



Newsletter

FRIDAY 12TH JULY 2019

Dear Parents/ Carers,

It brings me great pleasure to write the final newsletter of this academic year. Needless to say, children have been learning right up until the very last minute, completing their Summer Term topics, as well as preparing for the end of term Celebration Assemblies. And there most certainly is a lot to celebrate! I am very pleased to be able to inform you that after receiving all results and assessments back across all Key Stages, Phoenix children have done incredibly well across the board. It really goes a long way to show just how amazing our children, families and staff are in providing the best opportunities. As always, Phoenix will continue to make improvements to constantly provide learning opportunities that give the children the best chance to become fully rounded learners and I look forward to the many exciting changes that will be taking place next academic year. I wish you all a very relaxing and safe summer holiday. I wish all our Year 6 pupils the best for Year 7, and I look forward to welcoming everyone else back in September.

Yours sincerely,

Mr Assig

Key Dates

W/B Monday 15th July—Year Group Celebration Assemblies for Parents/ Carers

Friday 19th July—Last Day of Term, School Closes at 2pm

Academic Year 2019/2020:

Monday 2nd September & Tuesday 3rd September—INSET Days

Wednesday 4th September—First Day Back for Children (KS1 and KS2)

Tuesday 17th September, 3:30pm—Meet the Teacher Meetings

Tuesday 15th October—Autumn Term Parents Evening

Monday 21st October—Friday 25th October—Half Term Holiday

Monday 28th October—INSET Day



Summer Term Music Enrichment

Activities

Children across the school have had opportunities to share their musical talents in a variety of performances this term. Examples include: Rock Steady Live Performance; A Choir Concert at Tooley Street; Recorder and Ukulele Performance in school; and the Water City Music Concert in Borough.

'I Can Be' Project

'I Can Be' brings 7 and 8 year-old girls into the world of work, introducing them to inspiring women and helping them to discover the breadth of opportunity around them. The programme gave a group of Year 3 girls the opportunity to research, visit and interview a wide range of female professionals in their workplaces, during their working day. 'I Can Be' has enabled our girls to explore jobs they otherwise may never be exposed to, building their curiosity and confidence along the way.



Maths Challenge

On Friday 14th June, children from across KS1 and KS2 had the chance to explore some Maths problem solving as part of London Maths Challenge. Teachers planned a range of activities using a variety of physical resources for children to continue to build up their problem solving and reasoning skills. Workshops were also held for children to be given the chance to engage with Maths that really tested their perseverance—our children showed great determination and did not give up until they managed to solve all the different activities.



Sports Day

I think we can all agree that Mayflower Sports Day was another huge success this year. Despite the hot weather, children did so well in all the sporting and competitive activities in Southwark Park. So many of the children are still talking about the day and it is really pleasing that they had such a good time. A really big thank you to all the staff who organised the day—it was fantastic!



Year 6 Performance

A very big thank you to our talented Year 6 children who performed their production of 'Treasure Island'. The acting, singing and dancing was incredible—all audiences left very, very impressed and thoroughly entertained!

Inclusion Quality Mark (IQM)

Earlier on in the term, Phoenix had an external assessor come to visit the school to re-assess the provision we have across the school for all children, but particularly those with SEND. The assessor was bowled over with all the outstanding work and opportunities we provide for our children. As a result, we are able to sustain our Inclusion Quality Mark status.

