



Weekly Tasks/Activities for Home Learning

Week beginning: Monday 25th May 2020

Year	Maths	Literacy	Science	Humanities/ Art/ Music	Active/ Mindfulness
5	Complete the following	Practice the following	-Carry out some	Can you carry out	Active:
	tasks on My Maths:	spellings:	research to find out	research to find out:	
			what mould is and how		Follow the links
	Monday- Estimating.	convenience	and when it grows.	-What would	below to find
		correspond		happen to the	different exercise
	Tuesday- Mental Division.	criticise	-Can you plan a fair test	patient and their	activities you can
		curiosity	to investigate the best	home after they had	complete:
	Wednesday- Improper and	definite	conditions for growing	contracted the	
	mixed fractions.	desperate	mould?	plague?	Just Dance
	T	determined			https://www.youtu
	Thursday- Metric	develop	Think about where	-How many people	be.com/channel/U
	Conversions.	dictionary	might be the best place	were killed by the	C0VIhde7N5uGDI
	Friday Angles 2	disastrous	to grow mould and the	plague in London	<u>FXXWWEbFQ</u>
	Friday- Angles 3.	embarrass environment	different conditions you could test to see how	and in Europe?	Cosmic Kid's
	Pomember to practice any			-What remedies	
	Remember to practice any areas of maths that you find	equipment equipped	they affect its growth.	were used to try and	yoga https://www.youtu
	tricky as well as your times	especially	Consider how and	treat the plague?	be.com/user/Cos
	tables so that you know	especially	when you will record	liteat tile plague:	micKidsYoga
	these facts out of order.	Reading- Continue with	your results as this	-How were the	micrius roga
	these facts out of order.	reading different texts on Epic	investigation would take	plague doctors	
	Follow the link below to	as well as other books you	place over a long period	protected from the	Check out this
	practice and revise different	may have at home.	of time.	plague? What was	website and have
	mathematical activities in	ayare are.		their job in London?	a look at the PE
	various areas of the subject.	Head over to the Literacy	-Write up your		Home Learning
	https://uk.ixl.com/math/year-	Shed to watch short clips	investigation under the	-What happened to	and 60 Second
	<u>5</u>	before completing a suggested	following headings:	the people who	Challenges:
	_	writing activity listed.	 enquiry question 	sadly died from the	https://www.youth
			 prediction 		sporttrust.org/free





This website will take you to a site which allows you to practice your maths skills in different areas of maths. Choose between bronze, silver, gold or platinum challenges to complete! https://corbettmathsprimary.com/5-a-day/

https://www.literacyshedplus.com/en-gb

When you get to the site, click on 9-11 and then film units to begin your activities.

There are more clips to watch and writing activities to complete from:

https://www.literacyshed.com/home.html

Choose a different 'shed' to access before choosing a clip/activity you are interested in doing.

Login to **Purple Mash** and access: SPAG-Spelling Resources-Spelling Year 5-Summer 1 where you find activities and quizzes to complete.

When you have completed these activities, move on to Summer 2.

Login in to **Literacy Planet** to practice and develop your writing skills.

Variables:

- independent variables
- dependent variables
- controlled variables
- apparatus
- method
- results table
- -Research a famous Scientist and identify how their findings helped changed medicines that we know and use today. You might like to choose one of the following to focus on:
 - Edward Jenner (Smallpox vaccination and inoculation)
 - Louise Pasteur (Presence of germs not the air causing disease)
 - Sir Alexander
 Fleming
 (Bacteria helped
 stopped bad
 bacteriapenicillin)

plague? Where were they buried?

Think about how you can present your research (information page, PowerPoint, leaflet, booklet, diagram, artwork etc)

Design and Technology:

-Why is a healthy diet important? Can you create a poster to explain to someone what you have found out?

-What are the main

- food groups? How often should they be eaten?
 Can you make/design a healthy plate to explain your knew knowledge to family and friends?
- -What are the benefits of eating a

-home-learningresources-primary

Mindfulness:

This link has some great ideas to look after yourself and others. https://www.cosmi

https://www.cosmi ckids.com/mindful ness-activitieskids/

This pack has some different activities that you can enjoy with your family: https://www.time-to-change.org.uk/sit es/default/files/1-Mindfulness%20a ctivity%20book.pd f





w in C po	Florence Nightingale (basic hygiene techniques) Think about how you will present the information you find. Could you make a boster, information bage, PowerPoint etc?	range of fruits and vegetables? Can you write a letter to Mr Assig to explain why we should have plenty of fruit and vegetables for break and as part of our lunch?	
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