

How can I get involved in my child's learning?

We strongly believe that the education of your child is a joint process between school and home. Therefore, we provide plenty of opportunities for you to be involved in your child's education. Although at the moment, we have to limit the amount of adult interactions in school due to Covid 19, an example of this is Family Learning – every Friday. All parents/carers across all year groups are welcome to stay at school between 9:00am – 9:30am to engage in activities that are set out by the teacher – typically reading based activities. After this session, coffee is served in the hall with the opportunity to network, where we also invite visitors into the school to share best practice about supporting your child in school and at home.

Does the school have a breakfast club and after school club?

Yes. Breakfast club is run by the school from 8:00 am. An external organisation, Aspire, run an after school club until 6:45pm. Arrangements can be made directly with the school and with Aspire if this is a service you require upon being given a place at our school. (See the Website for details.) The school usually also offers a range of after school clubs each term ranging from sports, cooking, arts and crafts and drama etc. that run from 3:30pm—4:30pm.

Does the school take the children away on a school residential?

Yes. In previous years, the children in Year 4 attend a PGL visit for two nights, where they get to experience many outdoor and adventurous activities. In Year 5, there is a four night residential trip to France to support their learning in their World War 1 topic. These opportunities really add to the children's learning and personal experiences.

What is the settling in process to Reception?

All children new to the school will receive an opportunity in the Summer term to come and stay and play with their child. In addition, a home visit will be organised so children can become familiar with school staff. In the Autumn Term, children start Reception for a morning, then a morning and lunch and then finally a full day. This is reviewed for each child and can be adjusted based upon individual children's needs.

How much time do children get to choose to play in Reception?

There is a balance between adult direct and child initiated play. All reception children will have a chance to be with their teacher at key points of the day to learn. For the rest of the day children are able to play both indoors and outdoors with activities that the Teacher plans. During this free-flow time, teachers and TAs will work with small groups of children.

Thank you, once again, for considering Ilderton. We hope that this booklet answers most of your questions. Please do not hesitate to contact us, if you require any further assistance to help you decide whether we are the right school for your child.



Proud to be an 'Outstanding' School **PROSPECTIVE PARENT:** **FREQUENTLY ASKED QUESTIONS**



Thank you for considering Ilderton for your child. We are very proud of our school and how well our children do here both academically and personally. Unfortunately, we are unable to show families around this year due to the restrictions of Covid 19. It is a real shame that you won't get to see our children and staff in action and our engaging and purposeful learning environment. Our visitors comment on what a calm, positive school we have and are impressed by the smart uniform and excellent manners of our children. Please look at our website to read about our values, ethos, curriculum, behaviour policy and other useful school information. Please find below a list of questions compiled from what parents usually ask about during our parent tours. However, if you have any other questions then please do not hesitate to call the office and ask. We hope this information supports you to make an informed choice and that you choose Ilderton for your child.

Kind regards,
Carol Askins—Headteacher

How many children are in the school?

There are currently around 350 children enrolled at the school. Each class has a maximum of 30 children.

What support will my children receive?

Children's progress is tracked each half term by the Headteacher. Any children who are not achieving in their learning will be given additional support, so all children are able to make progress. This includes: Class Teacher intervention, Deputy Headteacher intervention, specialist Reading or Maths intervention. Parents/ Carers will be informed if children are receiving any additional support. Children at Ilderton achieve very well in the end of Key Stage assessments due to the high quality of teaching and the use of early intervention.

What are the chances of my child getting a place at the school?

It is very hard for us to be able to give any indication whether or not your child will be allocated a place at our school. However, in previous years most families who put us down as their first preference have received a space in Reception. The advice we give to all parents/ carers is that you must ensure your application is submitted before the deadline and you put us as your first choice preference.

My child has a diagnosis/ special educational need – will their needs be met here?

In each year group, there are a number of children who have additional needs within each class. The Special Educational Needs Co-ordinator oversees the provision for these children and draws upon a range of external services to make sure your child's needs are met.

How is the curriculum delivered?

Our curriculum is unique to our school and much research of best practice has been deployed in order to make sure the children get the best start to their education. In Early Years, learning revolves around topics appropriate to the children's age. These are underpinned by high quality texts that children will love to read. All areas of learning are linked and enable children to make connections between themselves and the world they live in. Some lessons are taught discretely, such as Maths, Science, PE and RE. Other lessons are combined into topics as so children can learn a variety of skills amongst a broad range of topics. Further information regarding our curriculum can be found on our website.

What sports opportunities does the school provide?

All children have the opportunity to learn a range of sports and PE skills through our PE curriculum. Typically children will receive two lessons per week in PE. They will have a range of opportunities through PE lessons, which encompass all the main sports and associated skills. Children will also get the chance to swim regularly in the Mayflower swimming pool.

What phonics scheme will my child be learning?

The school uses the DfE programme Letters and Sounds to deliver phonics sessions from Nursery to Year 2. More information can be found on the website in regards to this approach.

How much art do the children do?

Art is embedded into our topic based curriculum. Teachers will also provide further opportunities throughout the year so children get exposure to a range of mediums and skills.

Does the school have an ICT suite?

No. However, the school does have access to a wide range of laptops and ipads that are used to deliver the ICT curriculum. These devices are used within children's classrooms.

Will my child learn music/ a musical instrument?

Yes. Children have music lessons delivered by our specialist teacher throughout their time at Ilderton from Nursery to Year 6. These music lessons are every other week and cover a range of skills. All children learn the Ukulele in Year 4. There is also the chance for children to have private music lessons, such as piano, violin and guitar. We also have a school choir.

Will my child learn a second language?

All children in Key Stage 1 and Key Stage 2 have Spanish lessons every other week with a specialist Spanish teacher.