## Day 1

Phonics
my
for
to

Revise sounds

| ${ }^{a} a^{b} b^{c} c^{d} d^{\text {d }} e^{f} f$ | qu |
| :---: | :---: |
| ${ }^{9} g^{h^{\prime}} \mathrm{l}^{\prime} \mathrm{j}^{\mathrm{k}} k^{\top} 1$ | ck |
|  | II |
| ${ }^{5} s^{\text {ct }}{ }^{4} u^{\text {v }} v^{\text {"w}}{ }^{\text {x }} x$ | SS |
| $y^{4} y^{2} z=\cdots$ | zz |

Revise high frequency words
I go to the no in into is it mum dad and big put but he she we be not was with will

Teach

ai

ai
w
$\dagger$

ai
$p \quad n$

ai
$1 \quad \dagger$

ai
b t

aim
main

rain

-     - •-

sail
--•

He is in the rain.


Day 2
Phonics
my
for
too

Review all previous GPCs using flashcards.

## was <br> with

## ee



Teach
my for too

ee s

$r$ ee $\dagger$

$f+e e$

ee
w p

## jeep <br> seem <br> week

deep

## keep

Sentence substitution

## She can see a tree.

## Day 3

Phonics
my
for
too

## Consolidation

## ai ee

Sing the alphabet song. Make sure children know the letter names and sounds.

## Aa BbCcDdEeFfGgHh Ii $\mathrm{J}_{\mathrm{j}} \mathrm{Kk} \mathrm{LI} \mathrm{Mm}_{\mathrm{m}} \mathrm{n}$

Oo Pp Qq Rr $S_{s} T t$
$U_{u} V_{v} W_{w} X_{x} Y_{y} Z_{z}$


## ee sh <br> ck th ai

 SSzz ng

## my <br> too <br> for

Sort the words
ai
sheep
ee
hail
heel
keep mail snail tree
rain rail

Make a sentence using the words

The is rain . wet
. She in is
jeep the

Match the pictures and the words.
snail
tree
pail
feet


## The snail is in the .(tree/rain)

My has three stars. (top/rain)

I went to see the .(sheep/weep)

Help puppet read the sentence


Can we see the tree in the rain?

