glue

drew

say it it a LOUD voice

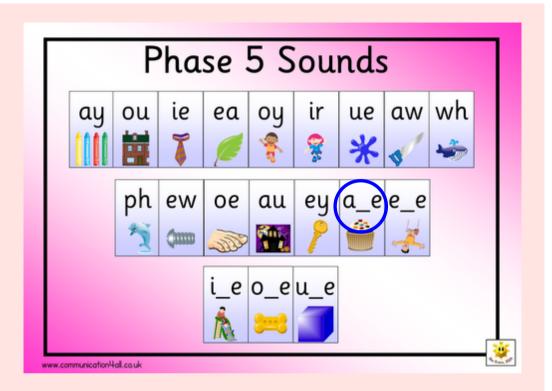
say it in a whisper



How many times can you write it in 1 minute?

Let's recap our sounds!

How many words can you think of which have the 'a_e' sound?



Let's read the story. Can you look for and highlight the different spellings of the 'oo' sound?

Luke and Ruth

It was Saturday and Luke went to play at Ruth's house. Ruth and her mum lived in the house next to Luke's house.

"Let's go outside," said Ruth as she put her blue boots on. "Do you need boots too?"

"I do. I'll nip home and take my new shoes off." said Luke, "I'll be back soon."

Luke came back and the two of them began to dig. "Can I use the spade?" said Luke.

"Yes. Can you help me move this big root?" said Ruth. "Then we can sow the seeds." Luke and Ruth soon had the seeds in the ground and they made the earth smooth on top. "Now we will wait until they grow," they said.

Two weeks later, Ruth ran to Luke's house. "Quick! The seeds are growing." Luke ran round to see if it was true. It was. In the next few weeks they grew and grew and, in June, they had blue flowers.

"Our blue flowers are super," said Luke.

"The best," said Ruth.

- Write the word to be learned on the whiteboard and check that all the children can read it.
- 2. Say a sentence using the word.
- 3. Sound-talk the word raising a finger for each phoneme.
- 4. Ask the children to do the same.
- 5. Discuss the letters required for each phoneme, using letter names.
- 6. Ask the children to 'trace the shape of' the letters on their raised fingers.
- Rub the word off the whiteboard and ask them to write the word on their whiteboards



The red ball is

Can you write the missing word?

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He waved his wand.

Can you write the missing word?

In June, the plane flew away.



Can you read the sentence?

The crew are rude.



Can you read the sentence?

COUNTDOWN!



screw

fluke

tissue

Challenge: Can you use it in a sentence?