
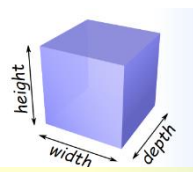


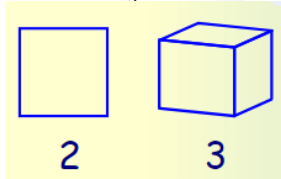
**Weekly Tasks/Activities for Home Learning**

**Week beginning: Monday 8<sup>th</sup> June 2020**

Year	Maths	Literacy	Topic	Active/ Mindfulness
<p>Year 3</p> <p>If you have the internet complete the tasks on <b>Purple Mash, GetEpic and MyMaths</b></p>	<p>•If you have the internet go on MyMaths for 20 minutes every day and spend some time on the set tasks.</p> <p>•Continue working on your times tables. Remember that by the end of Year 3 you should know the 2,5,10,3,4 and 8 times tables.</p> <p><b>This week focus on your mental maths skills. Try the activity below. Decide on a new level each day. Practise addition, subtraction, multiplication, division.</b></p> <p><b>How much time will you give yourself to answer each question? Challenge yourself!</b></p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>3D shapes</b></p> <p><b>3D means 3 dimensional.</b> This means we can see how high (height) wide (width) and deep (depth) an object is. We also call these shapes <b>solids</b>, <u>because they can be held.</u></p>	<p>• Weekly Spelling Practice - get someone to test you at the end of the week: <b>Words that Years 3 &amp; 4 should know at the end of the year.</b> Look cover and write these words to learn this week. <b>bicycle, describe, knowledge, peculiar, regular, various, popular, occasion, length, special.</b></p> <p><b>Use a dictionary to check what these word mean. Choose 3 words and write a sentence for each word using it correctly</b></p> <p>What is a <b>verb</b>?</p> <p>An <b>adverb</b> is used to describe how, what, when, where and why a verb happens.</p> <p>E.g James <b>walked quickly</b> to the shops.</p> <p>The verb is <b>walked</b> The <b>adverb</b> describes <u>how</u> James walked to the shop. Write a sentence for each of these adverbs <b>happily, slowly, angrily, carefully, gently, hungrily</b></p>	<p>A disaster is an event that causes great damage and loss. Disasters can be divided into two types: natural and human. Click on the circle to found out more.</p> <p>Which of these is a natural is a <b>natural disaster or a Human disaster?</b></p> <p>This is a _____ disaster</p> <p><i>A disaster caused by the action of people. These include oil spills, chemical explosions and gas leaks in factories.</i></p> <p>This is a _____ disaster</p> <p><i>A disaster caused by nature. These include Tsumanis and Earthquakes.</i></p> <p>Can you add to this list of disasters? Earthquake, Tsunami... How many more can you find?</p> <p><b>Write a sentence to explain how Natural and Human disasters are different.</b> <b>Go to this page</b> <a href="https://www.dkfindout.com/uk/earth/volcanoes/?_escaped_fragment_=">https://www.dkfindout.com/uk/earth/volcanoes/?_escaped_fragment_="</a></p>	<p><b>Living in Britain</b></p> <p>What's it like living in <b>Britain</b>? What kinds of people are <b>British</b> people?</p> <p>British people are any people who live in the United Kingdom. Its official name is the <b>United Kingdom of Great Britain and Northern Ireland</b>. It is often shortened to Great Britain or Britain</p> <p><b>England, Scotland, Wales and Northern Ireland make up the United Kingdom.</b></p> <p>There are differences between people living in these four countries, but they are all <b>British</b>.</p> <p>There are lots of different <b>identities</b>. There are different nationalities, religions, cultures and races and all of these people have different beliefs and traditions. This is exciting!</p> 



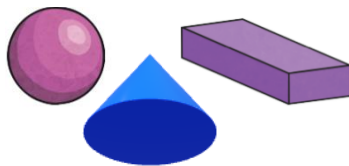
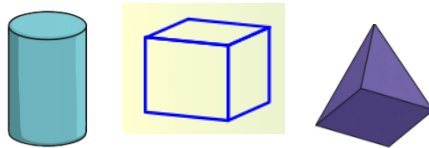
When something is 2D we can only see the width and height



2D square    3D cube

Can you write the correct names next to the 3D shapes?

