


**Weekly Tasks/Activities for Home Learning**

**Week beginning: Monday 15<sup>th</sup> June 2020**

Year	Maths	Literacy	Topic + Science	Active/ Mindfulness
<p>Year 3</p> <p>If you have the internet we will also be setting tasks on Purple Mash, GetEpic and MyMaths.</p>	<p>• Continue working on your times tables. Remember that by the end of Year 3 you should know the 2,5,10,3,4 and 8 times tables.</p> <p>If you have the internet you can play 2Race on <a href="#">Purple Mash</a> to practise your times tables.</p> <p><b>Use your home-made clock from last week to answer these questions about time:</b></p>  <p><i>P.E starts at two o'clock. It lasts for <b>one hour</b>. What time does it finish?</i></p> <p><i>Jane leaves home at 3 o'clock. It takes two</i></p>	<p>• <b>Weekly Spelling Practice</b> - get someone to test at the end of the week: Suffix - <b>ion</b></p> <p><i>ambition, attention, correction, education, fraction, friction, infection, option, question, station</i></p> <p><b>Present perfect form.</b> We use the present perfect form when something happened in the past but is either: &gt;<i>Still happening now, or</i> &gt;<i>Its consequences are still being felt now.</i></p> <p>Structure: <i>Subject + have/ has (not) + verb ...</i></p> <p><i>I have cycled to the park.</i></p> <p><i>I haven't been to school.</i></p> <p><i>My sister has eaten her lunch.</i></p> <p>Write an overview of your time spent at home. Use the <b>present perfect tense</b> to explain the different things you and your family have done.</p>	<p><b>Kenya.</b> Tia is thinking about booking a trip to Kenya. Your task is to make her a travel guide. You'll need to tell her ALL about Kenya!</p> <p>Use this website to remember all the different things we learnt about Kenya before Christmas. <a href="https://www.sciencekids.co.nz/sciencefacts/countries/kenya.html">https://www.sciencekids.co.nz/sciencefacts/countries/kenya.html</a></p> <p><b>1)</b> Write 3 sentences to introduce Kenya to Tia: the weather and cities to visit.</p> <p>Answer these questions to help you make your sentences:</p> <ol style="list-style-type: none"> <li><b>Where is Kenya?</b></li> <li><b>What is the capital city of Kenya?</b></li> <li><b>What landscapes can be found in Kenya?</b></li> </ol> <p><b>2)</b> Tia wants to know about the animals in Kenya and what sort of diets they have. Use your prior knowledge of animals in Kenya's National Parks and give Tia some more information about their diets</p>	<p><b>Make a calendar or diary for the week. It Should include The 5 C's :</b></p> <p><b>Construct a healthy lifestyle.</b> For each day, write down what <u>healthy foods</u> you have eaten and <u>exercise</u> you have done. You might go to the park or do something active at home. If you have the internet, <a href="#">Joe Wicks</a> has daily popular exercise videos to try.</p> <p><b>Connect with good people.</b> It's important to stay in contact with friends and family. Each day, <u>communicate</u> with someone you love. You might make a card or write a letter, or ask your carer to phone someone. It will definitely cheer that person up!</p> <p><b>Challenge yourself to do something different or hard</b> When completing your teachers' work. Can you complete an added challenge? It could be writing an extra sentence or paragraph or maybe spelling a tricky word yourself.</p>

hours to get to the seaside. What time does Jane get to the seaside?

Jamila wakes up at half past seven. It takes her **half an hour** to get ready. What time does she get ready?

**Activity:**

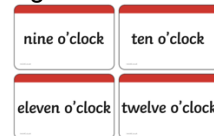
At home, make your own time- match game. On one set of cards, draw a clock face telling different times:

Eg.



On another set of cards, write the time in written form:

Eg.



Start your paragraph by finishing this sentence. Remember to use different subjects, not just 'I'.

Since lockdown began, **my family has** ....

