Day 1
Phonics

my for to

Revise sounds



qu sh
ck th
II ng
ss
zz

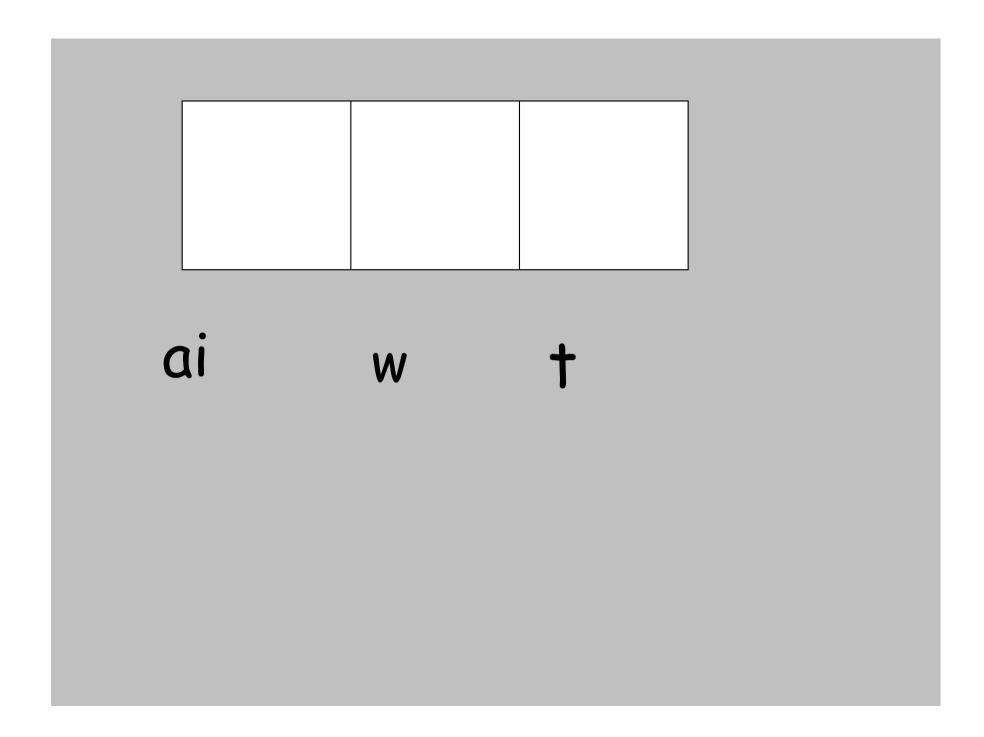
Revise high frequency words

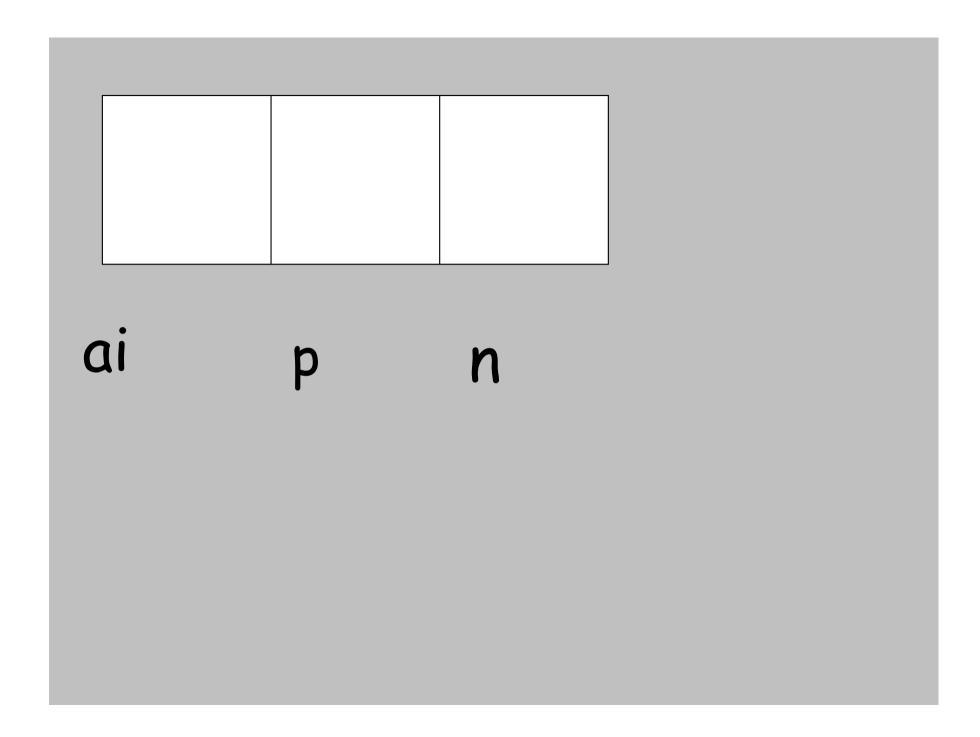
I go to the no in into is it mum dad and big put but he she we be not was with will

