

Weekly Tasks/Activities for Home Learning



Week beginning: Monday 13<sup>th</sup> July 2020

Hello Year 6,

As it is the final half term of this academic year, we are challenging you to explore how much you can remember about each topic. Therefore, every week, we will revisit one of the exciting topics we have learnt about this year.

Our revision topic this week will be our learning from Spring 1. Our topic was: Ancient Greece



Y	Maths	Literacy	Topic	Active/ Mindfulness																																	
6	<p>Daily maths activities will be set on PurpleMash, with further challenge. However, you can complete other maths activities on <b>My Maths:</b></p> <p><b>This week's focus will be on dividing fractions</b></p> <p>Dividing fractions Activity.</p> <p><b>Activity 1</b></p> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> <p>Work out the divisions.</p> <p>a) <math>\frac{1}{5} \div 7 = \square</math>      f) <math>\square = \frac{5}{6} \div 12</math></p> <p>b) <math>\square = \frac{1}{6} \div 3</math>      g) <math>\frac{8}{3} \div 7 = \square</math></p> <p>c) <math>\frac{1}{4} \div 9 = \square</math>      h) <math>\square = \frac{19}{20} \div 5</math></p> <p>d) <math>\square = \frac{1}{7} \div 6</math>      i) <math>\frac{1}{100} \div 25 = \square</math></p> <p>e) <math>\frac{4}{9} \div 7 = \square</math>      j) <math>\square = \frac{45}{50} \div 20</math></p> </div> <p><b>Activity 2</b></p>	<p><b>Spellings</b></p> <p>This week we are looking at words with silent letters.</p> <p><small>Focus: Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</small></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">A</th> <th style="text-align: center;">B</th> </tr> </thead> <tbody> <tr><td>1</td><td>column</td><td>solemn</td></tr> <tr><td>2</td><td>scissors</td><td>thistle</td></tr> <tr><td>3</td><td>muscle</td><td>whistle</td></tr> <tr><td>4</td><td>subtle</td><td>wrinkle</td></tr> <tr><td>5</td><td>castle</td><td>wreckage</td></tr> <tr><td>6</td><td>wrestle</td><td>disguise</td></tr> <tr><td>7</td><td>knuckle</td><td>condemn</td></tr> <tr><td>8</td><td>knickers</td><td>autumn</td></tr> <tr><td>9</td><td>island</td><td>doubtful</td></tr> <tr><td>10</td><td>Wednesday</td><td>knowledge</td></tr> </tbody> </table> <p>Practise writing these words in your best handwriting, then ask a parent or a sibling to help you learn them.</p> <p><b>Challenge:</b> Can you use any of these words in a sentence?</p> <p><b>Grammar</b></p> <p>This week's focus is on the use of Conjunctions</p>		A	B	1	column	solemn	2	scissors	thistle	3	muscle	whistle	4	subtle	wrinkle	5	castle	wreckage	6	wrestle	disguise	7	knuckle	condemn	8	knickers	autumn	9	island	doubtful	10	Wednesday	knowledge	<p><b>1) Geography</b></p> <p>The two main city states in Ancient Greece were Athens and Sparta. Both cities had a speciality that they excelled in: Athens had great philosophers who believed in education whilst Spartan's were great warriors who fought to their death in battle.</p> <p><b>2) Greece's natural beauty</b></p> <p>Greece is a country that lies on the Mediterranean coastline. It has many tourist locations such as sandy beaches, historical monuments, cultural events including authentic foods to name a few.</p> <p>Your task is to create a brochure to advertise the wonders found in Greece.</p> <ul style="list-style-type: none"> <li>MUST – Have used all five senses in the description (see, hear, touch, smell and feel) some of the regions in Greece</li> </ul>	<p><b>Art and Design</b></p> <p>Most Greek men spent their evenings watching performances at the outdoor theatres. Most roles were played by men and to disguise themselves they wore masks.</p> <div style="text-align: center;">  <p><b>Draw an Ancient Greek Mask</b></p>  </div> <p><b>Draw, create or paint your own Greek mask.</b></p> <p><b>You need to think about:</b></p> <ul style="list-style-type: none"> <li>materials you use</li> <li>purpose of the mask</li> <li>and the character that might use this mask</li> </ul>
	A	B																																			
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Match the equivalent calculations.

