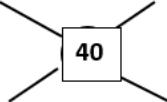


**Weekly Tasks/Activities for Home Learning**

**Week beginning: Monday 8<sup>th</sup> June 2020**

Year	Maths	Literacy	Topic	Active/ Mindfulness
<p>Year 3</p> <p>If you have the internet we will also be setting tasks on Purple Mash, GetEpic and MyMaths</p>	<p>•If you have the internet go on MyMaths for 20 minutes every day and spend some time on the set tasks.</p> <p>•Continue working on your times tables. Remember that by the end of Year 3 you should know the 2,5,10,3,4 and 8 times tables. If you have the internet you can use the funky times tables songs on you tube to help you. <a href="https://www.youtube.com/results?search_query=funky+times+tables+Mr+Demaio">https://www.youtube.com/results?search_query=funky+times+tables+Mr+Demaio</a></p> <p>Use other known facts to help you! For example you can use the inverse rules to write number sentences and practise your multiplication and division facts. You can use spidergrams like the one below to practise</p> <div style="text-align: center;">  </div> <p><b>Answer these questions about Time.</b> How many days in a week? How many days in a year? How many days begin with S? How</p>	<p>• Weekly Spelling Practice - get someone to test at the end of the week: Prefix <b>DIS</b> (it means not or the opposite) <i>disable, disappear, disbelief, disobey, disease, disgust, dislike, disinfect, discover, dishonest.</i></p> <p>When writing we should make sure our <b>verbs agree</b> with the <b>subject</b>. Verbs change according to who is doing the action. For example: I <b>am</b> running, He <b>is</b> running, We <b>are</b> running <i>or</i> I <b>was</b> running, He <b>was</b> running, We <b>were</b> running</p> <p><b>Complete the sentences</b></p> <p>1) I ___ working, but you ___ playing on the computer.</p> <p>2) Yesterday when I ___ reading, my mum ----- looking for me.</p> <p>3) ___ I the winner or ___ you?</p>	<p><b>We are going to think back 2 ½ million years ago to the start of the Stone Age.</b> Your friend Jamal tells you about his adventures going back in time to the <b>Stone Age</b>. Before he didn't know what this was. Use this link to remind you about the stone age <a href="https://www.dkfindout.com/uk/history/stone-age/">https://www.dkfindout.com/uk/history/stone-age/</a></p> <p>1) <b>Write 3 sentences to Jamal explaining what the Stone Age was.</b></p> <p>2) You have a discussion with Jamal about what rocks and stones are. Together you make a fact page explaining what a rocks and stones are. <b>What does your fact file look like?</b> You remember to use the words <b>rocks, grains &amp; minerals</b>. At the bottom of the fact file Jamal lists all the way we use rocks and stones today. <b>What does he say?</b></p> <p>4) When Jamal found himself in the Stone Age he came across many different animals. How were they different to the animals we know in the 21<sup>st</sup> century? <b>Create a chart to compare animals in the Stone Age to animals in our modern age.</b></p> <p><b>Use this link to help you- Coolest animals of the Stone Age</b> <a href="https://www.youtube.com/watch?v=xkn9DCH5Kns">https://www.youtube.com/watch?v=xkn9DCH5Kns</a></p>	<p><b>Being Yourself.</b></p> <p><b>What does it mean to have pride in ourselves and what we do?</b> Write a list of 5 things you know you are good at. For example, Playing an instrument, dancing, football skills, etc</p> <p>Make a poster that shows all the things you are proud of about you! Use words like, <i>pride, goals, achievements</i>.</p> <p><b>Challenge your brain and work out the codes below.</b></p> <p><b>I WONK I MA A TAERG NOSREP</b></p> <p><b>EW LLIW PEEK GNIQG NEHW SGNIHT ERA HGUOT.</b></p> <p><b>Now make up your own using the same code.</b></p>

many days begin with T? What days is the weekend on? What days do you go to school? How many months in a year? What is the last month? What is the first month? What is the 4<sup>th</sup> month? How many months in 2 years? How many weeks in a month? How many weeks in a year? ,How many weeks in a fortnight? What date is your birthday?



Make a clock with a paper plate and card board. Use plasticine, blue tack or split pins to help you move the hands.

Find an object (like a cup) with a circular edge and draw 8 small circles on you page. Write the number of a clock face around them. Write these times. Which side of the clock shows past the hour? Which side shows to the hour?

12 O'clock, 4 O'clock,  
half past 7, half past 1,  
quarter past 9, quarter past 5,  
quarter to 3, quarter to 11.

4) Amir\_\_ painting and Tom \_\_ dancing .

Use am, were, is, was,

Imagine you are the only person in the world who has ever seen a puppy. Write two paragraphs explaining what puppies are, what they do and why you like or dislike them. **Do your sentences make sense? Do the verbs agree with the subject?**

*Jamal yelled as he slipped and fell into the darkness of the Stone Age cave. He sat up, rubbing his head and looked around. His eyes widened and he gasped...*

**Can you complete this story? What happens now? Use time conjunctions.** *For example, then, next, after a while, by the time, since, before,* **Use noun phrases to describe adjective + adjective + noun.**

Draw pictures of the animals that you list in the boxes.

Stone Age Animals	Modern Age Animals
Sabre Toothed cat	Wild cat

5) Write three sentences comparing one animal from the Stone Age and one from the Modern Age. Use comparative and contrasting conjunctions. For example

*A Sabre-Toothed cat had large canine teeth to tear meat from its prey, **whereas** a modern tiger has much smaller canine teeth.*

*The giant sloth of the Stone Age was a herbivore and only ate plants, **similarly** the much smaller sloths of today are herbivores.*

You can use **one** of these **contrasting conjunctions** in your sentences **but, whereas, on the other hand, unlike.**

You can use **one** of these **comparative conjunctions** in your sentences **also, like, as well as, similarly**

6) Create a **word bank** for all the words that you use and stick it up somewhere you can see, so that you can add to it each week.

This week you might have used  
rocks stone minerals grains  
Neolithic, Mesolithic, Palaeolithic,  
What other words did you use?

Design a brand new pair of boots that reflect your own identity. Think about your favourite colours, favourite hobbies, how they plan to wear the boots, your fashion style.



--	--	--	--	--