													
11	12	13	14	15	16	17	18	19	20																																													
.																																													

- Encourage your child to talk about the numbers they find.
- Support them to place the number cards in order in a long line to create your own number line.

How to Get Your Child Thinking

- What number is this?
- How many dots do we need to draw on this card?
- What number did you find?
- What number comes next on our number line?
- Can you see the number 10?
- Where should this number card go on our number line?
- Can you help me put these cards in order?
- Have I put these cards in the correct order?
- What can you tell me about these cards?

Subtraction

Learn about subtraction and using words to describe subtracting.

- Gather a collection of five tins, and packets or boxes.
- Set up a pretend shop together – your child is going to be the shopkeeper and you are the customer!

example, someone who is helpful, someone that listens...



Challenge: Can you make a card to a friend saying what you like about him/her?



Watch the animation Tamara.



<https://www.youtube.com/watch?v=B4frsp-rR6c&list=PLAJFhAOG3SCd4XvNshmlvesc7i1sHlr55>

What is Tamara's disability?

Let's do breathing and stretching exercises with the monkey.



https://www.youtube.com/watch?v=cyvuaL_2avY

Have you ever heard the sound of a saxophone?



Listen to the beautiful saxophone music!



- Encourage the child to arrange and count the items in their shop. Then, as the customer; 'buy' one of the items and take it away. Support the child to count how many items are left in their shop.
- More items can then be bought and the remaining number counted again.
- You could also try this activity using toys for a toy shop.

How to Get Your Child Thinking

- You are a shopkeeper! How many items are in your shop?
- You have a customer. How many items did they buy?
- How many items are left in your shop?
- The customer is buying some more things from your shop. Can you count how many are left each time the customer buys something?

Phonics

Can you read the digraphs and trigraphs? Can you read the words?

<u>ch</u> chain bench	<u>sh</u> shrink dish	<u>th</u> thin path	<u>th</u> then with
<u>ng</u> rang	<u>ai</u> paint aim	<u>ee</u> eel teeth glee	<u>igh</u> bright sigh
<u>oa</u> oak broach	<u>oo</u> goose	<u>oo</u> wood	<u>ar</u> art farm star
<u>or</u> cord doctor	<u>ur</u> urn slurp fur	<u>ow</u> owl down cow	<u>oi</u> oil spoil
<u>ear</u> ear tear	<u>air</u> air fairy hair	<u>er</u> verb her	

Can you write sentences with the words above? For example, I sat on the bench.

Let us sing Nursery rhymes!

https://www.youtube.com/watch?v=lzc_Rd4TuYg

Watch another animation about a boy and his dog.



<https://www.youtube.com/watch?v=9iFWyihDvCE>

What is the boy's disability?

How should we treat people with disabilities? Talk to your grown-up about it.



https://www.youtube.com/watch?v=CL8GMxRW_5Y&list=PLaSegn4AdJXfuuKsQ5lsLUM3C3PyP9e4&index=6

<https://www.youtube.com/watch?v=-ZH53G7YjIE>

How does it make you feel?

		Story time choose a story! https://www.storylineonline.net/books/guji-guji/		
--	--	---	--	--