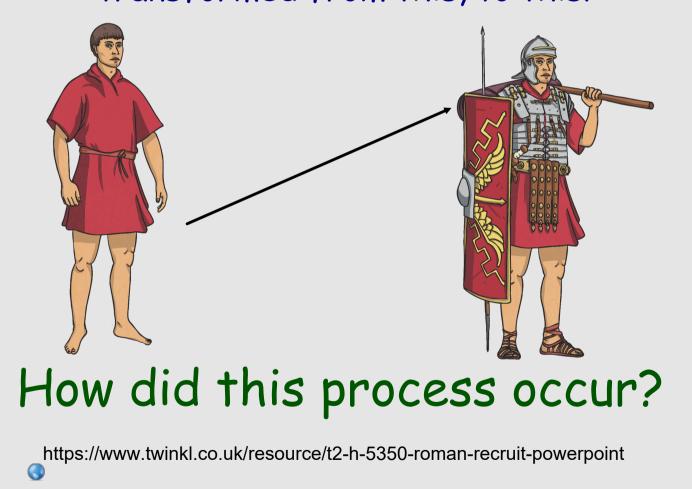
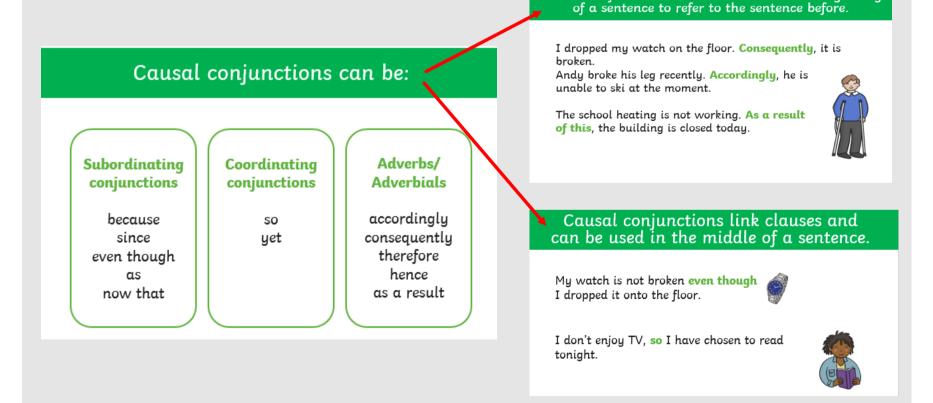
## On joining the Roman army, each recruit was transformed from this, to this!

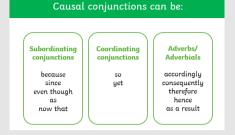


### Today we are going to use causal conjunctions to explain the purpose of Roman soldier uniform and weapons.

Causal conjunctions can also be used at the beginning



# Add the causal conjunctions to these sentences.



Causal conjunctions which are also conjunctions can be used to link clauses in the middle or at the beginning of a sentence.

Body armour was made of strips of iron and leather it was flexible in combat.

Causal conjunctions can also be used at the beginning of a sentence to refer to the sentence before.

this armour was also easy to store

because it could be taken apart.

With a partner (on WB's) add the causal conjunctions to these sentences.

Subordinating conjunctions	Coordinating conjunctions	Adverbs/ Adverbials
because since even though as now that	so yet	accordingly consequently therefore hence as a result

Causal conjunctions can be:

Causal conjunctions link clauses and can be used in the middle of a sentence.

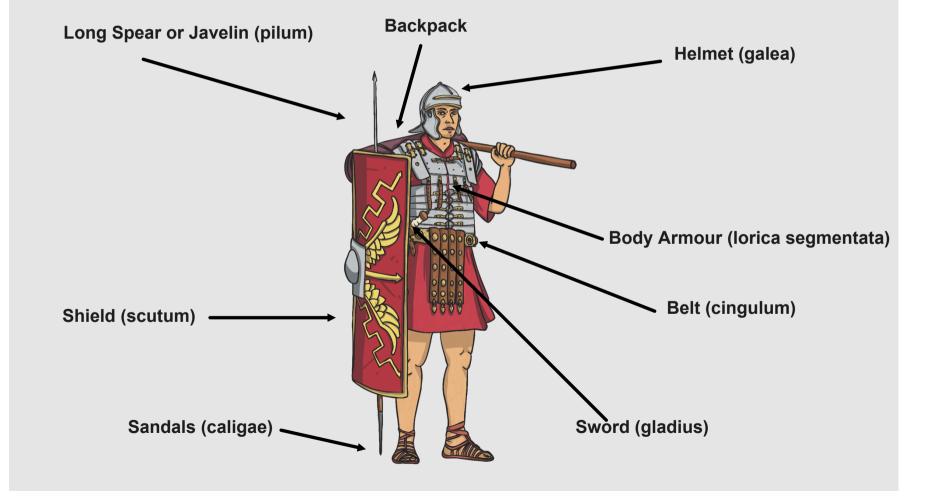
The belt worn by a Roman soldier had long leather strips attached to it, \_\_\_\_\_ it helped to protect the groin during battle.



The shield was curved to protect the body. The rectangular shape meant that a number of shields could be joined together side-by-side during battle, protecting a group of soldiers.

### Causal conjunctions can be: Subordinating Coordinating Adverbs/ conjunctions conjunctions Adverbials because so accordingly since consequently yet even though therefore αs hence as a result now that

Using causal conjunctions, explain and clarify up to 6 items of a Roman soldiers armour and weapons.





## How did we do?



### Coordinating Adverbs/ Subordinating Adverbials conjunctions conjunctions accordingly because SO consequently since yet therefore even though hence as now that as a result

Causal conjunctions can be:

Read your work with a partner to check that you have used causal conjunctions correctly.