

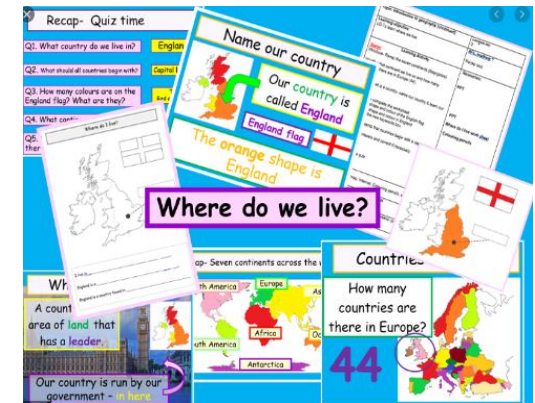
**Weekly Tasks/Activities for Home Learning**

**Week beginning: Monday 8<sup>th</sup> June 2020**

Hello Year 6,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

**Our revision topic this week will be our learning from Autumn 1. Our topic was: Europe**



<b>Y</b>	<b>Maths</b>	<b>Literacy</b>	<b>Topic</b>	<b>Active/ Mindfulness</b>
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6 Daily maths activities will be set on PurpleMash, with further challenge. However, you can complete other maths activities on **My Maths**:

**Monday** - Addition and subtraction

Challenge card

There are errors in the following calculations. Find the errors and correct them.

Calculation	Error	Correction
$\begin{array}{r} 4352 \\ + 358 \\ \hline 7932 \end{array}$		
$\begin{array}{r} 5349 \\ - 378 \\ \hline 5031 \end{array}$		

**Problem Card 3 – Missing Digits**

Can you work out the missing digits in these calculations?

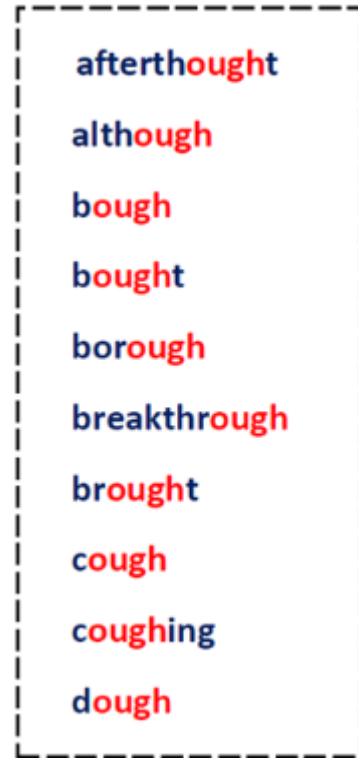
	5	8	1	□			1	5	□	9
+	1	□	9	6		-	□	8	□	
	□	5	□	2			□	2	2	0

**Tuesday** - Reasoning with addition and subtraction

Challenge card:

**Spellings**

This week we are looking at the words with the sound -ough.



Practise writing these words in your best handwriting, then ask a parent or a sibling to help you learn them.

1) **Passport to Europe**

Europe was one of the geographic units that we explored in Year 6. We compared Europe to the rest of the world. So, what do you remember about Europe? Your first task is to **create a passport to Europe**.

Here you will create a fact file card about Europe to give an overview of what Europe is about. Here are some pointers that you may include:

- *Name*
- *Surrounding sea or oceans*
- *Main geographical feature such as rivers, mountains or lakes*
- *Climate: Europe is large continent; therefore is climate ranges from tundra and sub-arctic in the north and Mediterranean in the south*
- *Population*
- *Language and currency*
- *Food and culture*
- *Famous landmarks or tourist attractions*
- *Interesting facts*

Remember, your fact file will be about the whole of Europe, so please remember to show this clearly and **be creative**.

2) **Persuasive brochure**

**Art**

Europe has one of the highest numbers of artist in the world, including Picasso, Van Gogh, Monet, Da Vinci, and Michelangelo. Create a piece of artwork based on an artist of your choice.

**MUST** – Use at least two forms of media (paint, pencil, chalk...)

**SHOULD** – Use the background to create a setting, based on the artist themselves.

**CHALLENGE** – Use quotes from the artists to annotate your creation.

**Active:**

**Problem Card 1 – Teddy Bear**

A company makes 756 teddy bears on Monday.  
On Tuesday they make 845.  
At the end of the day on Wednesday they have 2400 teddy bears.  
How many more teddy bears did they make on Wednesday than Monday?



**Wednesday**- Long and short multiplication

**Challenge cards:**

**Problem Card 3 - Baker**

A baker bakes trays of bread buns.  
Each tray contains 8 buns.  
Each bun sells for 35 pence.  
On Monday the baker bakes 12 trays and sells all the buns.  
How much money does get form selling the buns?

**Problem Card 5 – 4 cards**

Here are five number cards.



Choose four of the cards to make the calculation correct.

$$\square \square \times \square \square = 4108$$

**Thursday**- Short division

**Challenge cards**

**Challenge:** Can you use any of these words in a sentence?

**Grammar**

This week’s focus is on different types of sentence: there are four main types of sentences (see bigger image below): statement (declarative), questioning(interrogative) imperative (commands) and exclamatory.

