

Your topic for this half term is: The Mayflower

Each day choose something from the grid to help you gain knowledge about The Mayflower topic. You should spend at least 30 minutes on this each day. Please note, most of the activities may take you a number of days to complete.

We would love to see your completed work! Please send any completed learning activities to the school office.

<u>Activity: start of the topic journey:</u>	<u>Activities: before the departure</u>	<u>Activities: journey at sea</u>	<u>Activities: effects of the voyage</u>
<ol style="list-style-type: none"> 1. Research about the changes in religion introduced by King James in England during the 16th Century (<i>see resources</i>). Record the information on a table showing what was there before and the changes he made. 2. Research fun and exciting facts and information about the Mayflower. Use your facts to create a fact-file, leaflet, an illustrated mind-map, or an information page (<i>see resources</i>). 3. Create a timeline of 10 key events which led to the departure of the Mayflower. 	<ol style="list-style-type: none"> 4. Write a comparison (similarities and differences) of religion under Queen Mary (Queen of Scots) and the and under King James. Use a range of the conjunction to link your idea (<i>see publishing sheet</i>) 5. Use persuasive features (<i>see publishing sheet</i>) to write a job advertisement for a captain to lead the voyage of the Mayflower. 6. Write a speech from the Mayor of Southwark commemorating (honouring) the Mayflower prior to launching of the voyage. 	<ol style="list-style-type: none"> 7. Research the different groups of people who travelled to the New World (separatist, merchants, traders, and explorers). Write a fact-file for each group including reasons for the journey, number of people and other facts. (<i>see resource</i>). 8. Write a diary entry based on a character's (<i>see publishing sheet</i> experience on board the Mayflower. 9. Write a narrative 'Adventure at Sea' based on the voyage of the Mayflower (<i>see resources</i>). 	<ol style="list-style-type: none"> 10. Read the information (<i>see resources</i>) about the pact between the separatist and the merchants. Do you think the deal was fair? Draw a comic-strip or a dialogue between these two groups highlighting the risks and the conditions for the deal. 11. Write a poem describing the last few days of the voyage including the excitement of seeing land for the first time, the view of coming in towards America (<i>see publishing sheet</i>). 12. Write a fact-file about Thanks Giving Day (celebrated In America).

PSHEE

Imagine you discovered a New World. Using the beliefs and ideologies of William Brewster (*See resources*). Create your **own 15-rules** that would govern your New World and explain your choice of rule or why people must abide by these rules.

The Mayflower



Science- adaptation

Compare the Wampanoag (*see resources*) to another tribe in the world. How have both tribes adapted to living in their surroundings? How are they similar/different? What tribe do you believe you could adapt to survive in?

Art and Design:

Design your own ship which could transport people and goods. Use your design to create a model; what materials will you choose?

Justify your choice of design and materials.

Art and Design:

Design three pieces of clothing for a Wampanoag child. What materials will you use? Why did you choose these materials?

How does your design choices suit the Wampanoag cultural customs?

Maths - Reasoning Challenge:

Pascal says that any net made with six squares can be folded to make a cube.

- Do you agree with him?
- Explain your reasoning.



Tom wrote down two fractions. He subtracted the smaller fraction from the larger and got 1/5 as the answer. Write down two fractions that Tom could have subtracted.