

| Year 1 | Maths | Literacy | Topic | Active/ Mindfulness | | | | | | | | | | |
|--|---|----------------|-------------|---|--|---|--|---|---|---|--|--|--|---|
| <p>Remember to;</p> <p>Log onto Purple Mash and complete online activities</p> <p>Log onto MyMaths and complete learning activities</p> <p>Read regularly both fiction and non-fiction books.</p> <p>Visit Phonics Play to practise reading real and alien words</p> <p>Take daily exercise by going on some nature walks.</p> | <p>Remember to visit the White Rose maths website for some online lessons, linked to the National Curriculum; https://whiterosemaths.com/homelearning/year-1/</p> <p>This week, our focus is on Division</p> <p>Visit BBC Bitesize to learn about the concept of division https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9jxhv4</p> <p>Use practical objects to help you answer these questions;</p> <ol style="list-style-type: none"> How many equal groups of 2 can you make with the mittens?  There are ___ groups of 2 mitten If you had 10 mittens, how many equal groups of 2 mittens could you make? Take 20 cubes. Complete the sentences. I can make ___ equal groups of 2 I can make ___ equal groups of 5 I can make ___ equal groups of 10 Complete the table. Use equipment to help you. <table border="1" data-bbox="369 1252 571 1428"> <thead> <tr> <th>Representation</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td></td> <td>6 has been sorted into 3 equal groups of 2</td> </tr> <tr> <td></td> <td>___ has been sorted into ___ equal groups of ___</td> </tr> <tr> <td></td> <td>15 has been sorted into 3 equal groups of 5</td> </tr> <tr> <td></td> <td>___ has been sorted into ___ equal groups of ___</td> </tr> </tbody> </table> | Representation | Description |  | 6 has been sorted into 3 equal groups of 2 |  | ___ has been sorted into ___ equal groups of ___ |  | 15 has been sorted into 3 equal groups of 5 |  | ___ has been sorted into ___ equal groups of ___ | <p>Your task is to draw and write about your favourite toy or game.</p> <p>Try to use as many adjectives as you can to describe it.</p> <p>What material is it made of? Why is it your favourite?</p> <div data-bbox="694 670 1041 1117"> <p>My favourite toy or game</p>  </div> <p>Explore toys from the past and from now;</p> <p>Toys and Games</p> <p>Look at the picture cards below and talk about the toys and games in each image. Which toys do you or your friends play with and which would your grandparents have played with?</p>  | <p>Let's recap one of our themes from one of our topics from previously and one of our Science units;</p> <h2 style="color: #00A6C9;">Exploring the UK</h2> <div data-bbox="1176 550 1624 710"> <h3 style="color: #00A6C9;">Everyday Materials</h3> </div> <p>Have a look at the map of the UK;</p>  <p style="color: #00A6C9;"> <i>What city do we live in? What is the capital city of Wales? What is the capital city of Scotland? Where on the map is Belfast? Which country is furthest north? What city is Buckingham Palace in?</i> </p> | <p>Remember to go out for some daily exercise. What animals can you spot? Draw and label them!</p> <p>Remember the Jo Wicks workout every morning at 9am! A great start to the day!</p> <p>Have a look at the Keeping Healthy poster below;</p> <div data-bbox="1758 742 2161 1292"> <h3 style="color: #00A6C9;">Keeping Healthy</h3> <p>Look at the pictures below. Which show things you should do or eat to stay healthy? Circle them!</p>  <p>To keep healthy you must:</p> <ul style="list-style-type: none"> exercise regularly eat healthily keep yourself clean <p>Challenge: make a poster informing people how to stay healthy.</p> </div> <p>Can you design a poster showing people how to keep healthy?</p> |
| Representation | Description | | | | | | | | | | | | | |
|  | 6 has been sorted into 3 equal groups of 2 | | | | | | | | | | | | | |
|  | ___ has been sorted into ___ equal groups of ___ | | | | | | | | | | | | | |
|  | 15 has been sorted into 3 equal groups of 5 | | | | | | | | | | | | | |
|  | ___ has been sorted into ___ equal groups of ___ | | | | | | | | | | | | | |

Using objects and sharing mats to help you, can you complete these sums;

| | | |
|---------------|---------------|---------------|
| $6 \div 2 =$ | $12 \div 3 =$ | $15 \div 3 =$ |
| $10 \div 2 =$ | $20 \div 2 =$ | $20 \div 5 =$ |

Play **Number Hangman** with a friend or family member!