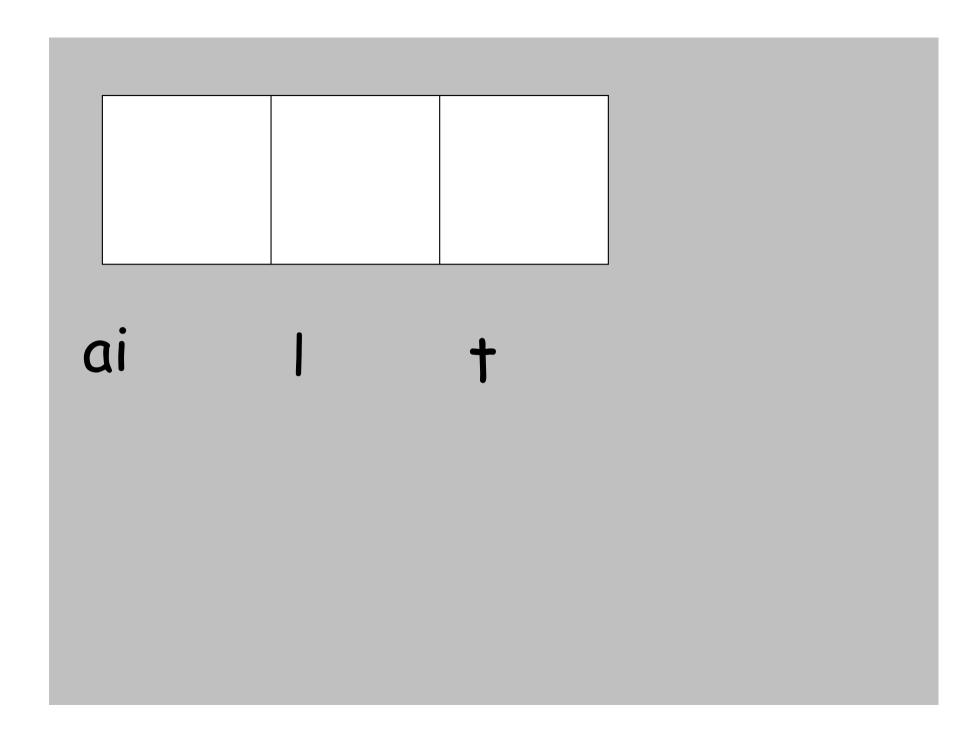
Teach

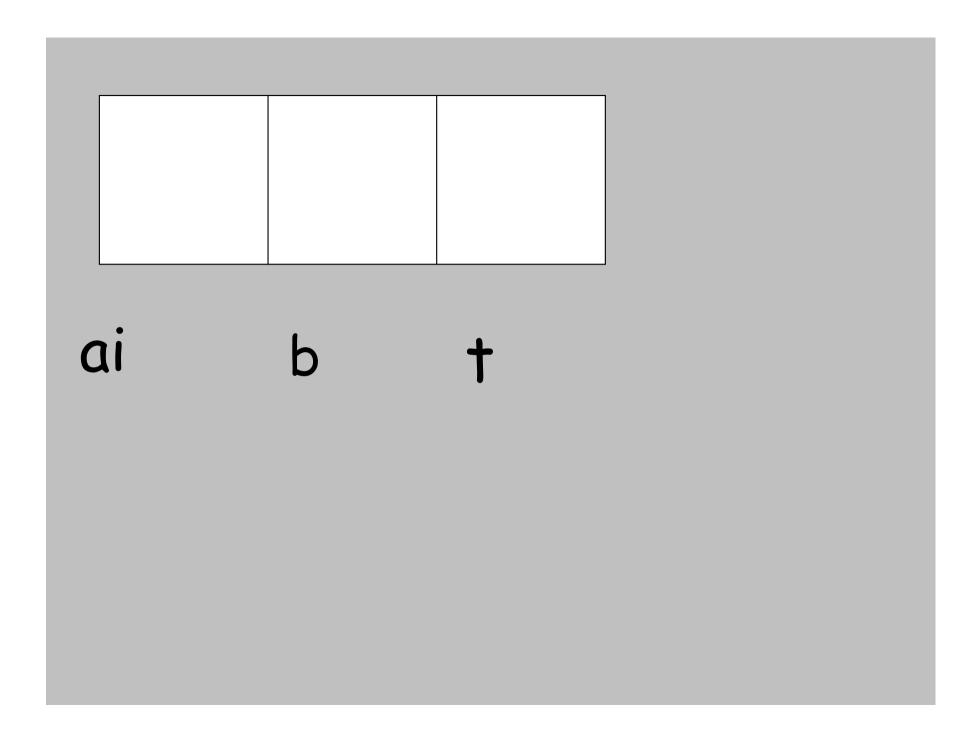


ai





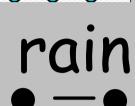












main



sail

Write the sentence to match the picture

He is in the rain.





