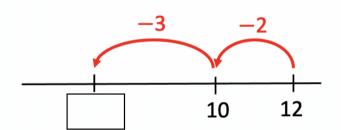
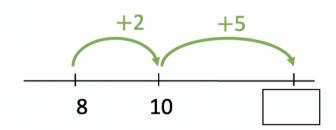
## Starter

## Complete the calculations

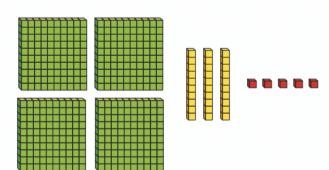
1) 
$$12-5=$$
  
 $82-5=$   
 $282-5=$ 



2) 
$$8 + 7 =$$
 $78 + 7 =$ 
 $378 + 7 =$ 



3) 
$$435 - 30 =$$
 $435 - 300 =$ 
 $435 - 7 =$ 



## WALT: Solve addition and subtraction word problems

This week, we have been practising the column method involving addition and subtraction. Today we will consolidating our learning and applying our skills into mixed word problems.

TTYP: When you come across a mathematical word problem, what are some things you should do to help you solve it?

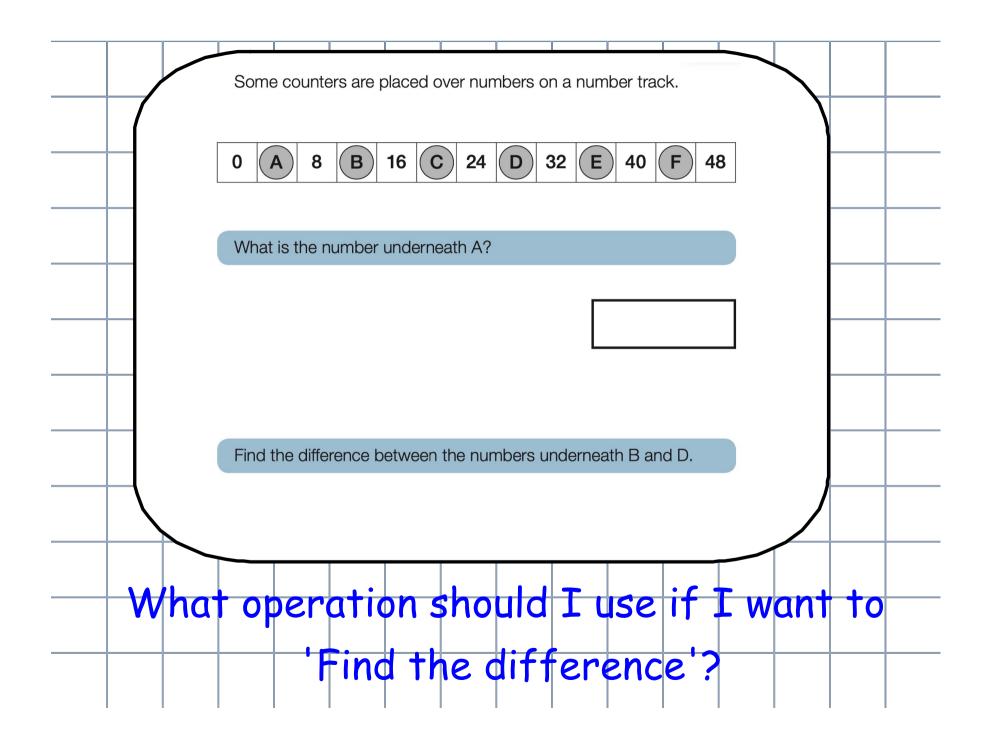
- Read the question (again)
- Find out what the question is asking you to do. Are you adding? Subtracting?
- Underline the key information in the word problem. What information has been given to you already?
- Look at the language used. eg. Is it asking you to find a total altogether? If so, what does that mean?