$\frac{1}{4} \times \frac{12}{13}$	$\frac{12}{13} \div 2$
$\frac{1}{6} \times \frac{12}{13}$	$\frac{12}{13} \div 6$
$\frac{1}{2} \times \frac{12}{13}$	$\frac{12}{13} \div 4$
$\frac{1}{3} \times \frac{12}{13}$	$\frac{12}{13} \div 3$

**Activity 3:**

Complete the missing integers.

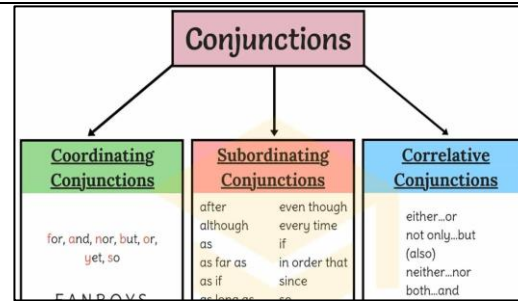
$$\frac{15}{16} \div \square = \frac{5}{16}$$

$$\frac{15}{16} \div \square = \frac{3}{16}$$

$$\frac{20}{23} \div \square = \frac{4}{23}$$

$$\frac{20}{23} \div \square = \frac{5}{23}$$

**Activity 4:**



Use roll and respond to complete the activity on conjunctions.

**Conjunctions!**

Roll a dice and find the corresponding conjunction. On a given topic, write a sentence using that conjunction.

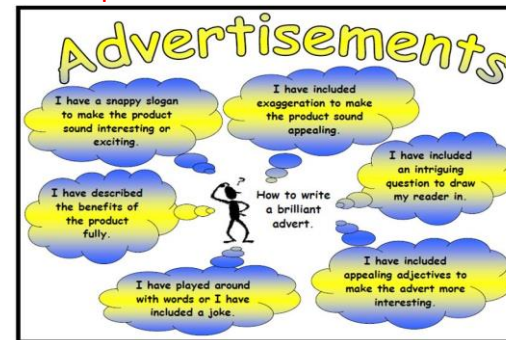
- 1** Use **because**  
"I grabbed the pen **because** it was about to fall"
- 2** Use **if**  
"Ben wouldn't drink coffee **if** it had sugar in it"
- 3** Use **as well as**  
"There were sweets at the fair **as well as** rides"
- 4** Use **but, nevertheless or however**  
"She was scared of the water, **nevertheless**, she dipped her feet into the sea"
- 5** Use **so**  
Sarah excitedly ripped off the wrapping paper, **so** she found out what the gift was straight away
- 6** Use any conjunction at the beginning of the sentence  
**Although** he wasn't feeling very well, Ben ran the race as fast as he could

**Reading**

Daily reading activities and comprehension are available on PurpleMash.

**SHOULD** – Include persuasive language to entice the reader

- CHALLENGE** – Use different fronted adverbials, including prepositions that use advanced punctuation.



**Transition unit.**

Complete the activity sheet below which addresses some of the questions you might be having about moving to year 7

**MUST** – Show an emotion of your choosing.

**SHOULD** – Have added features such as hair or a wreath.

**CHALLENGE** – Write a paragraph explaining what sort of a character would wear your mask.

For more information, please follow the link below:

<https://www.accessart.org.uk/sketchbooks-an-online-course-for-children-families-parents-teachers/>

**Active:**

Roll and dice and follow the instruction shown by this chart (bigger image below)

Calculate the missing fractions and integers.

$$\square \div 4 = \frac{7}{36}$$

$$\frac{3}{20} \div \square = \frac{3}{80}$$

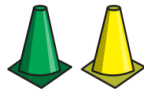
$$\square \div \square = \frac{2}{5}$$

Is there more than one possibility?

### Activity 5:

There are some cones in the PE shed.  
Classes 1, 2 and 3 share them equally.

- Class 1 put theirs into 4 equal piles.
- Class 2 put theirs into 5 equal piles.
- Class 3 put theirs into 11 equal piles.



