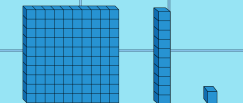
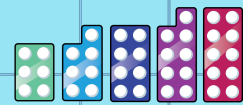
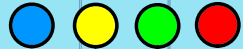


WALT: find 10 less than given numbers.



What is 10 less than these numbers?

How do you know?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

16

34

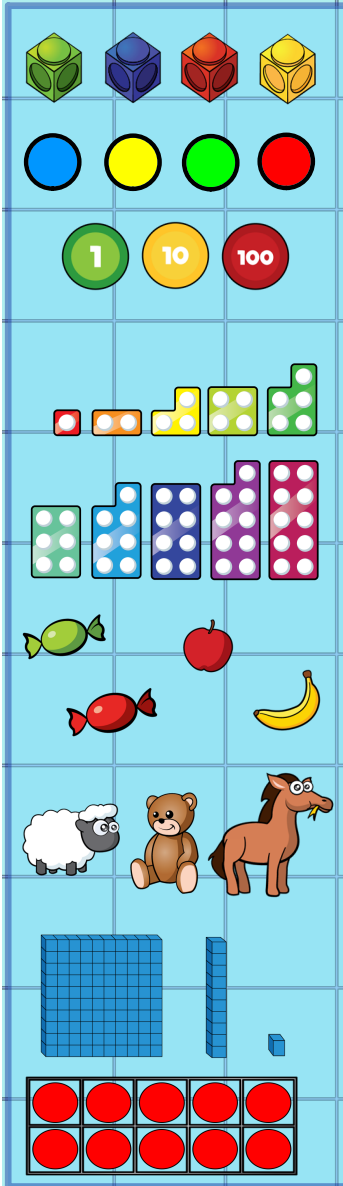
28

61

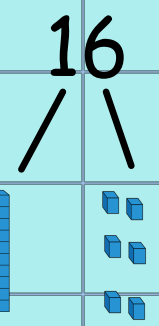
82

Can you find 20 less?

WALT: find 10 less than given numbers.

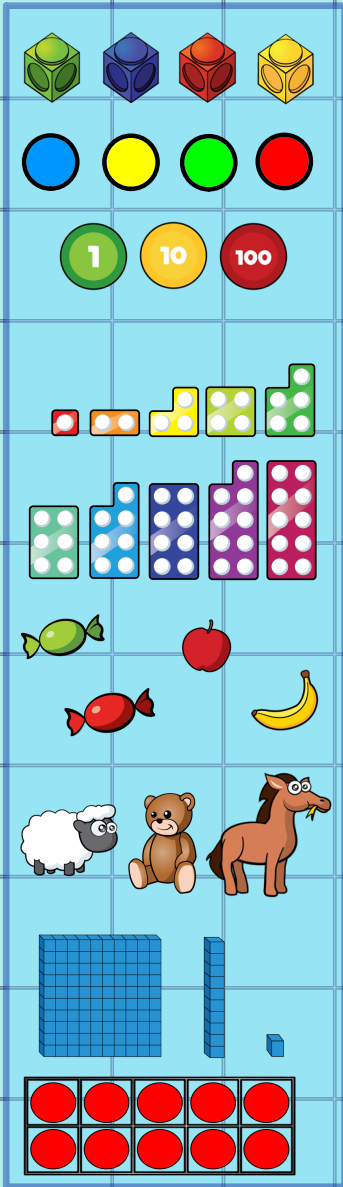


Can you partition these numbers into 10s and 1s?



- 16
- 34
- 28
- 61
- 82

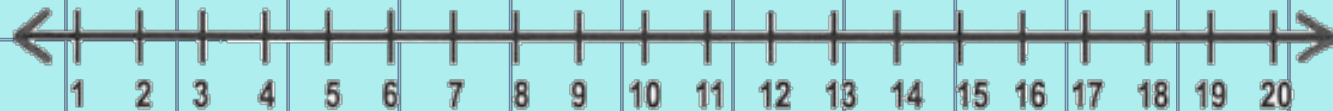
WALT : explore subtraction of 2 digit numbers.



