

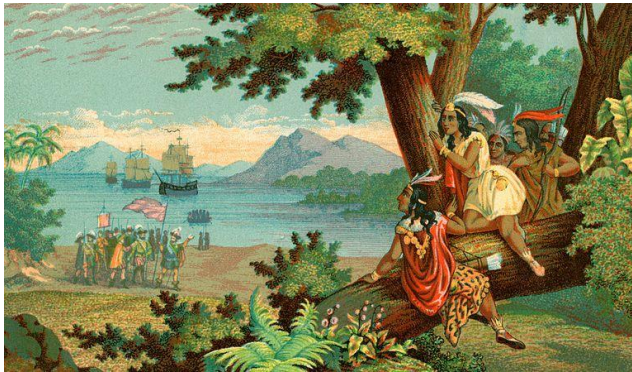
Weekly Tasks/Activities for Home Learning

Week beginning: Monday 22nd June 2020

Hello Year 5,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

Our revision topic this week will be our learning from Autumn 2. Our topic was: North America.



Discovery of the Americas



Sitting Bull



Christopher Columbus

Year	Maths	Literacy	Topic/Science	Active/ Mindfulness
5	Complete the following tasks on My Maths : Monday-Negative	Practice and learn the following spellings : secretary shoulder signature sincere	Topic: During our topic of North America, Sitting Bull was a significant figure in our learning. -Who was he? -Why is he an important figure in Native American history?	Active: Follow the links below to find different exercise

	<p>numbers in context</p> <p>Tuesday- Units of length and measuring lengths</p> <p>Wednesday- Lines of symmetry</p> <p>Thursday- Grouping data</p> <p>Friday- Comparing fractions</p> <hr/> <p>Remember to practice any areas of maths that you find tricky as well as your times tables so that you know these facts out of order.</p> <hr/> <p>Follow the link to this website which will allow</p>	<p>sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p> <p>Can you define all of these spellings? How could you use these words in a sentence?</p> <hr/> <p>Reading- Continue with reading different texts on Epic as well as other books you may have at home.</p> <p>Can you write a summary of the last chapter or story you have read?</p> <p>Can you make links between this book and other book you have read? Can you relate to the</p>	<p>-Why is he famous? -What were some of his greatest achievements?</p> <p>Carry out your own research about Sitting Bull and then write a biography about him to give details of the most important and influential parts of his life.</p> <hr/> <p>Another famous figure that was important in our learning was the explorer Christopher Columbus. He made four trips across the Atlantic Ocean from Spain in: 1492, 1493, 1498 and 1502. The explorer was determined to find a direct water route from Europe to Asia but he never did. Instead, he stumbled upon the Americas.</p> <p>-Who sponsored and helped Columbus make his voyage to eventually discover the Americas? What was he provided with in his funding to help make his voyage possible? -What were the 3 main reasons why the Europeans wanted to explore and colonize the New World? -What new technology helped to fuel the European colonisation? -How is Christopher Columbus linked to the formation of Jamestown, John Smith and Pocahontas? -What was the Columbian exchange? What items, produce and problems were transferred to and from Europe, Africa, Asia and the Americas?</p> <p>Again, carry out some research to refresh your memory of the historical event of Christopher Columbus' discovery of the 'New World' in North America and the impact his voyage had on this continent and its people.</p> <p>Think about how you can show your understand of the topic. Could you create a storyboard, a PowerPoint, a fact file etc?</p> <hr/>	<p>activities you can complete:</p> <p>Just Dance: https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ</p> <p>Cosmic Kid's yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Check out this website and have a look at the PE Home Learning and 60 Second Challenges: https://www.youthsporttrust.org/free-home-learning-resources-primary</p> <p>Mindfulness:</p> <p>This link has some great</p>
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you to practice your maths skills in different areas of the subject. Choose between bronze, silver, gold or platinum challenges to complete!

<https://corbettm.athprimary.com/5-a-day/>

Using the same website, there are also quizzes online for you to test your knowledge of your maths learning. Give them a go!

<https://corbettm.athprimary.com/2019/01/11/quizzes/>

characters/ events in the story?

If you have finished a fantastic book that you have really enjoyed, could you write a sequel to the story? What might happen next? What new adventure may the characters go on or what other problems may they encounter and need to overcome?

Head over to the **Literacy Shed** to watch short clips before completing a suggested writing activity listed.

<https://www.literacyshedpl.us.com/en-gb>

When you get to the site, click on 9-11 and then film units to begin your activities.

There are more clips to watch and writing activities to complete from:

<https://www.literacyshed.com/home.html>

Choose a different 'shed' to access before choosing

Native America is famous for its patterns which are carefully translated into their tapestries just like these ones:



Can you find out more about Native American's patterns/ tapestries?

- What colours are traditionally used in these patterns?
- What shapes/ images are important in Native American art?
- Are the created patterns symmetrical?
- What sort of clothes and home furnishings would these patterns be placed on?
- How did they make their tapestries? What equipment/resources do they need?

Use your research and understanding of this unique art work to create your own Native American patterns. What sort of item could they be placed on? Explain your choices that you have chosen to include in your design.

ideas to look after yourself and others.

<https://www.cosmickids.com/mindfulness-activities-kids/>

This pack has some different activities that you can enjoy with your family:

<https://www.time-to-change.org.uk/sites/default/files/1-Mindfulness%20activity%20book.pdf>

		<p>a clip/activity you are interested in doing.</p> <hr/> <p>Login to Purple Mash to access the activities and quizzes to continue to learn your spellings in: English, SPAG-Spelling Resources-Spelling Year 5-Summer 2-Week 6 assessment.</p> <p>Look out for other activities and blogs that your teachers may add to the site for you to complete.</p> <hr/> <p>Login in to Literacy Planet to practice and develop your writing skills and SPAG skills.</p> <p>Complete as many activities as you can to get yourself and your class on the leader board!</p>	<p>Science:</p> <p>Continuing your learning of Living Things in their Habitats/ Animals Including Humans, have a look at the science activities you have to complete this week.</p> <p><u>Task 1:</u></p> <p>Have a look at some photos of yourself from when you was a baby until now.</p> <ul style="list-style-type: none"> -What changes have happened to you in this time? -How have you grown? -How have you developed? -What have you learnt? <p>Draw or create a timeline to illustrate and explain the changes and developments you have gone through since you were born.</p> <p>Remember to include a paragraph to explain each stage of your growth and development that you have chosen to draw.</p> <p>Think back to your learning with Mrs Fraser. What changes will you be experiencing in the next few years? Why are they important?</p> <hr/> <p><u>Task 2:</u></p> <p>Do you know how long it takes for a human being to grow before they are born? Do you know how long you were when you were born and how much you weighed?</p>	
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Work scientifically to research the gestation periods (the process or period of time where a baby/animal is developing before it is born) of humans and animals.

Make some comparisons between the gestation periods of humans and animals and write a report to explain your findings.

Don't forget to use your comparative language when making your comparisons!

WORDS USED TO COMPARE & CONTRAST	
COMPARE	CONTRAST
same	differ
similar	different
similarly	difference
in the same way	however
the same as	but
both	like
like	although
in common	even though
as well	on the other hand
also	while

Look at the following examples to help get your research started!



Killer Whale:
Gestation period- 15-18 months
Length when born- 2.6m (8.5 ft)
Mass- 265 to 353 lbs (120 to 160 kg)



Rabbit:
Gestation period- 31 days
Length when born- 8cm
Mass- 30-100g

Challenge!
Find out and record the length and mass of a baby as it grows.