

WALT: use verbs to write the opening of a diary entry.

What can you see?

What is the weather like?

What words has the author chosen to use to describe the weather?

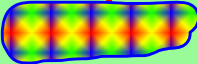


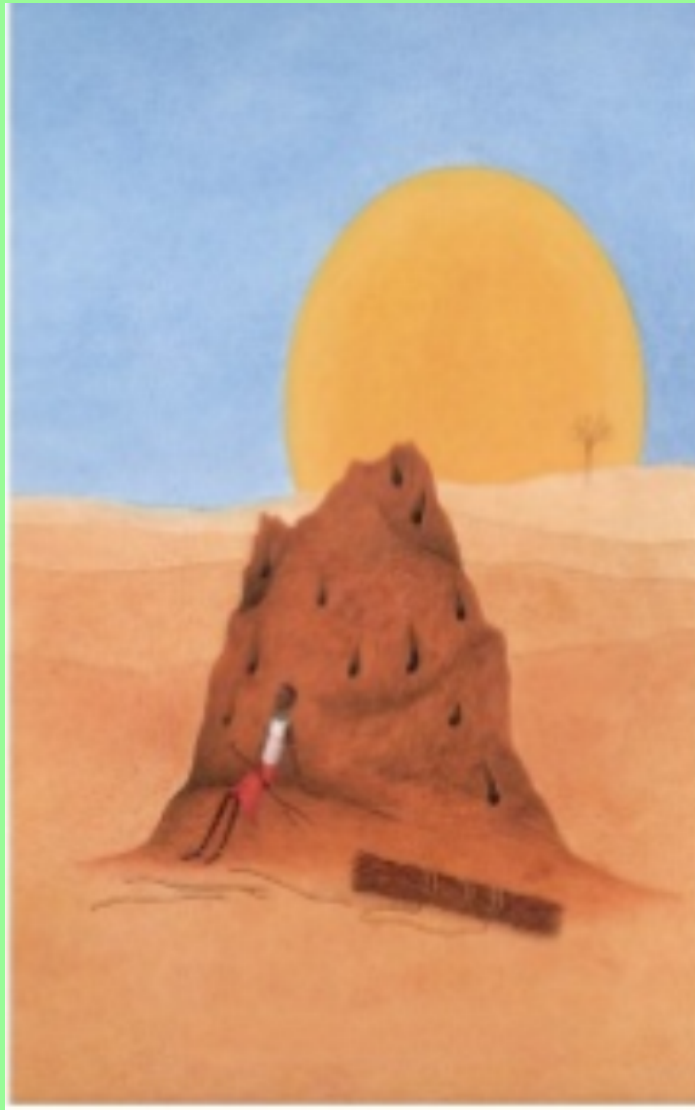
For weeks and weeks the sun beat down on the Kenyan village where Lila lived.

It was very hot, so hot that Lila, her mama and brother, and all the other villagers stayed in their houses to keep away from the burning sun.

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What has the hot weather stopped the villagers from doing? Focus on actions.

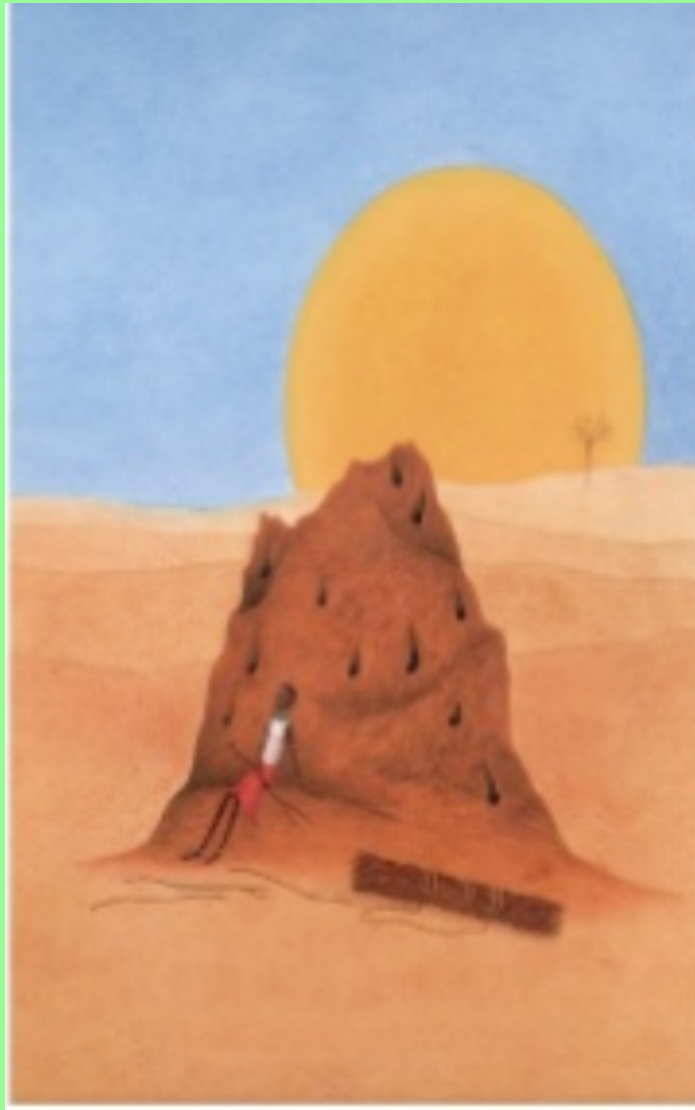
It was too hot
to  the
firewood.



