

# Mayflower FEDERATION

#### Weekly Tasks/Activities for Home Learning

Week beginning: Monday July 13th 2020

Year	Maths
Year 3	If you have the internet complete the tasks on Purple Mash, GetEpic and MyMaths
	Continue working on your times tables. Remember that by the end of Year 3 you should know the 2,5,10,3,4 and 8 times tables.
	This week continue to focus on your maths reasoning skills. Try the activities below.
	Which answer?
	Ten more than a number is 2696. What is the number?
	(a) 2706 Explain your choice
	True or false?
	34

#### Literacy

• Weekly Spelling Practice - get someone to test you at the end of the week: Words that Years 3 & 4 should know at the end of the year. Look cover and write these words to learn this week.

actual, experience, occasionally, certain, history, notice, probably, surprise, promise, therefore

Use a dictionary to check what these words mean. Choose 3 words and write a sentence for each word using it correctly

Sentences are made up of groups of words called **clauses** that include a subject and a verb. There are two types of clauses – **main clauses** and **subordinante clauses**.

A main clause makes sense on its own because it is a complete thought. Eg I went to town. It was blue.

A subordinate clause supports the independent clause. It does not make sense on its own. It adds more information to the main clause.

## **Topic**



#### Who were the Pharaohs?

A Pharaoh was the most important and powerful person in Egypt. The Pharaoh was the political and religious leader of the Egyptian people. The people of Egypt considered the Pharaoh to be a half-man, half-god.



This is the famous death mask of Pharaoh Tutankhamun

# On your mind map

Write down as much information

you can about this famous Pharaoh. Watch the video and Use the websites below to help you. Answer the questions and add more information.

https://www.youtube.com/watch?v=
H7ukJSMlazc

https://www.historyforkids.net/tutankhamun.html

#### **Active/ Mindfulness**

Well being Journal. This week start a wellbeing journal.

We all have people that we care about and want to look after, but its important to look after ourselves.

"Be the change you want to see in the world" Mahatma Ghandi

Write a list of the changes would you like to see in the world?

What small things could you do to make a difference? eg- recycling, picking up llitter etc

# Each day



Write 3 goals for the start of the day that will make you feel good.





# Explain the mistakes

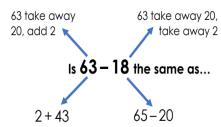
What is 245 rounded to the nearest 10?

Mistake 1:50

Mistake 2: 240

Mistake 3: 200

# Is it the same?



I know... so...

200 - = 128

200 - 70 = 130

2000 – 70 = \_\_\_\_

Eg. The sun came out **after** the storm cleared. Evie moaned **because** she didn't like chocolate.

Subordinating conjunctions such as because, despite, if link the main clause to the subordinate clause.

These sentences begin with a main clause. Add a subordinate clause to complete it. Use a subordinating conjunction. Remember the subordinate clause would not make sense on its own!

eg. Tommy played football despite having a bad knee.

Rashmi likes to draw \_\_\_\_\_

Flying a kite is fun

I love the rain \_\_\_\_\_\_ -

Sometimes the subordinate clause may come <u>before</u> the main clause.

Eg. Unless the bus comes I will have to walk.

Try completing the sentences the other way around. A comma is used to separate the clauses.

https://www.bbc.co.uk/bitesize/articles/zr2tnrd

Who was Pharaoh before him? How old was he when he became Pharaoh? How did he die? Who discovered his tomb?

**Activity 1**- If you were a Pharaohwhat would your name be? Write a list of 5 rules you would impose upon your people.

**Activity 2**- Imagine that you are Tutankhamun. Write a letter to your friend Seti describing one day in your life as Pharaoh.

**Activity 3-**Draw or make a death mask for your pharaoh.

Did you know...Women were also Pharaohs.



Hatshepsut was born an Egyptian princess as her Father was Thutmose I. At the very young age of 12, she married her stepbrother

Thutmose II but when he died, Hatshepsut helped rule the nation for her young nephew and stepson. During her reign, Egypt was at peace and Hatshepsut set up trade

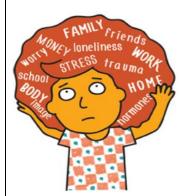
#### Eg.

- 1. Do some exercise.
- 2.
- 3

Did you reach them?

# Each day

We all worry about different things



Watch the clip below

https://www.bbc.co.uk/teac h/class-clips-video/psheeyfs-ks1-feeling-worried

Write down 3 things you are worried about.
Think about why they worry you?
What can you do to feel better?





# Missing digits

Fill in the missing digits.



# 2 - 2 = 99

### Which number sentence?

Write a multiplication number sentence for each example. One has been done for you.













I know... so...

When you have finished your homework,

Before school starts,

When the sun came out,

Write a story about being a child in ancient Egypt. You should

Use main clauses, subordinating conjunctions and subordinate clauses in some of your sentences.

Use paragraphs?

Use some of the books on Get Epic about Ancient Egypt to help you think what to write about.

deals with foreign countries making Egypt a rich nation.

Science. - Until recently, the River Nile was thought to be the longest river in the world, running though many countries in Arica, including Egypt. Egypt is a hot country and there is not much rain. The river Nile provides a fertile oasis in the middle of great deserts and allowed ancient Egyptians to grow crops.

Make a poster about plants. What are the different parts of a plant? What do they need to grow?



https://www.bbc.co.uk/bitesize/topic s/zpxnyrd/articles/z3wpsbk

Write the difference between living and dead plants?

Look at some potted, dried and artificial plants. Can you identify which plants are alive, which plants used to be alive, and which plants have never been alive? How can you tell?

If you can- grow a daffodil. Draw the different stages of its growth.

Which River is the longest in the world now?

# Each day

#### At bedtime

Even though we all have things to worry about, there are lots of things to be thankful for too. We call this being grateful.



Reflect on the things that you are grateful from the day? Can you think of 3 things you were grateful for?



