

Weekly Tasks/Activities for Home Learning

Week beginning: Monday 25th May 2020

| Year | Maths | Literacy | Science | Humanities/ Art/ Music | Active/ Mindfulness |
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| <p>Year 3</p> <p>If you have the internet we will also be setting tasks on Purple Mash, GetEpic and MyMaths</p> | <p>• If you have the internet go on MyMaths for 20 minutes every day and spend some time on the set tasks.</p> <p>• Continue working on your times tables. Remember that by the end of Year 3 you should know the 2,5,10,3,4 and 8 times tables.</p> <p>Look out for patterns. Write down the 2 times table, then do the same with the 4 times table. What do you notice? Why do you think that is?</p> <p>Write down the 3 times table. Look at the last digit. What do you notice? Can you spot similar patterns with other times tables?</p> <p>Use YouTube videos to help you and don't forget Hit The Button to practise these...can you beat your record of how many right answers in one minute?</p> <p>Have a go at recapping</p> | <p>• Weekly Spelling Practice - get someone to test at the end of the week:</p> <p>prefix UN (it means not)</p> <p>undo untie unlock untrue unsafe unlucky unhappy unkind unpopular</p> <p>– If an alien came down to Earth from another planet he would probably be very confused by a lot of things he would find here. Look around your house. There are a lot of things in your house that would confuse an alien. You probably take a lot of these things for granted. Things like a television,</p> | <p>• Milk Art You will need:</p> <ul style="list-style-type: none"> • A bowl • ½ cup of milk • Dish soap • Cotton swab • Food Coloring, more than one color <p>What you do: 1. Pour the milk into the bowl. Be careful not to move the bowl, you want the milk as still as possible. 2. Put one drop of each color in different places in the milk. 3. Put just a tiny amount of soap on the end of the cotton swab, then touch it to one of the colors. WOW! 4. Let the experimenting begin! 5. To clean up, just pour the milk down the drain. (Do not drink it)</p> | <p>• Design your country: Give it a name and draw its outline on a big piece of paper; plot its capital city, some exciting landmarks and interesting places to visit. What type of animals and plants can be found in your country? What language is spoken, what food is eaten and what is the national currency? Don't forget to design the flag too!</p> <p>• Play 'Name a country' with your family. Each player takes it in turns to name a country, starting with A, then B, then C, then D, etc. If you get stuck, look through an atlas and discover a new part of the world!</p> | <p>• Can you do 10 of the following every day? Sit Ups Frog Jumps Star Jumps Squat Thrusts</p> <p>• To celebrate mental health week, try something kind every day, like helping at home or sharing with your siblings. Make a list of all the kind things you did in a week!</p> <p>• If you have internet, try the GoNoodle Get Moving channel on Youtube: https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw.</p> <p>• Write a letter to a friend, explaining what makes them a good friend.</p> |

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| | <p>fractions. Find some objects around the house and see if you can find half by sharing them equally in two parts. Are there any objects left over? Those are remainders. See if you can find $\frac{1}{3}$ of an amount by dividing it by 3.</p> <p>Look at this video to remind you:</p> <p>https://www.youtube.com/watch?v=E2QvVicQcMo</p> <p>Work out:</p> <p>$\frac{1}{2}$ of 16 $\frac{1}{2}$ of 26 $\frac{1}{2}$ of 30</p> <p>$\frac{1}{4}$ of 20 $\frac{1}{4}$ of 36 $\frac{1}{4}$ of 44</p> <p>$\frac{1}{8}$ of 48 $\frac{1}{8}$ of 32</p> <p>$\frac{2}{3}$ of 15 $\frac{2}{3}$ of 27 $\frac{3}{4}$ of 24 $\frac{3}{4}$ of 16</p> <p>Challenge: write a word problem involving fractions.</p> | <p>a mobile phone, a computer, a vacuum cleaner, and a washing machine would probably be unknown to the alien. Imagine an alien did land on Earth and that you made friends with it. Choose an item from the list above, or use an idea of your own, and explain what it is to the alien. Write your explanation down. Think about what the thing is used for, how you use it and how it works. You could draw a labelled diagram to help you explain things.</p> <p>-Look through the storybook that you're reading at home at the moment. What I want you to do is turn a small section of that book into a cartoon strip. Remember that you</p> | <p>What happens: Milk has fat in it and the food coloring floats on top of the fat. The fat is all connected with bonds. Think of it like the little pieces of fat all holding hands with each other. Dish soaps are used on greasy or oily dishes because it breaks the bonds in fats allowing them to separate. When you add the dish soap to the milk, the fat separates and moves making your magical milk art!</p> <p>Here's a video explaining how to do this:</p> <p>https://www.youtube.com/watch?v=zEdtZzJSU4Y&feature=youtu.be</p> | | |
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| | | <p>can use thought bubbles and speech bubbles. You can also use captions to give the reader additional information about what is happening in the story.</p> <p>-Find five new words from a reading book. Find out their meaning and rewrite them in five new sentences.</p> | | | |
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