What fraction of the whole number of cones is in each pile?

	Fraction in each pile
Class 1	
Class 2	
Class 3	

Please remember to read the chapter book first before completing the comprehension. Look out for our new book on ...



So, get cracking!  
GetEpic is becoming more and more popular. Read continue to read and if you still don't have a login please call the school with your email address and you will be added.

### Reading 2:

Read the short extract (view bigger image below) and answer the given comprehension questions.

### Session 3

#### Dare to take risks

What are your hopes and dreams for secondary school?

You will be there from when you're 11 to maybe 16 or 18 years old. A lot will change in that time.

Write down your thoughts about the following:

- What do you hope you will achieve?
- What kind of person do you hope you will become?
- Write down three words that you hope people will say about you.

- 1.
- 2.
- 3.

#### Are you scared of failure?

Everyone will be scared of failure at some point in our lives, BUT sometimes fear stops us from doing things.

It can stop you from achieving your goals and dreams.

What are you worried about 'failing' in secondary school?

Some Year 6 students say that they are worried about some of the following:

- not making friends
- not being able to do the work
- that they won't know where to go.

### ROLL THE DICE

LET'S GET MOVING!



Stretch & Touch your toes



Hop like a Frog (5x)



Star Jumps (5x)



Run in place while counting to 30



10 Jumping Jacks



Dance Party!

Follow the links below to find different exercise activities you can complete:

Just Dance

<https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ>

Cosmic Kid's yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Check out this website and have a look at the **PE Home Learning** and **60 Second Challenges:**

### The Man Who Bought a Mountain

"Everyone: stick together, look out for each other and stay on the trail, please. The path is really rocky and steep. It's mostly uphill from here – but I suppose you'd all guessed that! As the elders say, the longest journey begins with a single step."

Yash finished his speech and smiled at the weather-beaten faces looking back at him. He had spoken loudly and clearly to the group of nine men and women, most of whom shuffled from foot to foot, adjusting huge rucksacks as they listened.

"Jeez! How old is this kid, eleven?" muttered one man towards the back.

"Actually, I'm twelve." Yash gritted his teeth.

*Twelve years living at the base of this mountain, he thought to himself, compared with the twelve hours since you got off the plane.*

A wise voice then echoed in his head.

*Always be welcoming to friends but be even more welcoming to visitors.*

He forced another smile and then fastened his rarely brushed brown hair into a messy knot with a plain elasticated band which he took from his wrist.

"Right, follow me. It's a few hours to the base camp. The Jagurdwa mountain is home to thousands of different species of animals and plants..."

Yash began his ritual of information and storytelling as he led the trek. He weaved his familiar route through the fields of amaranth crops, up a steep slope and past the Spring of Hope, where clear, cool ground water pooled gently before tumbling down the mountain rocks.



The area around the Spring of Hope always reminded him how much new life came from even the tiniest nooks and crannies on the vast Jagurdwa mountain. Cracks and crevices along the side of the steep path were home to beetles and spiders and, behind the cascading waterfall, a damp, shallow cave served as a perfect hiding place for other small creatures who preferred the darkness. The river that cascaded from here with its streams and pools provided homes for fish and other creatures, and food for people.

Some visitors squealed or jumped in fright at the sight of the many animal species living on its slopes, but Yash loved to see them

### Writing

Look at the image below and write a descriptive narrative (see below for bigger image).

Remember to include all the different writing strategies including:

- different sentence starters
- a range of sentence types
- the use of different figurative language including similes, metaphors, personification and onomatopoeia.

<https://www.youthsporttrust.org/free-home-learning-resources-primary>



6 Adjectives to describe this image:

- 
- 
- 
- 
- 
- 

2 Similes that describe this image:

- 7.
- 8.

Imagine you are alone, walking through this space.  
Use the senses to describe how you're feeling.

.....  
.....  
.....  
.....

Task: You are entering a creative writing  
competition! Use this image to create a spooky  
story...



.....

.....