**Ambitious adjectives and powerful verbs.**

Look at the picture.



The **big** child **walked** over the houses.

Improve this sentence by using **ambitious adjectives** and **powerful verbs**! Use an **expanded noun phrase** and you can even add detail to **explain why this boy is so big**.

and what types of animals they are using these key words:

**herbivore carnivore omnivore**  
**vertebrate invertebrate**

Think back to your science lessons on humans and animals. This website can help you: <https://www.bbc.co.uk/bitesize/clips/zxmp39>

4) Tia wants to know how Kenya is different to England. Write a paragraph to explain the differences in **weather, food** and **landscapes**.

Use contrasting conjunctions to make your comparisons.  
Eg. *Kenya has two seasons, the dry season and rainy season **but** England has four seasons, autumn, winter, spring and summer.*

Here is a list of conjunctions you can use:

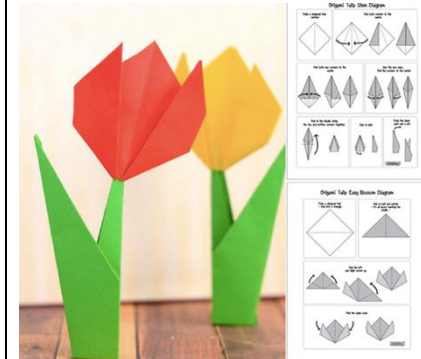
**but however although**

5) Write 5 points that will persuade Tia to visit Kenya, telling her about the amazing things she can do there. Use lots of descriptive language that will make Tia book her holiday today!

Eg.

**Be Creative**

Using paper, what objects can you make? Origami is a great way to support focus and precision. You can follow these instructions or even experiment yourself to make your own paper object.



This website has lots of origami ideas. All you need is paper! <https://www.easypeasyandfun.com/easy-origami-for-kids/>

**Celebrate what you've achieved.**

We would love to see the work you have been doing at home. Be sure to collect all the home learning you have been doing. You could make it into one big book or put it in a folder. Decorate it and keep it in a special place.

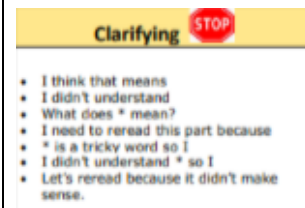
Turn all the cards over.  
With someone in your house, take turns at revealing two cards. Can you match the clock face to the correct time?

**Destination Reader:  
Clarifying skills.**

Use your destination reader to clarify some new words from this book on Natural Disasters.

[https://issuu.com/teachervision/docs/9780756652432\\_web](https://issuu.com/teachervision/docs/9780756652432_web)

Write down 5 words you clarified. Use these sentence stems to help you form your sentences:



Use your clarifying strategies:

- Break the word up
- What does it sound like?
- Look at the pictures
- Continue reading
- Replace the word

1. Take a trip to the breath-taking Nairobi National Park where you will see The magnificent Big Five!

2. Climb the magnanimous Mt. Kenya, the second largest mountain in Africa.

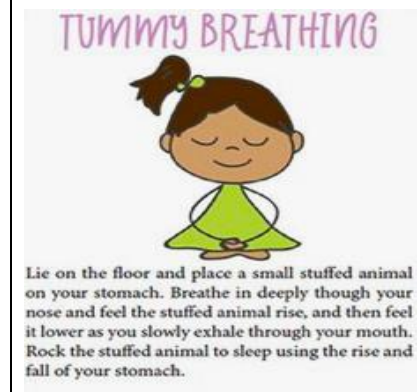
**Key Words to use**

Lake Victoria ,Mount Kenya,  
Nairobi National Park,  
Nairobi, Mombasa,  
The Big Five, Equator

Your work is something to be proud of!

**Breathing Exercises:**

If you need a moment to relax and be calm, or perhaps to start the morning feeling ready for the day, try these breathing exercises.



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