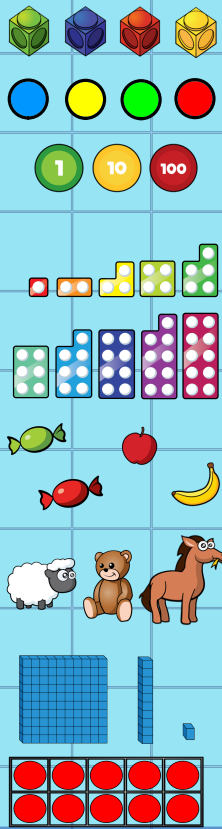
What can you remember about using a number line from our lessons last week?

What do we need to do first?

$$23 - 4 =$$



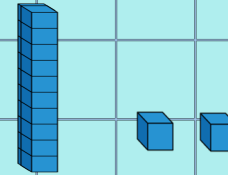
WALT : explore subtraction of 2 digit numbers.



When we add 2-digit numbers we can partition the numbers to help us.

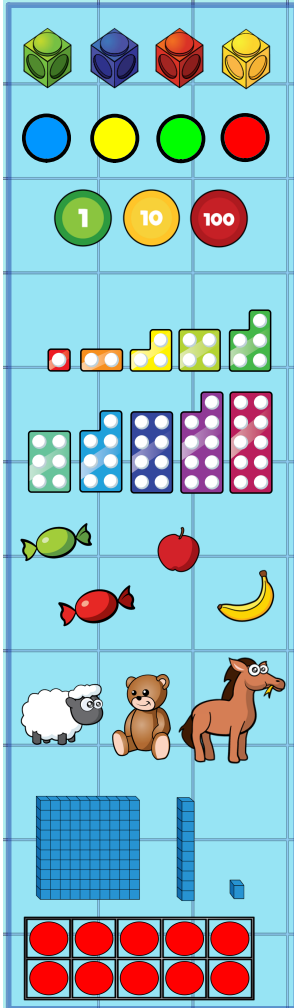
Partition the smaller number on your WBs.

$$27 - 12 =$$



Where do we need to start first?

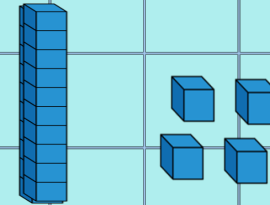
WALT : explore subtraction of 2 digit numbers.



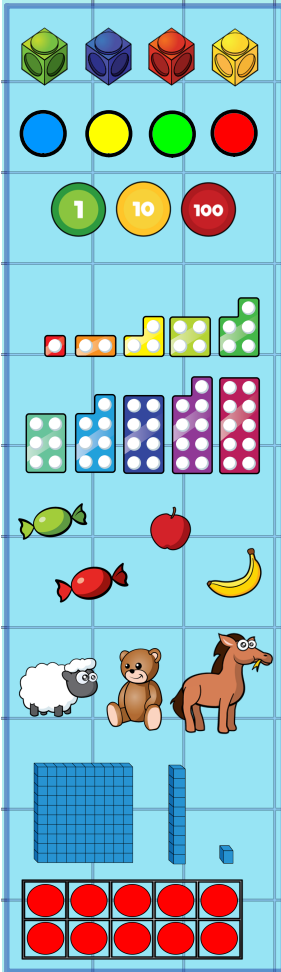
Try this one.

Partition the smaller number on your WBs.

$$25 - 14 =$$



WALT : explore subtraction of 2 digit numbers.



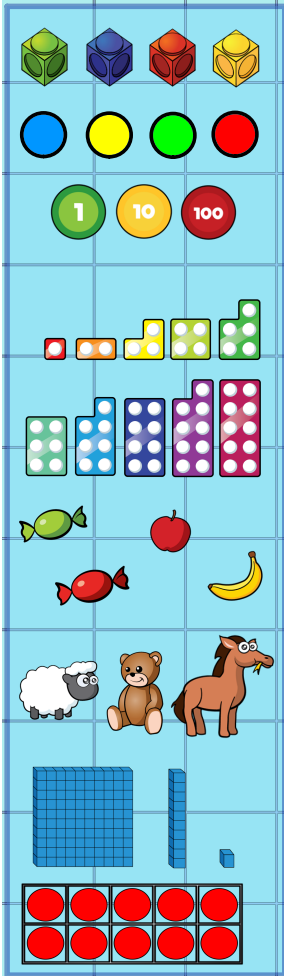
Try this one.

