

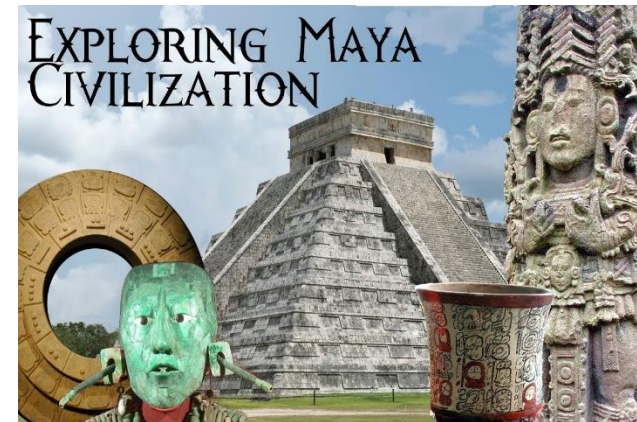
9Weekly Tasks/Activities for Home Learning

Week beginning: Monday 6th July 2020

Hello Year 5,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

Our revision topic this week will be our learning from Spring 1. Our topic was: The Mayans.



Year	Maths	Literacy	Topic/Science	Active/ Mindfulness
5	Complete the following tasks on My Maths: Monday- Scaling and rate	Practice and learn the following spellings: tolerant tolerance fragrant fragrance relevant relevance	Topic: During our learning of The Mayans, we found out that their civilization occupied a wide territory that included south eastern Mexico and northern Central America. This area included the entire Yucatan Peninsula and all of the territory now incorporated into the modern countries of Guatemala and Belize, as well as the western portions of Honduras and El Salvador. We also learnt a lot about their lifestyles and beliefs.	Active: Follow the links below to find different exercise activities you can complete:

	<p>Tuesday- Multiply double digits</p> <p>Wednesday- Interpreting remainders</p> <p>Thursday- Mixed number fractions</p> <p>Friday- Bearings</p> <hr/> <p>Remember to practice any areas of maths that you find tricky as well as your times tables so that you know these facts out of order.</p> <hr/> <p>Follow the link to this website which will allow you to practice your maths skills in different areas of the</p>	<p>ignorant ignorance deodorant consonant flamboyant flamboyance disturb irrelevant irrelevance inherit inheritance reassure reassurance</p> <p>-Do you know what all of these words mean?</p> <p>-Can you define all of these spellings?</p> <p>-How could you use these words in a sentence?</p> <hr/> <p>Reading- Continue with reading different texts on Epic as well as other books you may have at home.</p> <p>-Can you write a summary of the last chapter or story you have read?</p>	<p><u>Task 1:</u></p> <p>To refresh your memory, can you find out the answers to the following questions?</p> <p>-When was the Mayan civilization? Where does it fit on a timeline amongst other key periods of history?</p> <p>-Where and when were the remains of the Mayan civilization discovered?</p> <p>-What did archaeologists learn about the Mayan's from the remains they found?</p> <p>Use subheadings and bullet points to organise the information you find from your research.</p> <hr/> <p><u>Task 2:</u></p> <p>The Mayan's built independent city states for their people to work and live in.</p> <p>Carry out some more research to find out the following:</p> <p>-How did the Mayan civilization develop over time?</p> <p>-How were the city states designed and built?</p> <p>-What were some of the human and physical features of the land?</p> <p>-How was society organised?</p>	<p>Just Dance: https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ</p> <p>Cosmic Kid's yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Check out this website and have a look at the PE Home Learning and 60 Second Challenges: https://www.youthsporttrust.org/free-home-learning-resources-primary</p> <p><u>Mindfulness:</u></p> <p>This link has some great ideas to look after yourself and others.</p>
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	<p>subject. Choose between bronze, silver, gold or platinum challenges to complete! https://corbettmathsprimary.com/5-a-day/</p> <p>Using the same website, there are also quizzes online for you to test your knowledge of your maths learning. Give them a go!</p> <p>https://corbettmathsprimary.com/2019/01/11/quizzes/</p>	<p>-Can you make links between this book and other book you have read? Can you relate to the characters/ events in the story?</p> <p>-If you have finished a fantastic book that you have really enjoyed, could you write a sequel to the story? What might happen next? What new adventure may the characters go on or what other problems may they encounter and need to overcome?</p> <hr/> <p>Head over to the Literacy Shed to watch short clips before completing a suggested writing activity listed. https://www.literacyshedplus.com/en-gb</p> <p>When you get to the site, click on 9-11 and then film units to begin your activities.</p> <hr/> <p>There are more clips to watch and writing activities to complete from:</p>	<p>-Who were the different groups of Mayan people? (from kings and nobles to slaves and farmers) Who were the most important citizens? How did their lifestyle and jobs differ?</p> <p>Could you draw a map to show the organisation of the city states as well as the other information listed? Remember to label your diagrams and write captions to explain key areas of your map.</p> <hr/> <p><u>Task 3:</u></p> <p>The Mayans believed in at least 166 different gods and goddesses and their most important god was Itzamna-the god of fire who created the earth. The beliefs of the Mayans were complex and described as a changeable pantheon. What does this mean?</p> <p>Find out:</p> <p>-Who were the main gods and goddesses in Mayan society?</p> <p>-What did the gods represent? Why were they important?</p> <p>-What were the Mayans beliefs?</p> <p>-What did they believe about the universe?</p> <p>-What ceremonies and rituals were important to the Mayans?</p> <p>Think about how you could present your information in an attractive and informative way. Could you use Purple Mash publishing templates to present your research?</p>	<p>https://www.cosmickids.com/minfulness-activities-kids/</p> <p>This pack has some different activities that you can enjoy with your family: https://www.time-to-change.org.uk/sites/default/files/1-Mindfulness%20activity%20book.pdf</p>
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<https://www.literacyshed.com/home.html>