**Cube, cuboid, sphere, cylinder, square-based pyramid, cone**



How many of these shapes can you find at home? **Write down an object you find for each shape.**

**Predict what happens next**



Mike and his friend Ali have gone rock climbing without telling their parents. However, as the sky begins to cloud over quickly, spots of rain fall. They have forgotten their packs at the bottom of the mountain.

**Finish the story. Use adverbs in your writing to explain what happens next?**

Use the adverbs

**suddenly, quickly, anxiously, happily, carefully, slowly**

What danger are they in?

Mike's rope begins to slip- what can Ali do?

How do they get to safety?

Make booklet about a volcano explosion. Think about

- 1) Where in the world might a volcano explode occur?
- 2) What causes it? Find out as much detail as possible about why it occurs.
- 3) What effect might it have on people?
- 4) What is the important vocabulary you should use when writing about the disaster?
- 5) Include paragraphs, subheadings, pictures, captions, information with numbers, in your booklet.

Watch the film clip about the Volcano eruption of Vesuvius in the year 79ACE  
<https://www.bbc.co.uk/programmes/p0170brg>

Imagine you were there. Create a poem about a volcano explosion. Your poem should use **onomatopoeia**. These are words that sound like the action they make.  
**E.g snap, crash, bang, buzz, fizz, sizzle,**

What do the pictures below tell you about living in Britain. Write a sentence about each one such as **In Britain there are...**  
**In Britain you can...**



The people who live in Britain can be described as being **diverse**. This means they are different from each other in lots of ways. They have a wide range of different backgrounds, ethnicities, religions, beliefs and traditions.

Britain is also described as being **multicultural**. This means that it contains people from lots of different cultures. Being British is about **respecting** and **valuing** each other's differences. This is

e.g- what 3D shape is a cereal box? What 3D shape is a ball.

3d shapes have **faces**. They are the flat and round surfaces that we can see.

Some shapes will have flat faces or curved faces. Are there any shapes with both?

3D shapes have **edges**. **An edge is here the 2 faces meet**. How many edges does each shape have? **Which 3D shape above has only 1 edge?**

The corner of a 3D shape is called a **vertex**. More than one means that a 3D shape has **vertices**. How many vertices do the shapes you have found have?

Write how many faces, edges and vertices **each of the shapes** above have.

E.g

**A cube has \_\_\_ faces. It has \_\_\_ edges. It has \_\_\_ vertices**

**A cone has \_\_\_ faces. It has \_\_\_ edges. It has \_\_\_ vertices.**

Can you place any of the adverbs that you use at the front of your sentence?

**Which onomatopoeic words match the disaster in your poem?**

**Science**

**Can you create a volcano?**

[.https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html](https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html)

**Many natural processes in the world happen because of chemical reactions.** You are creating a chemical reaction when you mix different ingredients. Method Write what you did to create the Volcano.

Take photos of your experiment.

If you cannot do the experiment make a model of a volcano for DT. What materials will you use? Are the materials you use natural or Human made?

E.g paper comes from wood. Write down how you made it.



something to be very proud of!

Imagine you have a friend who lives in another country and has never visited Britain. You are going to write to them and describe what it is like to live here. Use the key words from the word bank to help you.

**Writing a Letter**

Imagine you are writing to a friend who has never visited Britain. Use the words listed in your word bank to help you describe it to them.

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**Word bank**

*Britain, British, diverse, identities, differences, value, respect, multi-cultural, religions, traditions, beliefs, countries, cultures*

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