

Doctor, Doctor! Activities

Look at the different learning activities in the grid. Follow the guidelines to help you learn about the plague, cholera and medicine during this period of time. Remember to carry out more research to extend your knowledge of this topic! We would love to see what work you have completed-email the office on:

phoenix@mayflowerfederation.org.uk who will pass your work to your class teacher.

Challenge! Write a newspaper report about the outbreak of the plague. Could you use Purple Mash to publish it? Think about the key information you need to include. Remember to write in the past tense, in the third person, in a formal tone and include quotes from the people you interview.

<p>Can you carry out some research to find out:</p> <ul style="list-style-type: none"> -When did the plague begin? -Where was the plague dominant in the world? -Why did the plague occur? -How did the plague spread? -What were the symptoms of someone suffering from the plague? -How did the plague end? <p>Could you create an information page to show your understanding of the information you have collected?</p>	<p>There was an outbreak of Cholera in London in 1854. Carry out research to find out:</p> <ol style="list-style-type: none"> 1. What were the symptoms of cholera? 2. How was cholera treated then compared with today? <p>During this time, the microscope was invented and germs were discovered.</p> <p>Can you find out more about these historic discoveries?</p>	<p>A man called John Snow was very influential in identifying the source of the cholera outbreak in Soho in 1854.</p> <p>Can you find out more about his work and discovery?</p> <p>Can you use subheadings to organise your research notes?</p> <p>What happened as a result of John Snow's work?</p>
<p>If someone got the plague, the whole house was closed, nobody was allowed to enter or leave and a red cross was painted on the door.</p> <p>Can you write a diary entry in the first person as a plague doctor to explain your day of visiting a patient at one of these houses?</p> <p>Remember to use the past tense, be descriptive in what you see and do and include emotions and feelings of the visit.</p>	 <p>Try to read this book. Can you write a summary of the text?</p>	<p>Can you write a report as John Snow to inform the government of his findings about the outbreak of cholera? Include:</p> <ul style="list-style-type: none"> -Information about your work. -Source of the outbreak. -Give details of the areas where the disease has spread to. -Advice to the citizens of London. - <p>Think about how you might organise your information for the reader.</p>
<p>The nineteenth century was a time of medical revolution.</p> <ul style="list-style-type: none"> -Can you create a timeline to show and explain the main medical advances during this period of time? -Which medical advances were the most significant? -Who made the most successful medical advances? How? -Which medical advances have influenced modern medicine? 	<p>DT:</p> <ul style="list-style-type: none"> -Research the main food groups and the different nutrients that are important for our health. <ol style="list-style-type: none"> 1. Can you create a healthy plate to show someone what a healthy, balanced meal looks like? 2. Can you design an informative poster to explain to people the health benefits of eating fruits and vegetables? 	<p>DT: Do you know that there are lots of natural sugars which are used to replace sugar cane and do not use refined ingredients such as flour? Which sweet dishes are your favourite?</p> <ol style="list-style-type: none"> 1. Research different sweet dishes that use other ingredients to replace sugar such as dates, honey etc and evaluate your likes and dislikes of each. 2. Design and make a sweet dish which does not use refined ingredients, making healthier substitutes.