

Weekly Tasks/Activities for Home Learning

Week beginning: Monday 6th July 2020

Hello Year 6,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

Our revision topic this week will be our learning from Spring 1. Our topic was: Ancient Greece



Y	Maths	Literacy	Topic	Active/ Mindfulness
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6 Daily maths activities will be set on PurpleMash, with further challenge. However, you can complete other maths activities on **My Maths:**

This week's focus will be on multiplying fractions

Multiply fractions Activity.

Activity 1

Write each answer as a mixed number in its simplest form.

- a) $1\frac{1}{5} \times 2 =$
- d) $2\frac{2}{5} \times 5 =$
- b) $2\frac{1}{6} \times 3 =$
- e) $7 \times 3\frac{1}{2} =$
- c) $2\frac{2}{5} \times 4 =$
- f) $\frac{11}{15} \times 7 =$

Activity 2

Spellings

This week we are looking at homophones and other words that are often confused.

Focus: To distinguish between homophones as well as other words that are often confused.		
	A	B
1	accept	morning
2	except	mourning
3	medal	prophecy
4	meddle	prophecy
5	weather	stationary
6	whether	stationery
7	advise	principal
8	advise	principle
9	licence	practice
10	license	practise

Practise writing these words in your best handwriting, then ask a parent or a sibling to help you learn them.

Challenge: Can you use any of these words in a sentence?

Grammar

This week's focus is on the use of apostrophe.

APOSTROPHE!

The apostrophe (') has two main distinct uses in English.

- Used to show possession**
The general rule is that the possessive of a singular noun is formed by adding an apostrophe and "s", whether the singular noun ends in "s" or not.
For example:
- Used to show contractions of words**
You can use contractions to shorten a word by removing one letter or more and substituting an apostrophe in the same spot.
For example:

All activities have been set on **Literacyplanet.com and Purple mash**

1) Geography

Where was Ancient Greece located?

Use an atlas and this map to locate all the main physical features in Ancient Greece including Ionian Sea, Aegean Sea, Mediterranean Sea to name a few.



2) Greek ancient Greek hero

Greek heroes are often describe as powerful, strong and invincible. They often:

- battle monster and conquered many territories;
- sailed across several oceans and sea;

Art and Design

The Greeks for famous for the decorative pottery and vases.

Use the given model below to create and decorate your own Greek vase.



Ancient Greek Shield:

The Greek soldier, or hoplite, usually carried a large wooden shield into battle. The design on the shield would be either a Greek god that they worshiped or a trade that they did.

Fill in the missing numbers.


a) $2 \frac{\square}{7} \times 3 = 6 \frac{6}{7}$

b) $2 \frac{\square}{8} \times 3 = 7 \frac{1}{2}$

Activity 3:

There are 9 lamp posts on a road. There is $4 \frac{3}{8}$ of a metre between each lamp post.

What is the distance between the first and last lamp post?

Use pattern blocks, if  is equal to 1 whole, work out what fraction the other shapes represent.

Use this to calculate the multiplications. Give your answers in their simplest form.

 $\times 5 =$

 $\times 5 =$

 $\times 5 =$

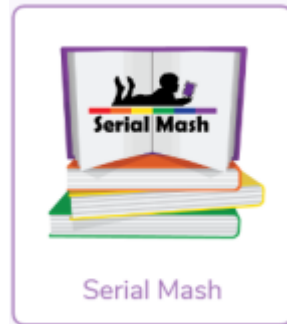
Activity 4:

Please login to complete the activity.

Reading

Daily reading activities and comprehension are available on PurpleMash.

Please remember to read the chapter book first before completing the comprehension. Look out for our new book on ...



So, get cracking!

GetEpic is becoming more and more popular. Read continue to read and if you still don't have a login please call the school with your email address and you will be added.

Reading 2:

- and their stories have been passed down from generation to generation.

