



Spelling, Punctuation and Grammar

Fronted Adverbials

Fronted Adverbials



Fronted Adverbials

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can use fronted adverbials.

Success Criteria

- I can describe what a fronted adverbial is.
- I can say and write fronted adverbials.
- I can place a comma in the correct place when using a fronted adverbial.

Introductory Activity



Changing Sentences



Loudly, the lion roars.

adverb

verb

When writing **fronted adverbials** we often follow with a comma.

Use your hands to draw the shape of a comma in the air.

We will call this 'physical punctuation'.

Changing Sentences



Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Degree
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or Twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Badly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Hardly out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



Changing Sentences



Fronted adverbials

are adverbial words or phrases at the beginning of a sentence, which are used to describe the action (verb) that follows.

Write, on your whiteboard, the simple sentence:

I went to the zoo.

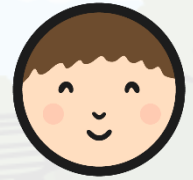
- Come up with at least 3 fronted adverbials.
- Read the new sentence aloud to your partner, using physical punctuation to show where the comma is.

Challenge: Try using a fronted adverbial from each of the different columns.

Independent Focused Activity



A Day at the Zoo



An adverbial

is a word or phrase which gives us additional information about the time, place or manner of the **verb**.



A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
- 2) People were chattering as we arrived at the gates.
- 3) We visited Butterfly Paradise first of all.
- 4) I tiptoed into the dark entrance of the reptile house.



A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Next, change the sentences around so that the **adverbial** comes before the **verb**.

Make sure you add the comma in the correct place.

Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
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A Day at the Zoo

I can use fronted adverbials.

An **adverbial** is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Next, change the sentences around so that the **adverbial** comes before the **verb**, to make a **fronted adverbial**.

Make sure you add the comma in the correct place.

Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

- 1) We sat on the coach.
- 2) People were chattering as we arrived at the gates.
- 3) We visited Butterfly Paradise first of all.
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Review Activity



Scene It



Use the **Zoo Background Activity Sheet** and the **Zoo Animals Activity Sheet**. Work together to write sentences to describe what each animal is doing. Each sentence must contain a fronted adverbial.



Zoo Animals

I can use fronted adverbials

Write a sentence to describe what each animal is doing in the zoo. You must include a fronted adverbial for each sentence. Cut the animal out and glue onto the zoo background.



planit

SPU11 fronted adverbials

Consolidation Activity



My School Trip



Can you think of an opening sentence for the school trip you went on, which uses a fronted adverbial?

Example

Twice a year, we went on a school trip.

My School Trip

I can use fronted adverbials.

Write about a school trip you have been on. Describe the time, frequency, place, manner and degree. Try to use at least five sentences which have fronted adverbs. You could use some of the fronted adverbials from the table on the next page.

My School Trip

uses at the beginning of a sentence which describe the action that follows.

Manner
Badly
Slowly
Happily
Awkwardly
Bravely
Like a . . .
As quick as a flash
As fast as he could
Without a sound
Without warning
Unexpectedly
Unfortunately
Suddenly
Mysteriously
Frantically
Anxiously
Courageously
Silently
Curiously
Nervously
Rapidly
Carefully

My School Trip

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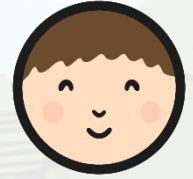
My School Trip

uses at the beginning of a sentence which describe the action that follows.

Manner	Degree
Badly	Almost unbelievably
Slowly	Much admired
Happily	Nearly asleep
Awkwardly	Quite understandingly
Bravely	Really happily
Like a . . .	Perhaps
As quick as a flash	Maybe
As fast as he could	Just arrived
Without a sound	Certainly missed
Without warning	Obviously angry
Unexpectedly	Delicately confused
Unfortunately	Completely exhausted
Suddenly	Barely done
Mysteriously	Hardly out of breath
Frantically	Decidedly unimpressed
Anxiously	Perfectly confident
Courageously	Positively trembling with excitement
Silently	Purely practically
Curiously	Somewhat fustled
Nervously	Utterly joyous
Rapidly	Totally overwhelmed
Carefully	

Assessment

Mini Test Fronted Adverbials



Use all of the information you have learnt and practised about fronted adverbials. Work on your own to complete the Mini Test.

Name:

Date:

Fronted Adverbials Mini Test

1. Tick **all** the sentences that contain a **fronted adverbial**.

Walking across the field, the children became very muddy.

It was great fun doing the washing up.

Her mum works in an office.

Standing by Emma, Jack hopped on one leg.

☐
☐
☐
☐

2. Make three fronted adverbial sentences from the blue and orange tiles. Your sentences must make sense.

After that,	As quickly as possible,	Without reason,
In the morning,	Back at the house,	Unexpectedly,
Fortunately,	Once a year,	While I was waiting,

I tried again.	we are going to the seaside.	my computer screen turned off.
Dad was cleaning the kitchen.	we celebrate Christmas.	she reappeared right in front of us.
I checked my coat pocket and my lunch money was there.	she ran back from school.	I drew a picture in my journal.

Fronted Adverbials

underline the adverbials, circle the verbs.

Before the sun came up, he ate his breakfast.

For a long time, she danced.

As fast as he could, the rabbit hopped.

After the clock, he stood.

2

1 mark

5
total marks

1 mark

3 marks

Mini Test Fronted Adverbials



Application Activity

Lesson Aim

Look at the picture and describe it using sentences that contain fronted adverbials.



Use all of the information you have learnt and practised about fronted adverbials. Work on your own to complete the Application Activity Sheet



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