

Lesson 4

glue

drew

say it in a LOUD voice

say it in a whisper






















How many times
can you write it in 1
minute?

Lesson 4


Let's recap our sounds!

How many words can you think of which have the 'a_e' sound?

Phase 5 Sounds

ay 	ou 	ie 	ea 	oy 	ir 	ue 	aw 	wh 
ph 	ew 	oe 	au 	ey 	a_e 	e_e 		
i_e 	o_e 	u_e 						

www.communication4all.co.uk



Let's read the story. Can you look for and highlight the different spellings of the 'oo' sound?

Luke and Ruth

It was Saturday and Luke went to play at Ruth's house. Ruth and her mum lived in the house next to Luke's house.

"Let's go outside," said Ruth as she put her blue boots on. "Do you need boots too?"

"I do. I'll nip home and take my new shoes off." said Luke, "I'll be back soon."

Luke came back and the two of them began to dig. "Can I use the spade?" said Luke.

"Yes. Can you help me move this big root?" said Ruth. "Then we can sow the seeds." Luke and Ruth soon had the seeds in the ground and they made the earth smooth on top. "Now we will wait until they grow," they said.

Two weeks later, Ruth ran to Luke's house. "Quick! The seeds are growing." Luke ran round to see if it was true. It was. In the next few weeks they grew and grew and, in June, they had blue flowers.

"Our blue flowers are super," said Luke.

"The best," said Ruth.

Lesson 4



The red ball is

1. Write the word to be learned on the whiteboard and check that all the children can read it.
2. Say a sentence using the word.
3. Sound-talk the word raising a finger for each phoneme.
4. Ask the children to do the same.
5. Discuss the letters required for each phoneme, using letter names.
6. Ask the children to 'trace the shape of' the letters on their raised fingers.
7. Rub the word off the whiteboard and ask them to write the word on their whiteboards.

Can you write the missing word?

Lesson 4

1. Write the word to be learned on the whiteboard and check that all the children can read it.
2. Say a sentence using the word.
3. Sound-talk the word raising a finger for each phoneme.
4. Ask the children to do the same.
5. Discuss the letters required for each phoneme, using letter names.
6. Ask the children to 'trace the shape of' the letters on their raised fingers.
7. Rub the word off the whiteboard and ask them to write the word on their whiteboards.



The has green leaves.

Can you write the missing word?

Lesson 4



1. Write the word to be learned on the whiteboard and check that all the children can read it.
2. Say a sentence using the word.
3. Sound-talk the word raising a finger for each phoneme.
4. Ask the children to do the same.
5. Discuss the letters required for each phoneme, using letter names.
6. Ask the children to 'trace the shape of' the letters on their raised fingers.
7. Rub the word off the whiteboard and ask them to write the word on their whiteboards.

He waved his wand.

Can you write the missing word?

Lesson 4

In June, the plane flew away.



Can you read the sentence?

Lesson 4

The crew are rude.



Can you read the sentence?

Lesson 4



COUNTDOWN!

screw

fluke

tissue

Challenge: Can you use it in a sentence?