Your task is invent or write a description of an ancient Greek hero:

- MUST – Have use all five senses in the description (see, hear, touch, smell and feel)
- SHOULD – Include figurative language to create an image of the hero.
- CHALLENGE – Use different fronted adverbials, including prepositions that use advanced punctuation.

Transition unit.

Complete the activity sheet below which addresses some of the questions you might be having about moving to year 7

Your task is to design and label your own ancient Greek shield.

MUST – Include an image of something that is important to you or your family or something you aspire to be when you are older.

SHOULD – Provide reasons for the different parts you have labelled.

CHALLENGE – Using embedded clauses, explain the importance of the parts of the coin.

For more information, please follow the link below:

<https://www.accessart.org.uk/sketchbooks-an-online-course-for-children-families-parents-teachers/>

Active:

Eva and Amir both work on a homework project.



I spent $4\frac{1}{4}$ hours a week for 4 weeks doing my project.

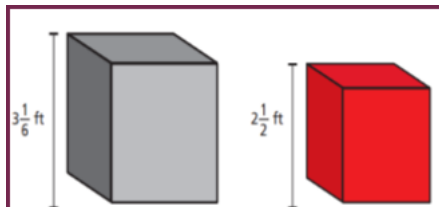
I spent $2\frac{3}{4}$ hours a week for 5 weeks doing my project.



Who spent the most time on their project?

Explain your reasoning.

Activity 5:



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

The towers are exactly the same height.

How many blocks could they each have used?

Read the short Greek myth on Pandora's Box (view bigger image below) and answer the given comprehension questions.

Pandora's Box

A long time ago in Ancient Greece, there lived two brothers named Epimetheus and Prometheus. They were good gods with very kind hearts. Zeus, the most powerful of all gods, had hidden fire from mankind, never allowing them to make tools or cook their food. Prometheus, with his kind heart, thought this was unfair.

Prometheus was clever and knew that on the Isle of Lemnos lived Hephaestus, who was a blacksmith. Zeus allowed Hephaestus to use fire to make things for the gods. Prometheus travelled to Lemnos and stole the fire from Hephaestus and gave it to man. He also taught humans civilizing arts such as writing, medicine, mathematics and science.

Zeus was furious at Prometheus and, as punishment, chained him to the side of a cliff for many years. Zeus decided that the humans also needed to be punished for their lack of respect. Zeus was creative when it came to revenge and therefore came up with a very cunning plan.

With the help of Hephaestus, he sculpted a woman out of clay. The goddess Athena breathed life into the clay and the woman came to life. Aphrodite made her beautiful and Hermes taught her how to be both charming and deceitful. Zeus called her Pandora and sent her to Epimetheus, as he knew that he was lonely.

Epimetheus went to visit his brother and Prometheus warned him not to accept any gifts from the gods. However, Epimetheus was so charmed by Pandora that he thought she could never cause any harm. Zeus was pleased that his plan was working and, as a wedding gift, gave Pandora a small box.

When Pandora was given the box, she instantly became curious. The box was locked, but had a small key and a note attached to it that said 'DO NOT OPEN!' Pandora had promised that she would not open the box, but all she could think about was its contents. Why would someone send her a box and not allow her to open it? Pandora could no longer stand the torture of not knowing what was in the beautiful box.

When she knew that Epimetheus was out of sight, Pandora placed the box on the floor and took the small gold key. She closed her eyes and took a deep breath as she unlocked the box. She opened her eyes and pulled the box open, expecting to see fine silk dresses and jewellery. But there was not one gold bracelet or fine silk dress in sight! Instead, Zeus had packed terrible evils into the box and out poured sickness, death, poverty and sadness in the form of a horrible black mass.

Pandora slammed the lid shut, but it was too late; the evils had already escaped into the world. Epimetheus heard her weeping and ran into the room to console her. Pandora could still hear a tiny voice inside the box, pleading to be released. Epimetheus and Pandora thought that nothing could be worse than the horrors that had already been released, so together they opened the box. Out fluttered hope in the form of a beautiful gold dragonfly, healing some of the sickness and sorrow.

