

Book: Dear Santa

Link to the story read online:

<https://www.youtube.com/watch?v=qu0F6aWQuPw>

(Topic-Bears in the Woods)

## Phonics

Play Christmas music and encourage the children to move around the room being mindful of their space. When the music stops children to freeze. Encourage children to listen carefully and respond as quickly as they can.

## Knowledge and Skills

-Children to confidently talk with pride about their family celebrations.

-Learn to respect that other children have different beliefs and show an interest in learning about them.

-Discuss children in the class' religious beliefs and children to learn about other celebrations that are important to children in the class.

## Vocabulary

Belief

Faith

Tradition

## Personal, Social and Emotional Development.

Children to draw pictures of what they would like for Christmas.

Talk to the children about what positive behaviour they have shown to be on the good list.

## Communication and Language

Provide children with play dough as well as various Christmas artefacts such as decorations. If possible colour the playdough red and green and/or provide scents related to Christmas such as cinnamon and or cloves. Encourage the children to talk about their experiences of Christmas or any celebrations that are important to their family.

## Physical Development

- Help and encourage your child to dress themselves e.g. put on their own coat and shoes.
- Allow your child to practice cutting skills when supervised.

Please contact the school office if you require any additional work or resources.

### Literacy

- Provide children with blank card. Children to have a range of mark making resources to draw their own Christmas card. Encourage the children to tell you who they are making a Christmas card for.
- Sing lots of rhyming nursery rhymes together such as 'Twinkle Twinkle Little Star' and 'Hey Diddle Diddle'.

### Maths

- Encourage children to set the breakfast/lunch/dinner table with you at home. Count the plates as they are put on the table along with the knives and forks. Challenge the children by first asking how many e.g. forks do we need for everybody? Can they count out that amount?
- As children finish playing with their toys encourage children to count them one by one as they tidy them away.

### Understanding the World

- Use green paper or cut green grass off cuts. Encourage the children to make different arrangements with loose parts. Encourage the children to talk about what customs they have at home during Christmas or any other celebrations they may have.
- When cooking, talk to children about what food they eat at home during special occasions.

### Expressive Arts and Design

- Teach children a range of festive songs throughout the week. Children to join in with song and actions.
  - Jingle Bells.
  - Jack Frost
  - Christmas Tree Song
  - Rudolf the Red Nose Reindeer.

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