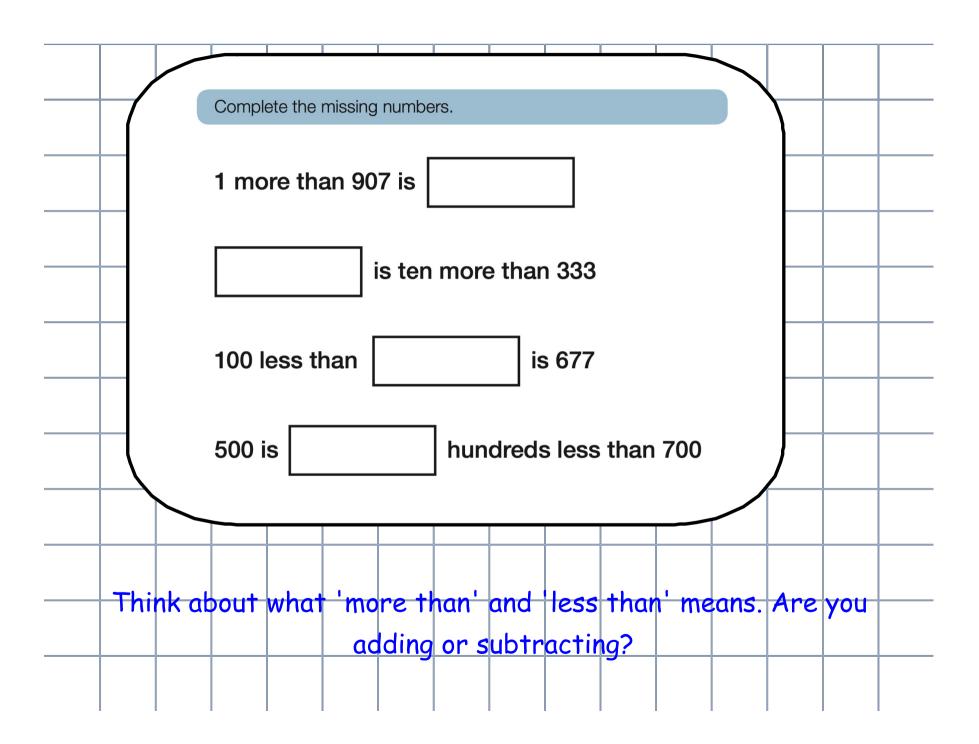
## WALT: Solve addition and subtraction word problems

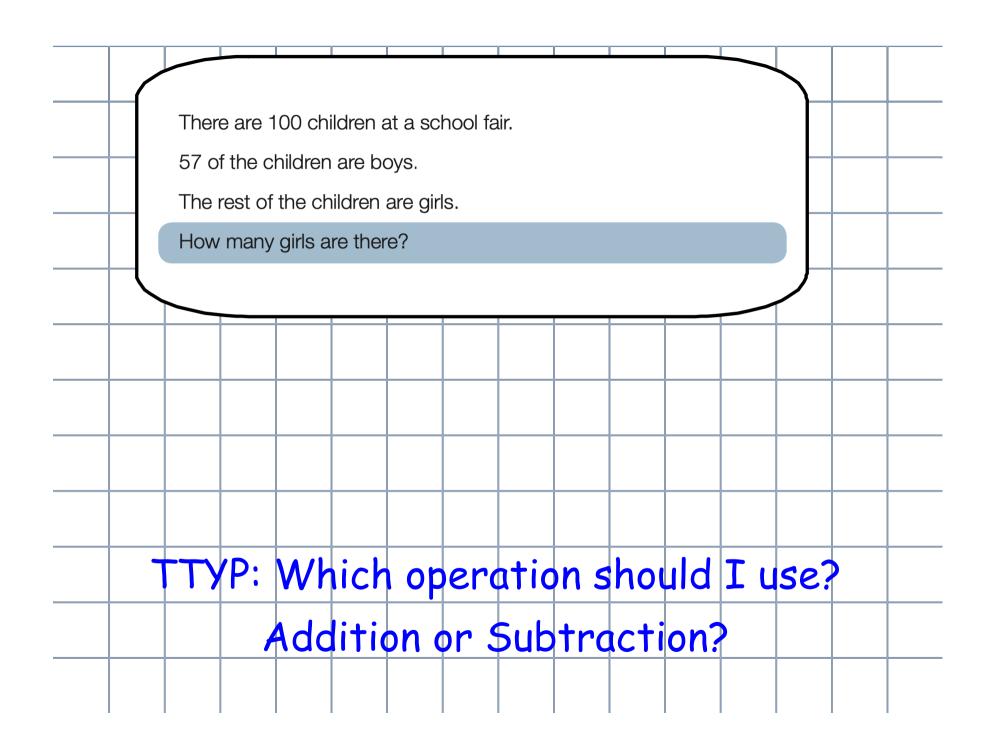
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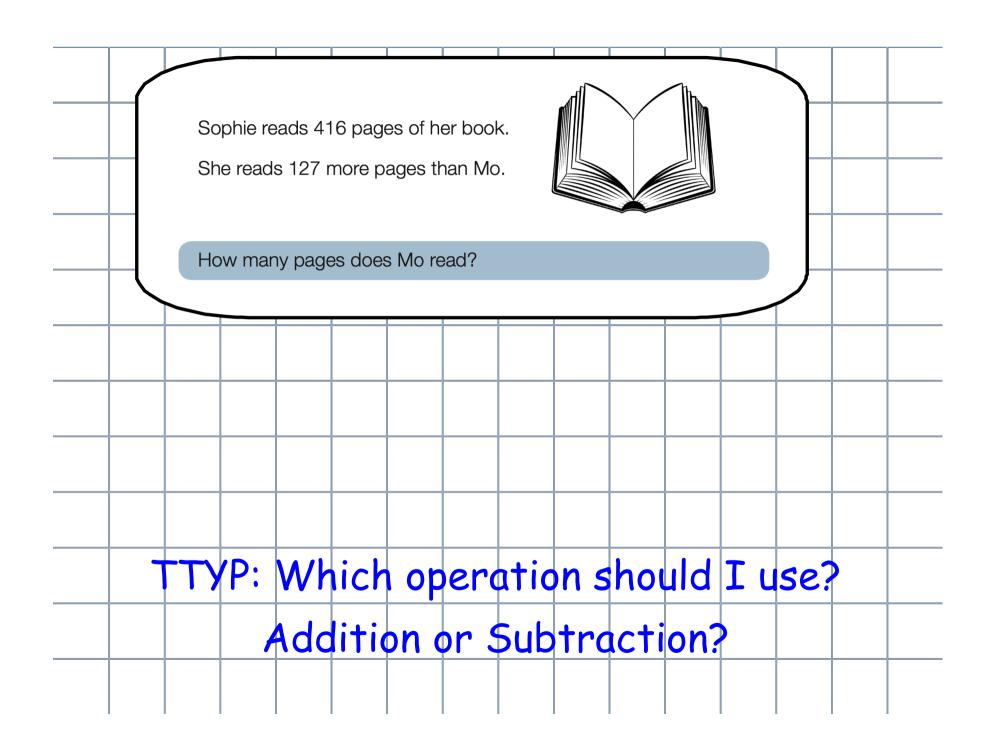
TTYP: When you come across a mathematical word problem, what are some things you should do to help you solve it?

