



Weekly Tasks/Activities for Home Learning

Week beginning: Monday 22th June 2020

Year	Maths	Literacy	Topic + Science	Active/ Mindfulness
Year 3	Continue working on	Weekly Spelling Practice -	<u>Tudors:</u>	PHSE
	your times tables.	get someone to test at the end	Henry VIII's Wives	Kindness:
If you have the	Remember that by the	of the week: prefix - auto	Create a profile about one of	
internet we will	end of Year 3 you	Auto means 'self' or 'own'.	Henry's wives.	What does kindness mean?
also be setting	should know the		Research and recall facts about	Discuss what the word kindness
tasks on Purple	2,5,10,3,4 and 8 times	Automatic, autograph,	one of Henry's wives. You could	means.
Mash, GetEpic	tables.	autobiography, automation,	use your internet research skills	Draw a mind map and write down
and MyMaths.		automobile, autonomous,	to find out more about his wife.	some words related to kindness.
	If you have the internet	autonomy.	2) What was her name?	How does kindness make you
	you can play 2Race on		3) When was this wife born?	feel? Write or draw what kindness
	Purple Mash to	What are the meanings of	4) What year did they get	means.
	practise your times tables.	these words? Use a	married?	
	lables.	dictionary to find out.	5) How long was she married to Henry?	Five kind acts
	Time:	Can you use the words in	6) Did she have any children? If	Think of five kind acts that you can
	Telling the time to the	a sentence?	so what was she called?	do over the next month. Perhaps
	nearest 1 minute.	Challenge: can you find words that have similar	7) How did their marriage end?	be more helpful at home, kind to a
	Trodroot 1 mindto.	meanings to these words	8) How many wives had Henry	sibling, family member, friend, pet,
	Make sure you use a	(synonyms) using a	already had when he married	yourself or see how you could
	clock when answering	thesaurus?	this wife?	support a good cause.
	the following	theodal do:		3
	questions, so that you	Nouns	Queen Elizabeth I	This could be one of your kind
	can practise reading	Recap: common nouns include	Write about the life of Elizabeth I.	acts. Washing hands for 20
	the time to the nearest	everyday objects, people,	Create a poster recalling the	seconds with soap and water and
	minute.	places, animals etc. They do	main events of Elizabeth 1.	maintaining a safe distance from
	1) What time did you	not require a capital letter.	Think about the following	others when you all have to go
	get up today?	·	questions.	outside, are all acts of kindness.
	2) When did you	Collective nouns refer to	2) Who were her mother, father	
	have breakfast?	groups of things or people. For	and sister?	Use your record card to decide on
	What time did you	example: a swarm of bees, a	3) When did she become Queen	five kind acts that you will do
	begin? What time	crowd of people, and a bunch	of England? Why did she	during the next few weeks. You
	did your breakfast	of bananas.	become Queen?	can use this to look back on all that
	end? How long did		4) What exciting achievements	you have achieved.
	your breakfast	Proper nouns are names given	were made during her reign?	
	last?	to particular people, places,		





- What time did you have lunch? What time did it begin? What time did it end? How long was the duration of your activity?
- 4) What time did you have dinner? How long did it last for?
- 5) If your dinner was late by 2 hours, what time would you have eaten your dinner? What about if your dinner was late by 1 hour and a half? When would you have had dinner?
- 6) What time did you go to sleep?

Answer the following questions.

1a. Match the clocks to the correct statement.



- Twenty-two minutes past eleven.
- 2. Eleven minutes past four.

religions, periods of history etc. They always require a capital letter. For example: I read the book "Stone Age Boy"; My grandmother fought during World War 2; I am going to meet Chantelle.



2) Find the three proper nouns in the sentence below:

Ali, would you like to come to Elephant and Castle shopping centre with me to do some shopping?

3) Complete the sentence below using two common nouns.

On Tuesdays, when I get home from _____, I enjoy eating little sandwiches with strawberry

4) What type of noun is underlined?

- 5) What was the Spanish Armada? What happened to it? What did Elizabeth do to inspire her soldiers?
- 6) Francis Drake and Walter
 Raleigh were explorers and
 went on many voyages. Where
 did they sail to? What did they
 bring back to England?
- 7) When did Queen Elizabeth 1 die?

Science:





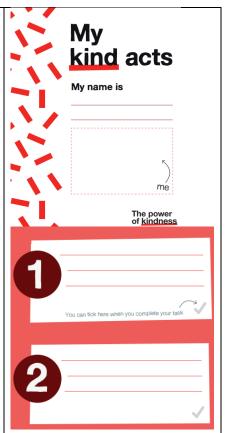


Think back to your science unit on 'Use of Everyday Materials'. During this unit of work we identified and described the properties of everyday materials such as plastic, fabric, wood, metal, cardboard, paper. Consider the following question:

Q: Which material would best suit a Tudor voyage? Why?

Compare and make two 3D models of boats, using two different types of everyday materials to create the two boats.

1) Predict what will happen to the boats, if you were to test them in water? Would they float or sink? Would they travel on the water? How long do you think







2a. The time is fourteen minutes past seven. Which arrow is the correct minute hand?



Explain why

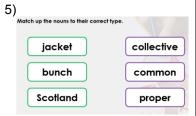
3a. It takes Josie 16 minutes to walk to the park. She leaves the house at 6 o'clock. What time will she arrive at the park?



Draw the time she arrives on the clock

In Kenya, I visited a safari and saw a <u>herd</u> of elephants and a <u>pride</u> of lions.

Queen Elizabeth I watched on with pride as her new <u>fleet</u> of magnificent ships sailed out to meet the enemy.



- 6) Can you write your own sentence with a common noun, e.g. pencil, pen, toy, game, ice cream...etc.
- 7) Can you write your own sentence with a proper noun, e.g. England, Kenya, Asia, Elizabeth, Henry...etc.
- 7) Can you write own sentence with a collective noun, e.g. herd, flock, pride, fleet, crowd...etc.
- 8) Challenge: can you write a paragraph that has all three types of nouns, proper, collective and common nouns?

- the boats will stay afloat and travel for? Explain why? Consider the materials you have used and their properties.
- 2) Test your boat in water e.g. a tray of water, bathtub, pool, lake...etc (always with adult supervision).
- Orally and in writing explain your findings. Which material would best suit a Tudor voyage? Use your observations and evidence from your enquiry to answer the question.
- 4) Present your findings in a variety of ways such as a bar chart, table, labelled diagram, explanation text.













