

9Weekly Tasks/Activities for Home Learning

Week beginning: Monday 13th July 2020

Hello Year 5,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

Our revision topic this week will be our learning from Spring 2. Our topic was: Remembering Heroes-WW1.

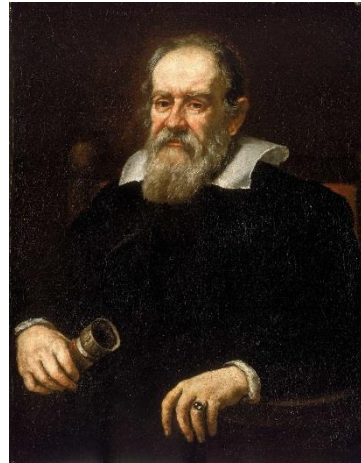


Year	Maths	Literacy	Topic/Science	Active/ Mindfulness
5	<p>Complete the following tasks on My Maths:</p> <p>Monday- Highest common factor</p> <p>Tuesday- Long multiplication</p>	<p>Practice and learn the following spellings:</p> <p>attend attendance avoid avoidance nuisance accountancy expectancy importance</p>	<p>Topic:</p> <p>During our learning of World War One, we learnt about the events leading up to the break out of war, what life was like for the soldiers who went to war and how life changed for those on the Homefront.</p> <p>Task 1:</p> <p>Can you create a timeline to explain the events leading up to and during WW1?</p>	<p>Active:</p> <p>Follow the links below to find different exercise activities you can complete:</p> <p>Just Dance:</p>

<p>Wednesday- Division reminders</p> <p>Thursday- Mixed numbers (fractions)</p> <p>Friday- Line graphs and two-way tables.</p> <hr/> <p>Remember to practice any areas of maths that you find tricky as well as your times tables so that you know these facts out of order.</p> <hr/> <p>Follow the link to this website which will allow you to practice your maths skills in different areas of the subject. Choose</p>	<p>inconsistency vacancy station rotation vacation relation variation operation allegation excavation humiliation suffocation</p> <p>-Do you know what all of these words mean?</p> <p>-Can you define all of these spellings?</p> <p>-How could you use these words in a sentence?</p> <hr/> <p>Reading- Continue with reading different texts on Epic as well as other books you may have at home.</p> <p>-Can you write a summary of the last chapter or story you have read?</p> <p>-Can you make links between this book and</p>	<p>-Who were the key people involved? -Which countries were involved? -What important events happened from 28th July 1914- 11th November 1918?</p> <p>Once you have gathered your information together and created your timeline, write a newspaper report to explain the outbreak of war to the citizens of the UK.</p> <p>Remember to: -write factually -use the past tense. -write in the third person () -include quotes of people that you have interviews (inverted commas) -organise your writing in paragraphs.</p> <hr/> <p><u>Task 2:</u></p> <p>Life in the trenches was extremely hard for the soldiers who made them their homes as they fought for their country during the war.</p> <p>Carry out some research to find out what life was like for the soldiers living and fighting in these conditions as well as their schedule for the day.</p> <p>Write a poem to describe a soldier's experience of the trenches.</p> <p>Remember to: -Structure your writing into stanzas. -Write short, precise lines in each stanza. -Use descriptive and emotive language -Could you choose to include examples of onomatopoeia, personification and similes?</p>	<p>https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ</p> <p>Cosmic Kid's yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Check out this website and have a look at the PE Home Learning and 60 Second Challenges: https://www.youthsporttrust.org/free-home-learning-resources-primary</p> <p><u>Mindfulness:</u></p> <p>This link has some great ideas to look after yourself and others.</p>
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	<p>between bronze, silver, gold or platinum challenges to complete! https://corbettm.athprimary.com/5-a-day/</p> <p>Using the same website, there are also quizzes online for you to test your knowledge of your maths learning. Give them a go!</p> <p>https://corbettm.athprimary.com/2019/01/11/quizzes/</p>	<p>other book you have read? Can you relate to the characters/ events in the story?</p> <p>-If you have finished a fantastic book that you have really enjoyed, could you write a sequel to the story? What might happen next? What new adventure may the characters go on or what other problems may they encounter and need to overcome?</p> <hr/> <p>Head over to the Literacy Shed to watch short clips before completing a suggested writing activity listed. https://www.literacyshedpl.us.com/en-gb When you get to the site, click on 9-11 and then film units to begin your activities.</p> <hr/> <p>There are more clips to watch and writing activities to complete from: https://www.literacyshed.com/home.html</p>	<p>-Consider the use of repetition (like in the poem 'In Flanders's Field')</p> <p>-Choose if you want your poem to follow a rhyme scheme.</p> <hr/> <p>Task 3:</p> <p>Whilst the men went to war, many women and children had to take on new roles and jobs.</p> <p>Look at this link below to find out about how Charlie Waller, aged 11 and a boy scout, life has changed since the outbreak of war. What new jobs does he have to do? How does he feel about his new role? How has his families lives changed?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/home-front/z7stscw</p> <p>Create a cartoon to show what life is like for Charlie and his family now that the world war has begun.</p> <p>Remember to:</p> <ul style="list-style-type: none"> -illustrate your scenes carefully -use captions to explain significant events shown -include important pieces of dialogue between key characters. -use thought bubbles to show character's thoughts and feelings. -could onomatopoeia be used in some of your images? <hr/> <p>Science:</p> <p>In Science in Spring 2, we were learning about forces. You last learnt about forces in Year 3!</p> <p>Do you remember...?</p> <ul style="list-style-type: none"> -how a car will move on different surfaces? 	<p>https://www.cosmickids.com/minfulness-activities-kids/</p> <p>This pack has some different activities that you can enjoy with your family: https://www.time-to-change.org.uk/sites/default/files/1-Mindfulness%20activity%20book.pdf</p>
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Carry out your own research to find out what these two scientist discovered about gravity. Are their views about gravity similar or do they have differing opinions?

Think about how you are going to present your information. It may be useful to include labelled diagrams to help with your explanations of theories. Could you use 2Publish on Purple Mash?