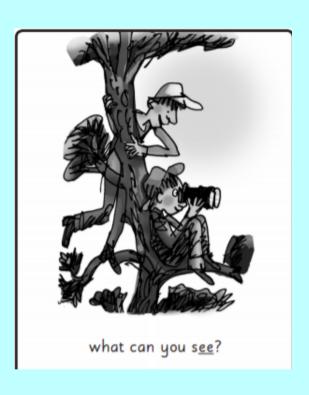
Day 2
Phonics

my for too



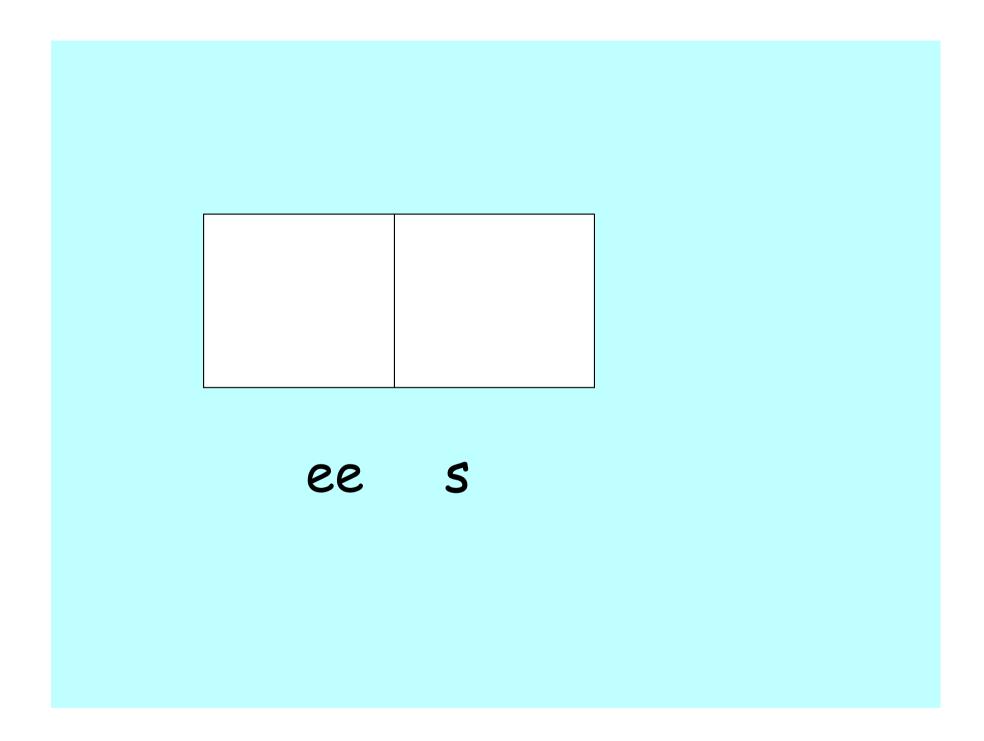
Practise reading:

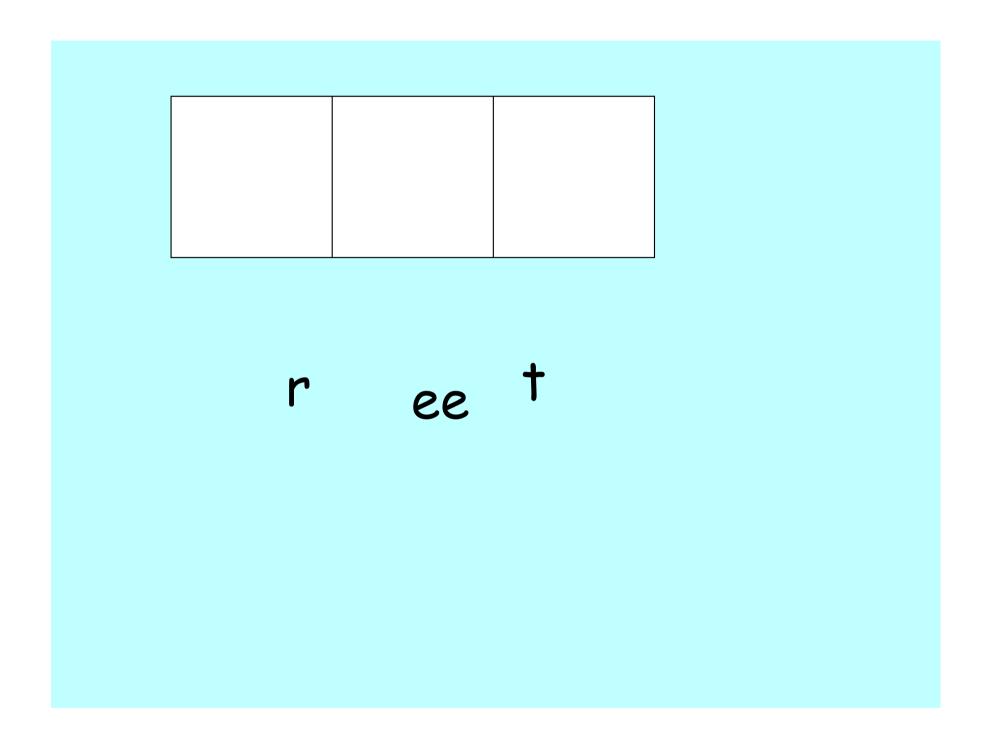
was will with

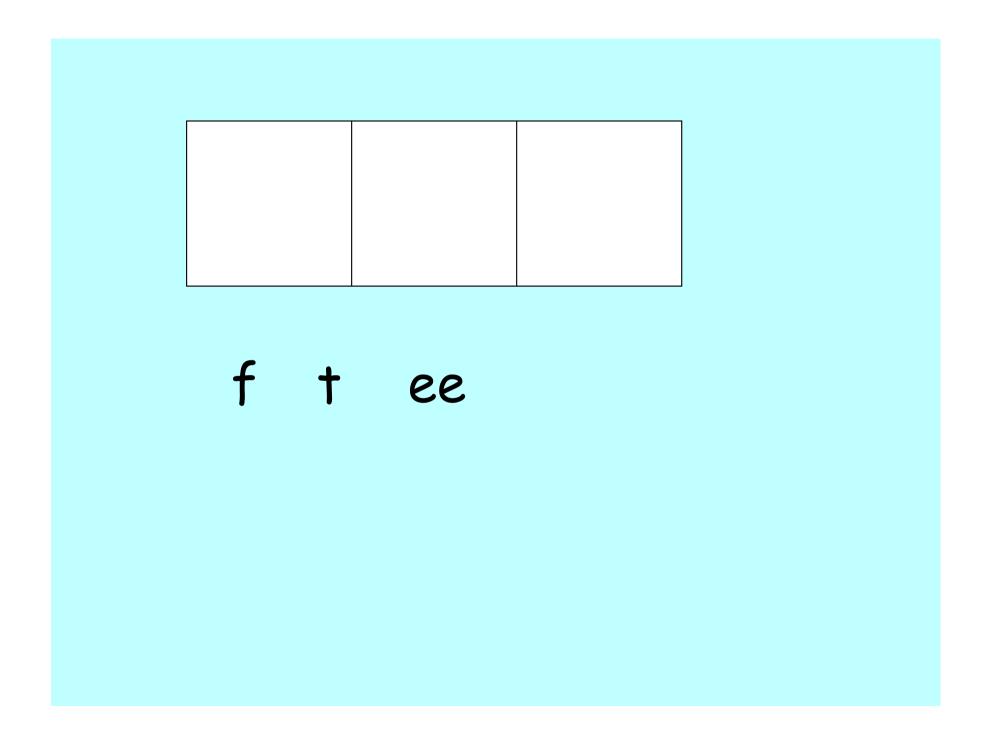


Teach

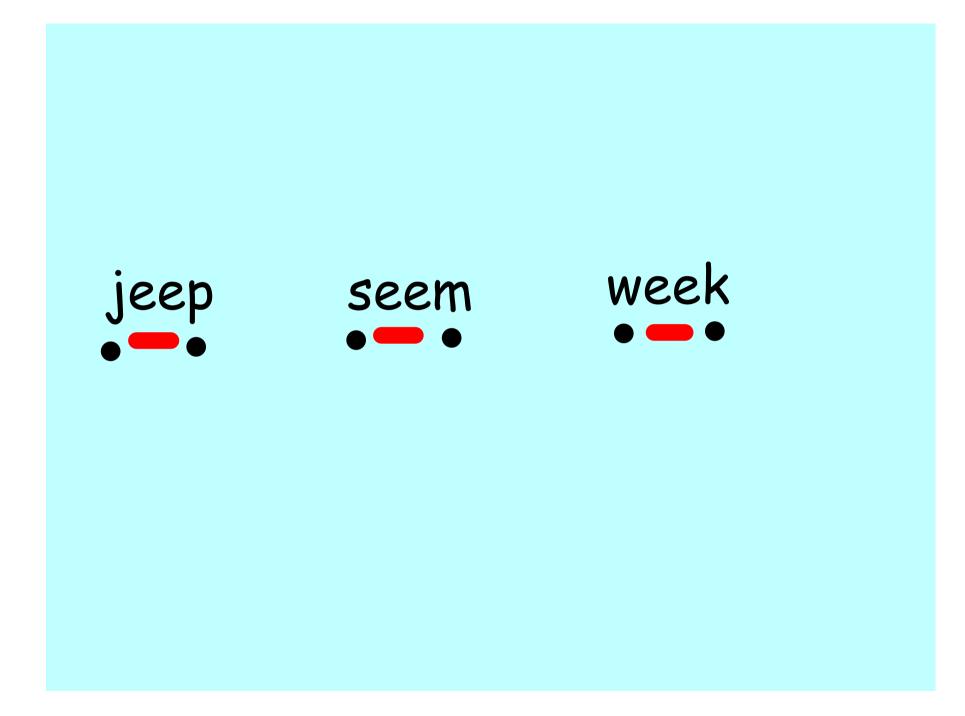
my for too







ee w p







Sentence substitution

She can see a tree.

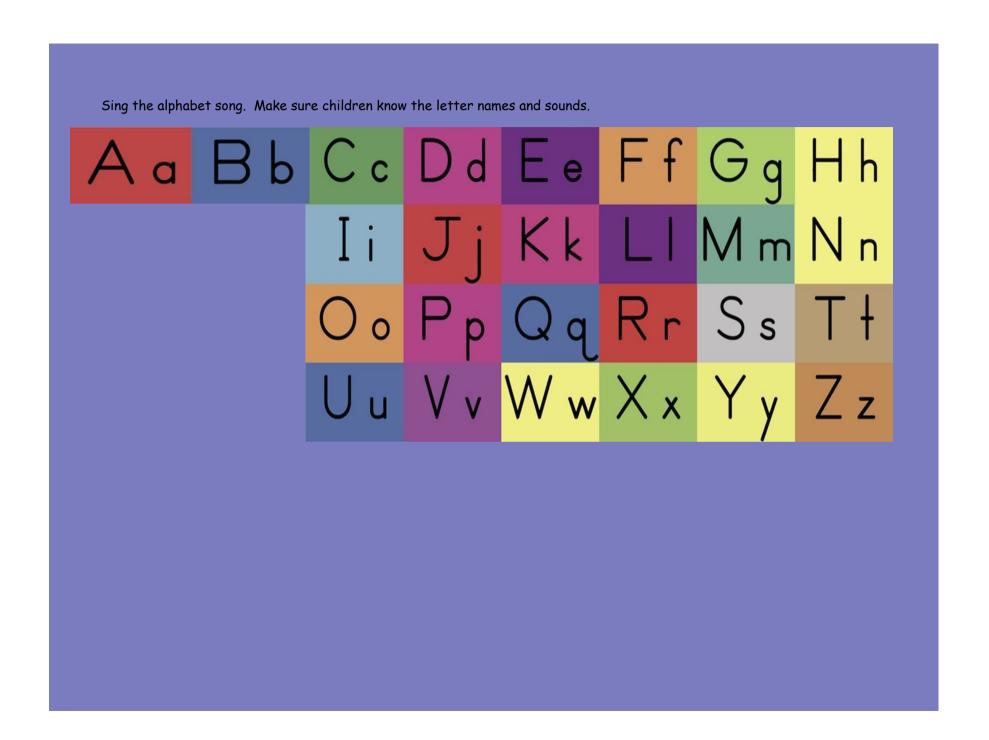
We he ship ring tail

Day 3
Phonics

my for too

Consolidation

ai ee





my too for

```
Sort the words
                         ee
             sheep
        hail
                   heel
    keep mail snail
                      tree
             rain rail
```

Make a sentence using the words The is rain . wet · She in is jeep the

Match the pictures and the words.

snail

tree

pail

feet









Sentence building

The snail is in the

.(tree/rain)

My

has three stars. (top/rain)

I went to see the

.(sheep/weep)

Help puppet read the sentence





Can we see the tree in the rain?