Choose a different 'shed' to access before choosing a clip/activity you are interested in doing.

Login to **Purple Mash** to access the activities to practice your spellings and grammar.

You may also want to use the publishing templates to present your work that you complete from the Topic and Science section of this sheet.

Look out for additional activities that your teachers may also post on this site under the 'alerts' tab on the home screen.

Login in to **Literacy Planet** to practice and develop your writing skills and SPAG skills.

Complete as many activities as you can to get

This website is a great place to start your research for all tasks on the Mayans.

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Science:

This week we are going to be revisiting our learning from our unit of work Properties and Changes of Materials.



solution solvent solute

-Can you remember how these scientific words are linked together?

-Can you label this diagram correctly with the vocabulary given?

-Can you write an explanation to tell someone else how a solution is made?

-Can this chemical reaction be reversed? How?

Task 1:

A soluble material is a substance that is able to dissolve in water while an insoluble material is unable to do so.

How many different soluble and insoluble materials can you list?

Once the materials you have listed have been placed in water, are any of the changes reversible?

		<p>yourself and your class on the leader board!</p> <hr/> <p>Is your handwriting neat? Is your goal to receive your pen license next year? Now is a perfect time to practice your handwriting to make sure it is neat and legible, with all the joins in the right places.</p>	<p>A reversible change is when materials can be changed back to how they were before the reaction took place. E.g. When ice melts to form water. It could be frozen back to ice again.</p> <p>However, some changes are irreversible.</p> <p>This is when materials cannot be changed back to how they were before. E.g. When a piece of wood is burned to form ash, it cannot be made wood again.</p> <p>How could you use evaporation, filtering, sieving, melting or dissolving to get your solute back in its original state?</p> <p>Choose some of your materials you have listed and explain how they can be changed back into their original form once they have been placed in water. Choose both soluble and insoluble materials to discuss.</p> <hr/> <p><u>Task 2:</u></p> <p>Chemical reactions happen around us all the time in our daily lives. One example of this is cooking. When we place our food into the oven, a chemical reaction takes place during the cooking process which means that our food will not be in its original state at the end of its cooking time. Some chemical reactions in cooking maybe reversible while others maybe irreversible.</p> <p>Can you carry out some research to find out how chemical changes impact our lives?</p>	
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