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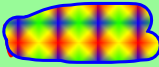
What has the hot weather stopped the villagers from doing? Focus on actions.

It was too hot
to **gather** the
firewood.



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What has the hot weather stopped the villagers from doing?

It was too hot
to  village
gardern.



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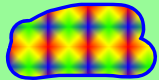
What has the hot weather stopped the villagers from doing?

It was too hot
to **weed** village
gardern.



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What has the hot weather stopped the villagers from doing?

It was too hot
to even 
the cows.



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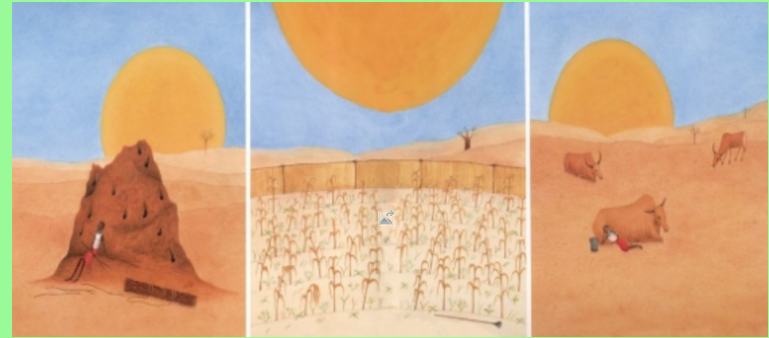
What has the hot weather stopped the villagers from doing?

It was too hot
to even **milk**
the cows.



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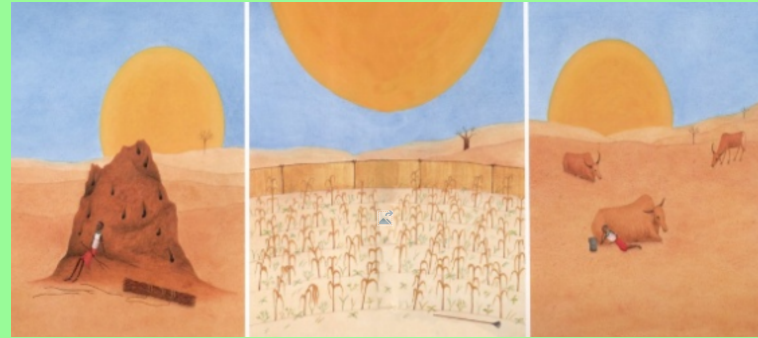
gather milk
weed



What other things
might be too hot to do?

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gather milk
weed



CT to complete a shared write using the above verbs to describe the impact of the hot weather. Chn to have a go at writing their own sentences.

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Can you use a **because**?



It was too hot to milk the cows **because** we were exhausted.

Your turn!

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Challenge: can you use a 'which' clause?



It was too hot to milk the cows, which meant we didn't have milk for breakfast.

Your turn!

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★ Task ★



Imagine that you are Lila. Write the opening of your diary entry.

Describe the impact of the hot weather.

1) What things has the hot weather stopped you and your family from doing?
Focus on actions and activities (verbs).

*E.g. It was too hot to **weed** the plants.*

2) Explain why it has stopped you from doing these things using 'because'.

*E.g. It was too hot to **milk** the cows **because we were exhausted**.*

3) Challenge: use 'which' clause.

*E.g. It was too hot to **milk** the cows, **which meant we didn't have milk for breakfast**.*

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Plenary



Use green pen to underline
the **verbs** that you have
used to describe the impact
of the hot weather. 