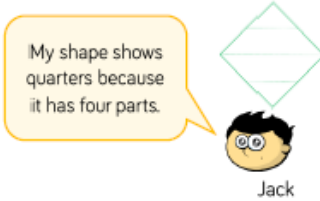
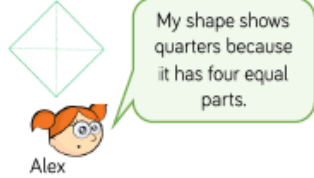


**Week beginning Monday 6th July 2020**

Year 1	Maths	Literacy	Topic	Active/ Mindfulness
<p>Remember to;</p> <p>Log onto <b>Purple Mash</b> and complete online activities</p> <p>Log onto <b>MyMaths</b> and complete learning activities</p> <p>Read regularly both <b>fiction</b> and <b>non-fiction</b> books.</p> <p>Visit <b>Phonics Play</b> to practise reading real and alien words</p> <p>Take <b>daily exercise</b> by going on some nature walks.</p>	<p>Remember to visit the <b>White Rose</b> maths website for some online lessons, linked to the National Curriculum; <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Our weekly focus is on <b>Fractions</b> We shall be focusing on <b>finding a quarter of amounts and shapes</b></p> <p>Visit <b>BBC Bitesize</b> to continue to learn about the concept of fractions; <a href="https://www.bbc.co.uk/bitesize/articles/zfx6dp3">https://www.bbc.co.uk/bitesize/articles/zfx6dp3</a></p> <p><b>1</b> numerator <b>4</b> denominator</p> <p><small><math>\frac{1}{4}</math> means '1 part of something' that has been divided into 4 equal parts. We call this a <b>quarter</b>. If you add four quarters together you get one whole. <math>\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = 1</math></small></p> 	<p>Have a look at the picture below;</p>  <p><i>What are the family doing? Where might they be going? What might they see? What might they hear? What might they find? How might they be feeling? Can you write a short story about the picture?</i></p> <p>Use the images below to support your writing!</p> 	<p>Let's recap one of our topics from previously and one of our Science units;</p>  <p>Listen to the story of Hansel and Gretel; <a href="https://www.youtube.com/watch?v=70ABOQLHKgU">https://www.youtube.com/watch?v=70ABOQLHKgU</a></p>  <p><i>Can you complete the speech bubbles? What would each of the characters have said?</i></p> 	<p>Remember to go out for some <b>daily exercise</b>.</p> <p>Remember the <b>Jo Wicks workout</b> every morning at 9am! A great start to the day!</p> <p>Visit <b>CBeebies</b> and join in with the song and dance 'Delicious Children', linked to the story of Hansel and Gretel.</p> <p><a href="https://www.bbc.co.uk/cbeebies/watch/delicious-children-song">https://www.bbc.co.uk/cbeebies/watch/delicious-children-song</a></p>  <p>Make some time for mindfulness by completing these colourings;</p> 

Use a piece of A4 paper to help you answer this question;

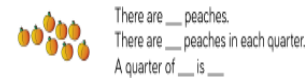
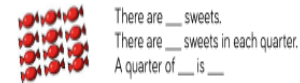
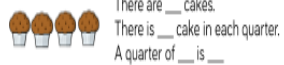
Alex and Jack are talking about quarters.



Are they correct?  
Explain your answer.

Using **objects** and **4 sharing plates** to help you, can you solve these problems;

Share each quantity into four equal groups.



**SPaG:** Let's recap what **proper nouns** are!

**Proper Nouns** A proper noun is the name of a person, place, day or month. It must have a capital letter.

<b>People</b> Kevin	<b>Places</b> Scotland	<b>Days and months</b> Monday
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**Write these proper nouns correctly**

jenny \_\_\_\_\_  
pete \_\_\_\_\_  
mrs Hamlin \_\_\_\_\_  
england \_\_\_\_\_  
sunday \_\_\_\_\_  
september \_\_\_\_\_

**Right or wrong?**

saturday	<input type="checkbox"/>	Mike	<input type="checkbox"/>
tom	<input type="checkbox"/>	molly	<input type="checkbox"/>
Friday	<input type="checkbox"/>	Green Street	<input type="checkbox"/>
africa	<input type="checkbox"/>		<input type="checkbox"/>

**Rewrite the sentence, adding capital letters where needed for the proper nouns**

**CHALLENGE**  
Today, henry went to london.

**Creative project:**



Can you design and make your own witches gingerbread house?

Let's recap one of our **Science** units;



Watch this clip on BBC Bitesize about **nocturnal animals**;

<https://www.bbc.co.uk/bitesize/clips/zsshfg8>



You can download them for free using this link;

<https://www.teachingideas.co.uk/2d-art/mindfulness-colouring-images-animals>



Mr. White has asked his class to put one quarter of the balls into the hoop.



I'm going to put one ball in the hoop.



I'm going to put three balls in the hoop.



I'm going to put four balls into the hoop.

Who is correct? Can you explain any mistakes made?

Use sharing plates and small objects to work out the answers to these;

$\frac{1}{2}$ of 6 =	$\frac{1}{2}$ of 18 =	$\frac{1}{4}$ of 12 =
$\frac{1}{2}$ of 10 =	$\frac{1}{2}$ of 20 =	$\frac{1}{4}$ of 16 =
$\frac{1}{2}$ of 16 =	$\frac{1}{4}$ of 8 =	$\frac{1}{4}$ of 20 =

Try a maths challenge;

**Pick a pair**

Choose from these numbers.



1. Pick a pair of numbers. Add them together. Write the numbers and the answer.

Pick a different pair of numbers. Write the numbers and the answer.

Keep doing it. How many different answers can you get?

2. Now take one number from the other. How many different answers can you get now?

Can you read these Year One common exception words?  
Can you write a sentence using each word?

	Read	Spell
once		
our		
push		
pull		
put		
said		
say		
school		
she		
so		
some		
the		
there		
they		
to		
today		
was		
we		
were		
where		
you		
your		

Can you answer these questions?  
What does 'nocturnal' mean?  
Can you name any nocturnal animals?  
What animal group do they belong to?  
What special features do they have?

Maybe you could make a **non-fiction book** all about **nocturnal animals**, as this will be one of your topics in Year 2! Include lots of pictures and interesting facts!