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## The Man Who Bought a Mountain

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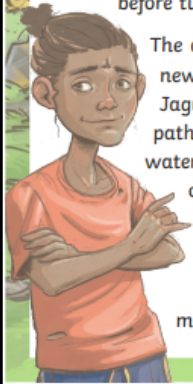
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## The Man Who Bought a Mountain

and took pleasure in trying to identify one set of distinguishing features from another. He knew that some animals lived only in this mountain region and nowhere else.



The group wound their way along the rocky track which led to the path of yaks. Yash's scratched and faded boots glided deftly over each section of the rough ground. He gripped a finely crafted stick with his right hand, made by his grandfather. The tip of it reached shoulder height and he planted it into the ground with every alternate footstep. Yash knew this – and every – path up the mountain like the back of his hand, and he adored every inch of the familiar landscape.

Behind him trudged the group, each kitted out with walking boots and hats and weighed down with their heavy bags. Sometimes, the groups were chatty and asked lots of questions; sometimes, they marched silently as though they had been sent as a punishment. Thankfully, this lot seemed like a fairly interesting bunch.

Several hours and two short stops later, he had delivered most of his repertoire.

"Some people believe that the mountains were created by the gods. They point to the skies, see?" Yash extended an arm up towards the nearby peaks that were visible around them as they climbed. "Lots of our people believe that they are sacred and a way for us to get closer to the gods."

With that, he showed a final flourish of energy, dashing to greet his uncle, Ranj, as they arrived at their destination. At eye level, the sight was little more than a colourful array of dome-shaped tents pitched on some flat, rocky ground. It looked like alien pods had landed on a moonscape. Above was the most breathtaking view – the one which always drew gasps from the visitors when they first rounded the corner approaching base camp. All around, jagged mountain peaks pointed skyward, stretching their cold fingers towards the clouds. Straight ahead, the highest tip of the Jagurdwa rose above them all.

"They're all yours," Yash said to his uncle.

"A good group?" he asked, out of earshot.

"Pretty good, Uncle," Yash replied. "Not too fit – but we've seen worse!"

This is an extract from the Twinkl Originals story **'The Man Who Bought a Mountain'**.



## Questions

- Look at the first paragraph.  
Why do you think that Yash tells the group that the path is rocky and steep?  
\_\_\_\_\_  
\_\_\_\_\_
- "Actually, I'm twelve."* Yash gritted his teeth.  
What does this extract tell us about how Yash is feeling?  
\_\_\_\_\_  
\_\_\_\_\_
- Always be welcoming to friends but be even more welcoming to visitors.*  
Why is this line written in italics?  
\_\_\_\_\_  
\_\_\_\_\_
- The text says that Yash '...fastened his rarely brushed brown hair into a messy knot with a plain elasticated band which he took from his wrist.'  
Give two impressions of Yash's character or background that are suggested by this sentence.
 

1	
2	
- Look at the paragraph beginning 'The area around the Spring of Hope...'.  
Give two examples of habitats for living creatures mentioned in this section.  
\_\_\_\_\_  
\_\_\_\_\_

### The Man Who Bought a Mountain

- Look at the paragraph beginning 'The group wound their way along...'.  
How does this section give the impression that Yash is an expert in guiding the trek? Give evidence to support your answer.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Explain what is meant by the phrase 'out of earshot'.  
\_\_\_\_\_
- What do you think Yash's feelings are about the mountain? Use the text to support your answer.  
\_\_\_\_\_  
\_\_\_\_\_
- Which of these statements are **Fact** and which are **Opinion**? Tick one for each row.
 

	Fact	Opinion
The animals on the mountain were fascinating.		
The ground at base camp was rocky and flat.		
There were many tents of different colours.		
The view above them was breathtaking.		
- Which of these words do you think best describes Yash as a guide? **Circle one**.  
immature                      confident                      knowledgeable                      uncaring  
Explain your answer using evidence from the text.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b>Focus:</b> Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)			
	<b>A</b>		<b>B</b>
1	column		solemn
2	scissors		thistle
3	muscle		whistle
4	subtle		wrinkle
5	castle		wreckage
6	wrestle		disguise
7	knuckle		condemn
8	knickers		autumn
9	island		doubtful
10	Wednesday		knowledge

6 Adjectives to describe this image

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2 Similes that describe this image:

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Imagine you are alone, walking through this space,  
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