Partition the smaller number on your WBs.

$$19 - 11 =$$



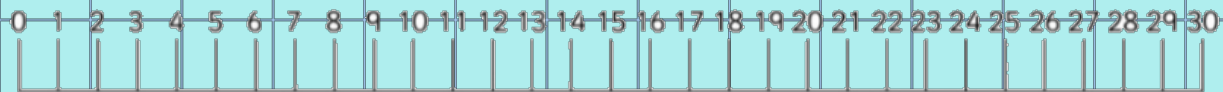
WALT : explore subtraction of 2 digit numbers.



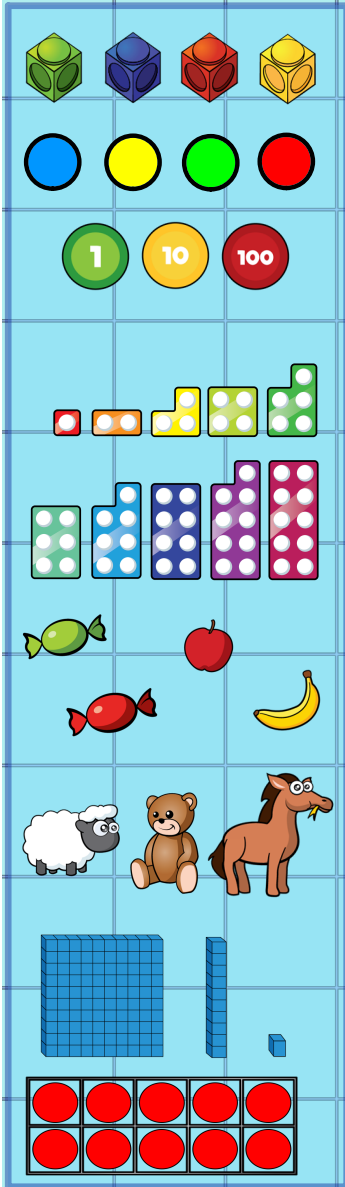
Paddington has 28 sandwiches. He then eats 15.
How many sandwiches does he have now?

What is the number sentence?

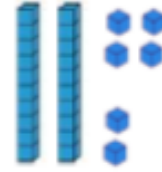
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



WALT : explore subtraction of 2 digit numbers.

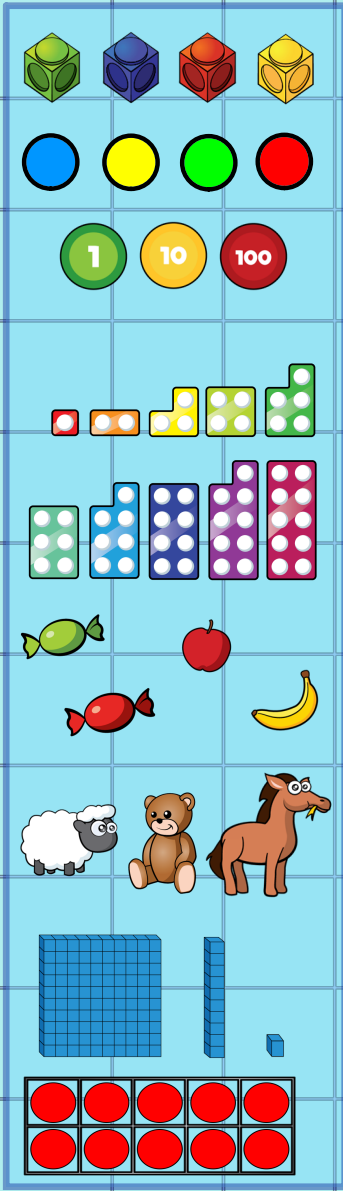


Challenge: Can you work out $26 - 12$?



Challenge: Paddington made 22 sandwiches. Then he ate 10. How many does he have now?

WALT : explore subtraction of 2 digit numbers.



Challenge: Paddington had 24 sandwiches. He ate 10 and gave 11 to Judy. How many does he have left?



