




Weekly Tasks/ Activities for Home Learning

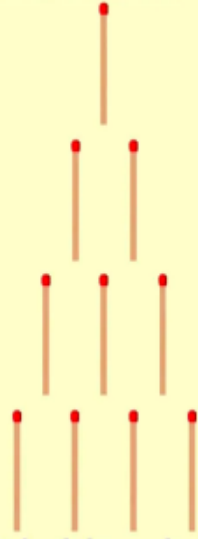
Week beginning: Monday 18th May 2020

Year	Maths	Literacy	Science	Humanities/ Art/ Music	Active/ Mindfulness
<p>Year 6</p> <p>Online activities have been set for you on Purple Mash, Scholastic Online reading, LiteracyPlanet.com, Read Theory, GetEpic, Prodigy etc.</p>	<p>1). Use your internet access to complete the Purple Mash activities set for your class.</p> <p>2). Access: https://whiterosemaths.com/homelearning/year-6/</p> <p>Click on Summer 1, Week 3. Watch the short video presentation for day 1 (Monday). Watch it more than once if you need to do so. Then click on "Get the activity" to access the learning. When you have completed the activities, go to the "Get the answers section" to see how well you have done. We are depending on you to be honest here.</p> <p>Repeat this daily for day 2 (Tuesday) up to day 5 (Friday)</p> <p>3). Design a poster each day to demonstrate your learning</p>	<p>• Weekly Spelling Practice these "shus" sounding words – using "cious" and "tious" phonemes. Ask someone in your household to test you at the end of the week:</p> <p>Essential words <i>vicious, spacious, suspicious, delicious, precious, ambitious, cautious, nutritious, fictitious, infectious.</i></p> <p>Bonus words <i>malicious, atrocious, unsuspicious, ferocious, unconscious, unambitious, scrumptious, superstitious, repetitious, conscientious.</i></p> <p>a). An adverbial phrase is a phrase that act like an adverb. Some of the ones that we use tell us how (e.g. <i>quicker that</i></p>	<p>a). Draw an annotated diagram of a design of an intruder alarm made to work around a doorway. Clearly show the following in your diagram: number of cells being used; type of switch; cables; type of alert (light, sound or movement); and how you would ensure that it is triggered when someone walks through the door.</p> <p>b). Write a description of your most favourite animal for a visitor from <i>Planet Thylux Kweg</i>. You can either: <i>(i)</i> Write a paragraph of description WITH the Linnaeus classification of the animal; or <i>(ii)</i> Create a detailed annotated drawing WITH the Linnaeus classification of the animal.</p>	<p>a). The Prime Minister announced recently that Year 6s could return to school by June 1st. Write another catchy (appropriate) rap about your feelings (on returning to school) that you would share with your friends on <i>Tic-Tok</i>.</p> <p>b). A hundred years ago, the world was hit by the Spanish flu pandemic. The picture below was taken in 1920. Based on what you now know about a virus pandemic, write a speech advising the people in the picture on how to conduct themselves during that worrying time. Congratulate them for the things that they are doing correctly and make suggestions on what they should</p>	<p>a). We are staying with this message by the government (although it has changed somewhat in the last few days).</p>  <p>Healthcare workers and other key workers have been very active in the fight against the Covid-19 virus as well as keeping routines and procedures operating. We rightly clap on Thursday evenings to show our appreciation to them for what they are doing.</p> <p>Complete one of the following activities (or all three) to show solidarity with everyone who work in these sectors.</p> <p>a). Design a poster with</p>

	<p>of Fractions. Red Group and Purple Group – Compare the “Love Heart” and “Butterfly” methods of adding and subtracting fractions. What are their advantages and disadvantages? Which method is your favourite? Why?</p> <p>4). When Terrence tried to divide 1730 by 20, he struggled. His sister Teresa said, “It’s easy. First, divide it by 10 and then ...” What could the rest of Teresa’s instructions have been?</p> <p>5). Sir chose a number and timed it by 4. Next he subtracted 7 and then he divided it by 5. His answer was 25. What number did he choose?</p> <p>6). Try these. Blue Group: $54 + XXVI + 13 =$ $873 - CIX =$ $1011 \times VIII =$ $872 \div IV =$</p> <p>Green Group:</p>	<p>they had ever done), when (e.g. as the sun crept over the hill) and where (next to the blue car) something is done.</p> <p>- From reading the next chapter in your book, find 10 of each of these three types of adverbial phrases and record them on a page.</p> <p>b). Look at the picture below of an eerie place. Use your knowledge of adverbial phrases to write a two-paragraph description of this place. You need to use your five senses (what you hear, see, taste, smell and touch) in this description in order to engage the reader.</p> <p>(An enlarged version of this picture is at the bottom of this page).</p> 		<p>do for those things that they are not doing right.</p> <p>(An enlarged version of this picture is at the bottom of this page).</p> 	<p>encouraging/ appreciative messages for these caring, hardworking people. Include relevant pictures on the poster.</p> <p>b). Write a poem of appreciation for these vital workers, showcasing your range of poem-writing skills.</p> <p>c). Design a simple care package that you would send to one of these lovely people. (A care package in this case could include: food treats to cheer them up; music to relax to; a movie to help them to de-stress; a fantastic, entertaining book to read; a lovely letter or note accompanying the packet, which tells the recipient about you. Give a reason why you have put each of the items into the package.</p>
--	---	---	--	--	---

	$22.97 + 5731 + \text{CCXXIX} =$ $5436 - \text{CCCLIII} =$ $76 \times \text{XXVII} =$ $5346 \div \text{IX} =$ Red Group: $19.58 + 4769 + \text{CCCLXXXIX} =$ $9018 - \text{CDLXIV} =$ $\text{LXXXVII} \times 8.9 =$ $4958 \div \text{XXXVII} =$ Purple Group: $\pounds 9.97 + \pounds \text{DCCXI} + 3206\text{p} =$ $\text{DCXLI} - 478.903 =$ $\text{CCXIV} \times \text{CXXXVII} =$ $8488.9 \div \text{LXVII} =$	<p>- Really up-level your work by including figurative language (similes, metaphors, onomatopoeia, and personification) as well as short sentences to show pace and tension.</p> <p>Challenge: <i>Can you scare your teacher with your description?</i></p>			
--	--	--	--	--	--

Move 3 matches to turn the tower upside down.





--	--