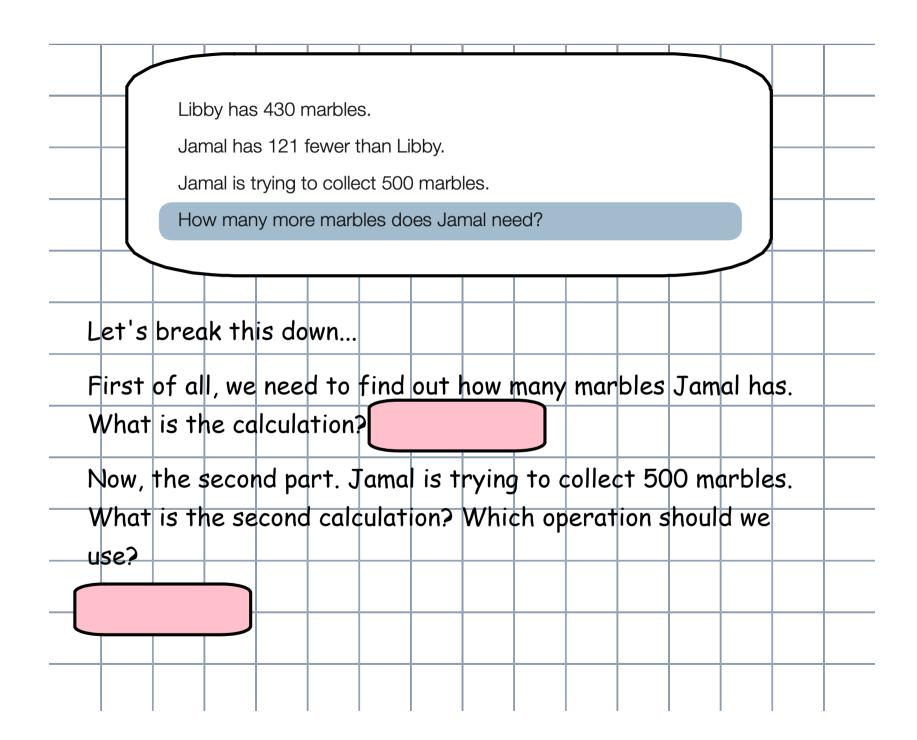
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Libby has 430 marbles. Jamal has 121 fewer than Libby. Jamal is trying to collect 500 marbles. How many more marbles does Jamal need? Let's break this down... First of all, we need to find out how many marbles Jamal has. What is the calculation? 430 - 121 = Now, the second part. Jamal is trying to collect 500 marbles. What is the second calculation? Which operation should we use? 500 - 309 =

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F	rac	ctis	e s	olv	ing	mi	xec	lw	ord	pr	obl	em	S.	
Remember	Ţ													
Read the Find out w				asking	you to	do. Are	s you a	dding?	Subtro	icting?				
Underline	the ke	y infor	mation	in the	word	robler	n. Wha	t infor	mation	has be	en give	en to y	ou alrec	ıdy
· Note the	langua	ge used	l. eg. Is	s it ask	ing you	to fin	d a toto	al altog	gether?	If so,	what	does tl	nat med	n?