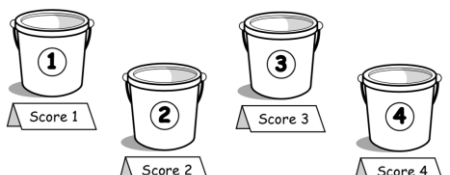

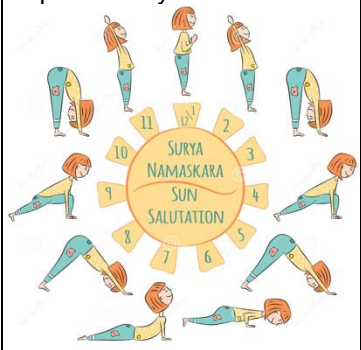







Weekly Tasks/Activities for Home Learning

Week beginning: Monday 25th May 2020

Year	Maths	Literacy	Science	Humanities/ Art/ Music	Active/ Mindfulness																																
Year 4	<p>Log into purple mash and choose a maths activity to complete such as Monster Multiplication, 2Race or many others.</p> <p>Practise your 9 times tables – learn a song to help you remember them.</p> <p>There are lots of Tables Songs on the internet and you can practice on Mathletics and Purple Mash or Hit The Button.</p> <p>If you know them all, see if you can remember the division facts too.</p> <p>Bean-bag buckets</p> <p>Dan threw 3 bean-bags. Each bag went in a bucket. More than one bag can go in a bucket.</p>  <ol style="list-style-type: none"> 1. What is the highest score Dan can get? 2. Find three ways to score 6. 3. Find three ways to score 9. 4. What other scores can Dan get? 	<p>Handwriting & Spelling:</p> <p>circle _____</p> <p>complete _____</p> <p>consider _____</p> <p>continue _____</p> <p>decide _____</p> <p>describe _____</p> <p>different _____</p> <p>difficult _____</p> <p>disappear _____</p> <p>early _____</p> <p>Write a sentence using as many spelling words as possible.</p>	<p>Create a classification table and see how many living things you can identify in your local area!</p>  <p>Think about what features you need to look for to identify different plants, vertebrates and invertebrates.</p> <p>Eg.</p> <table border="1"> <thead> <tr> <th></th> <th>Plants</th> <th>Vertebrates</th> <th>Invertebrates</th> </tr> </thead> <tbody> <tr> <td>Does it have flowers?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it only have leaves?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it have fur?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it have feathers?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it have a tail?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it have wings?</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Does it have legs?</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>All living things are part of the food chain. At the bottom of the food chain are producers, which are always plants. All other living things either eat plants or other animals and these are called consumers. Animals that only eat plants are called herbivores, animals that eat other animals are called carnivores, and animals that eat both are called omnivores. Prey</p>		Plants	Vertebrates	Invertebrates	Does it have flowers?				Does it only have leaves?				Does it have fur?				Does it have feathers?				Does it have a tail?				Does it have wings?				Does it have legs?				<p>Geography</p> <p>What are the different climate zones on earth?</p> <p>Research the different climate zones and look at how each climate affects the environment and animals.</p> <p>Pick two climate zones and make a table comparing their similarities and differences.</p> <p>Music/Art</p> <p>Listen to a piece of music and draw what you can hear.</p> <p>How does the music make you feel?</p> <p>What images come to your mind?</p> <p>Can you match your gestures and mark-making to the rhythm of the music?</p> <p>Think about the colours, lines, shapes and marks inspired by the music to create your artwork.</p>	<p>Start your day this week with a sun salutation! Hold each position for 8 seconds (4 seconds breathing in, 4 seconds breathing out) and repeat the cycle 4 times.</p>  <p>Do each of these actions for 10 seconds, take a 5 second break, and then move on to the next action. See how many times you can do them!</p> <ul style="list-style-type: none">  FROG JUMPS Hop, hop, back and forth like a frog  BEAR WALK Hands & feet on the floor, hips high - walk left and right  STARFISH JUMPS Jumping jacks as fast as you can, with arms and legs spread wide  CHEETAH RUN Run in place, as FAST as you can! Just like the fastest animal in the Sahara.  ELEPHANT STOMPS March in place lifting your knees as high as you can and stomping the ground as hard as you can!
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Dan the detective

1. Dan the detective looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4. What number did Dan find?



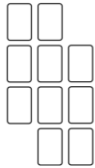
2. Dan found a two-digit odd number. One of its digits was half the other. The number was greater than 50. What number did Dan find?

Next door numbers

Take ten cards numbered 0 to 9.



Arrange the cards like this.



Do it so that no two consecutive numbers are next to each other, horizontally, vertically or diagonally.

There are lots of ways to do it. How many ways can you find?

Creative Writing

Can you make a list of all of the noises a T-Rex might make whilst pursuing its prey?

These are called **onomatopoeia** – they sound like their meaning.

Write a paragraph using onomatopoeia to describe the picture below. Remember to use interesting adjectives and verbs, and check your punctuation.



Reading

This week can you find a book to read that either:

- Has more than 100 pages
- Is more than 50 years old
- Is set in a different country
- Contains magic
- Is set in the future

Once you've finished the book write your own blurb to summarise the story!

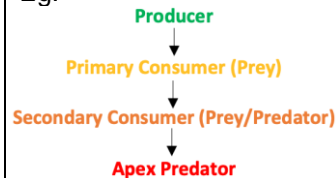
are animals that get hunted and eaten by other animals, which are called **predators**.

Look back at the living things from your local area survey.

Can you identify the producers and consumers in the food chain? Are they herbivores, carnivores or omnivores? Which ones are prey and which ones are predators?

Draw a food chain for all the living things in your local area.

Eg.



If you have internet, take part in the daily exercise routine with Joe Wicks.