**4 KINDS OF SENTENCES**

<p><b>DECLARATIVE</b></p> <ul style="list-style-type: none"> <li>A <i>declarative sentence</i> tells about something.</li> <li>It ends with a <math>\diamond</math>.</li> </ul> <p><b>Examples:</b> I have a blue dress. My sister is in first grade. I am watching a movie.</p>	<p><b>INTERROGATIVE</b></p> <ul style="list-style-type: none"> <li>An <i>interrogative sentence</i> asks something.</li> <li>It ends with a <math>\nabla</math>.</li> </ul> <p><b>Examples:</b> When are we eating? How do you play this game? Where have you been?</p>
<p><b>IMPERATIVE</b></p> <ul style="list-style-type: none"> <li>A <i>imperative sentence</i> tells someone to do something.</li> <li>It ends with a <math>\diamond</math>.</li> </ul> <p><b>Examples:</b> Clean your room. Do your homework, please. Pick up those clothes.</p>	<p><b>EXCLAMATORY</b></p> <ul style="list-style-type: none"> <li>An <i>exclamatory sentence</i> shows strong feeling.</li> <li>It ends with a <math>\nabla</math>.</li> </ul> <p><b>Examples:</b> The dog has fleas! My hair is on fire! The car has a flat tire!</p>

We will also be converting different types of sentence such as command to a statement and vice versa. All activities have been set on [Literacyplanet.com](http://Literacyplanet.com)

Europe is well-known for its numerous scenic and beautiful locations which attract many tourist all year round. For instance: geyser and hot springs in Iceland, the natural Lake Baikal in Russia, fashion house and Eiffel Tower in France or even the Mediterranean cuisine in Italy and Spain. Your task it to choose a country of your choice and create a tourist brochure to advertize and persuade other of what this country has to offer. You can use all different persuasive techniques shown on this acronym:

**PERSUADE**

- P** Power of three: include a list of three items/adjective or phrases
- E** Emotive language: use words, phrases or imagery to arouse an emotional response
- R** Rhetorical question to get the audience thinking – they don't require an answer.
- S** Statistics: Share something that can be proved or your own point of view.
- U** Undermine the opposing view: criticise and destroy the opposing argument.
- A** Anecdote: include little stories to illustrate the point.
- D** Direct address: involve the audience by speaking to them directly using personal pronouns such as 'you'
- E** Exaggeration: be over the top to get your point across. E.g. best school in the universe

Remember persuasive writing is there to entice the audience, so make it exciting!

Follow the links below to find different exercise activities you can complete:

Just Dance

<https://www.youtube.com/channel/UC0Vihde7N5uGDIFXXWWEBFQ>

Cosmic Kid’s yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Check out this website and have a look at the **PE Home Learning** and **60 Second Challenges:** <https://www.youthsporttrust.org/free-home-learning-resources-primary>

**Mindfulness:**

**Problem Card 3 - Missing**

Fill in the missing numbers in the calculation.

$$\begin{array}{r} 8 \square 3 \\ \square \square 78 \square 5 \square \end{array}$$

**Problem Card 5 - Charity**

Mary is making glasses of juice to sell for charity.

She sells each glass for 50 pence.

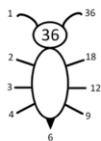
Eight apples are used to make one glass of juice.

Mary has 392 apples.

How much money does Mary make for charity?

**Friday**-Long division

**Challenge card:**



$1656 \div 36 = ?$

Calculate the answer using known factor pairs. Use pictorial representations to support your calculation.

Which could you calculate mentally? Which did you find more complicated?

Please login to complete the activity.

**Reading**

Daily reading activities and comprehension are available on PurpleMash. Please remember to read the chapter book first before completing the comprehension. This week you will be reading the



book...

So, get cracking!

GetEpic is becoming more and more popular. Read continue to read and if you still don't have a login please call the school with your email address and you will be added.

**Writing:**

**3) Science**

During the Autumn term, we compared living and non-living things. We came up with the seven life processes which characterise living things. Do you remember what they were? Here is another acronym to remind you. Mrs Gren. Choose a living creature and use the acronym Mrs Gren to describe how you know that your creature it alive. Remember, living things could be either plants or animals.

4) **Science:** Excretion is one of the life processes that characterise all living things. Do you agree with these children? Explain your answer.



This link has some great ideas to look after yourself and others.

<https://www.cosmickids.com/mindfulness-activities-kids/>

This pack has some different activities that you can enjoy with your family:

<https://www.time-to-change.org.uk/sites/default/files/1-Mindfulness%20activity%20book.pdf>

In class we read the class book 'Secrets of the Night Train' and also explored traditional stories from Europe.

With this in mind, research a traditional tale that originate from Europe. Write a description of a setting in Europe. Your setting could be a tourist attraction, a city, countryside or a farm.


**MUST** – Use a picture to inform your language choices.

**SHOULD** – Include figurative language to create an image of the scene.

**CHALLENGE** – should imply but not reveal the actual location.

# 4 KINDS OF SENTENCES

## DECLARATIVE

- A declarative sentence tells about something.
- It ends with a 

### Examples:


I have a blue dress.

My sister is in first grade.

I am watching a movie.



## INTERROGATIVE

- An interrogative sentence asks something.
- It ends with a 


### Examples:

When are we eating?

How do you play this game?

Where have you been?

## IMPERATIVE

- A imperative sentence tells someone to do something.
- It ends with a 


### Examples:

Clean your room.

Do your homework, please.

Pick up those clothes.

## EXCLAMATORY

- An exclamatory sentence shows strong feeling.
- It ends with a 

### Examples:

The dog has fleas!

My hair is on fire!

The car has a flat tire!