Even though Pandora had released suffering and sadness upon the world, she had also released hope, and this made all the difference in the world.

Writing

Look at the image below and write a descriptive narrative (see below for bigger image).

Remember to include all the different writing strategies including:

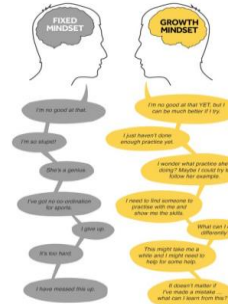
- different sentence starters
- a range of sentence types

Session 2

Unlocking your mind

TASK:

- Look at these two people, each with a different mindset.



- Which mindset are you and why?
- Does it change depending on different situations in your life?
- Are you someone who thinks that you are just born intelligent?

The Worry Jar

- What are the things you tend to worry about which might stop you from trying something new or hard?
- Write them down on strips of paper (or you can write them down in your booklet).
- Put those strips of paper in a worry jar – any jam jar or a pot will do.
- In a week's time, look at the strips of paper again (maybe with a parent or sibling) and see if the worries still apply.
- Throw away the ones that don't.
- Take a look at the ones that are still worrying you. Is there someone you can talk to about these?



Roll and dice and follow the instruction shown by this chart (bigger image below)

Follow the links below to find different exercise activities you can complete:

Just Dance

<https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ>

Cosmic Kid's yoga

- the use of different figurative language including similes, metaphors, personification and onomatopoeia.

6 Adjectives to describe this image

-
-
-
-
-
-

2 Similes that describe this image:

5. _____

6. _____

Imagine you are alone, walking through this space. Use the senses to describe how you're feeling.

Task: You are entering a creative writing competition. Use this image to create a spooky story.



<https://www.youtube.com/user/CosmicKidsYoga>

Check out this website and have a look at the **PE Home Learning and 60 Second Challenges:**
<https://www.youthsporttrust.org/free-home-learning-resources-primary>

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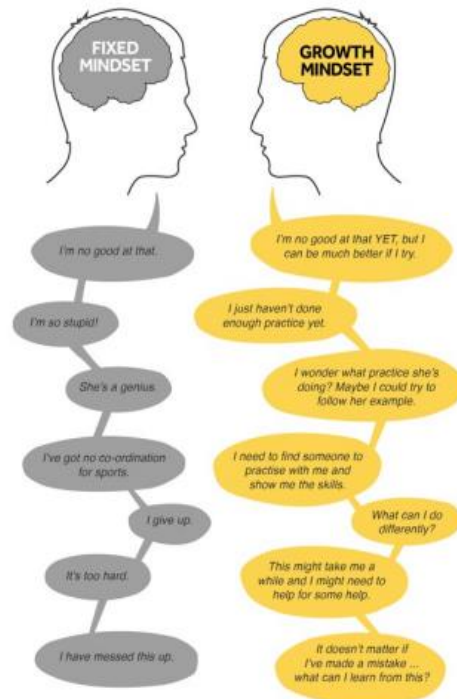


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Pandora's Box Comprehension Questions

1. Who was the most powerful god?

2. How could Prometheus be described?

3. How did Zeus punish Prometheus for stealing fire?

4. Who else did Zeus punish?

5. Who helped Zeus to create Pandora and how did they help?

6. Who was given a small box?

7. What came out of the box?

8. Why did Epimetheus need to console Pandora?

9. Why did Pandora and Epimetheus open the box again?

10. Why did hope make a difference in the world?

Focus: To distinguish between homophones as well as other words that are often confused.

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Roll and Respond

Anytime Questions



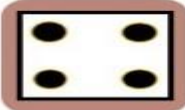
What is your favorite childhood story?



If you could be a cartoon character who would you be and why?



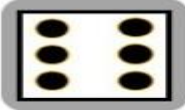
What is the most trouble you have ever been in with your family?



If you were the host of a kids' talk show, what would it be called?



What part of being adult do you not look forward to?



What is your favorite soup?