Use language such as;
More than / Greater than
Less than / Smaller than

Between
Odd / even
Tens / ones

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

What number am I?

- I have 3 tens and 5 ones =
- I am more than 40 but less than 44. I am an even number =
- I am between 65 and 69 and I am an odd number =

SPaG: Let's focus on the prefix '**un-**', which changes the meaning of the word;

Prefixes '-un' A prefix goes at the beginning of a word. **TOP TIP** UN - This prefix means 'not'

happy → unhappy (not happy)
kind → unkind (not kind)

Add 'un' to these words

| | |
|-------------|----------|
| ___ tie | ___ pack |
| ___ helpful | ___ kind |
| ___ lucky | ___ well |
| ___ fair | |

What do these words mean?

Challenge:
Can you write sentences using these words?

| | | |
|---------|-----------|---------|
| unwell | uncooked | unfair |
| unzip | unhelpful | unlucky |
| unhappy | unkind | unsafe |

Have a look at the aerial photo below;

London, England



What is the name of the river that flows through London?

What is the name of the famous bridge that crosses the river?

What human features can you see?

Now have a look at this photograph;

Glenfinnan valley, Scotland

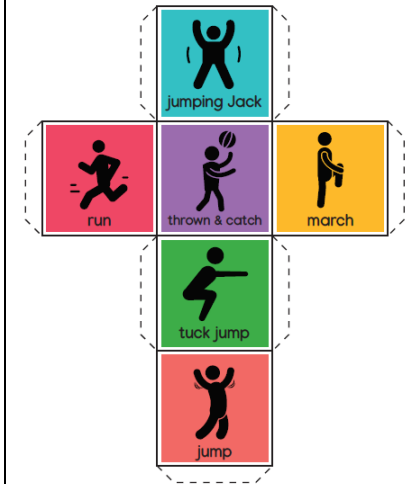


What do you notice about the photograph?

What physical features can you see?

How is it different to London?

Have a go at some of these daily physical activities below;



How many tuck jumps can you do in a minute?

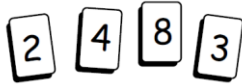
How many jumping Jacks can you do in a minute?

Keep a record and see if you can beat your personal best!

Try a maths challenge;

Sum up

Choose from these four cards.



Make these totals:

- 9
- 10
- 11
- 12
- 13
- 14
- 15

What other totals can you make from the cards?

Card sharp

Take ten cards numbered 0 to 9.



1. Pick three cards with a total of 12. You can do it in 10 different ways. See if you can record them all.
2. Now pick four cards with a total of 12. How many different ways can you do it?
3. Can you pick five cards with a total of 12?

How many of these Year One common exception words can you read and spell;

| | Read | Spell |
|--------|------|-------|
| a | | |
| are | | |
| ask | | |
| be | | |
| by | | |
| come | | |
| do | | |
| friend | | |
| full | | |
| go | | |
| has | | |
| he | | |
| here | | |
| his | | |
| house | | |
| I | | |
| is | | |
| love | | |
| me | | |
| my | | |
| no | | |
| of | | |
| one | | |

Have a look at this BBC Bitesize clip all about bridges;
<https://www.bbc.co.uk/bitesize/clips/z8spyrd>



*What materials are most bridges made from? Why?
Can you make your own bridge?*

Send in some photographs to the school office!