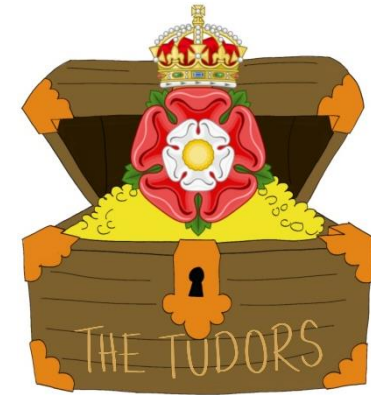


Year 3- The Tudors



Term:	Spring 2
Subject focus:	History and Art
Non-Fiction:	Recount
Fiction:	Historical narrative

Concepts

History

Leadership/Legacy

Art

Inspiration/Creativity/Critique

The National Curriculum states that children must study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Children learning about the Tudors, allows them to place another period in British history on their timeline.

Children have learnt about the monarchy in previous years and can apply that understanding to learning about the Tudor royal family, including the notorious King Henry VIII and Queen Elizabeth I. Through using a range of sources, children will be able to make comparisons between the royal families, including making connections to what they know about the Queen today.

This topic allows children to identify the changes made by the Tudor kings and queens, which can still be seen in our lives today. They explore the importance of the Tudor period in shaping modern Britain. Children get the opportunity to learn about what life was like for different people in the Tudor era, including John Blanke, Reasonable Blackman, a silk merchant from Southwark, and Henry VIII's wives. They will also explore what crime and punishment was like during this time, as well as learning about the Spanish Armada. The theme of invasion and battle is one that is continued through the curriculum, included in future topics such as *The Vikings*, *The Romans*, *The Home Front*, *Remembering Heroes* and the *Ancient Greeks*.

In previous art units, for example Year 2 *Southwark* and *South America*, children started to consider how art can be used to symbolise something or share a message. In this art unit, children will look at the work of Hans Holbein and the symbolism used in Tudor portraits. Using this as inspiration, the children will develop their painting skills to paint a self-portrait, including use of symbolism. The concept of symbolism is explored again in topics such as *Mayan Civilisation* (children are inspired by Mayan art to create a lino print) as well as developing painting skills in *Blast Off* and *Water*.

History

National Curriculum

History

- I understand an aspect or theme in British history that extends my chronological knowledge beyond 1066
- I have an understanding of a local history study
- I can use an increasing range of common words and phrases relating to the passing of time
- I can ask and answer questions when observing different sources
- I understand different ways in which we find out about the past and identify different ways in which it is represented
- I can identify some similarities and differences between sources
- I can explain what I have learnt and can use the vocabulary about a topic
- I understand events beyond living memory that are significant nationally
- I understand about the lives of significant people in the past

Art

- I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas
- I can say what I like or dislike about my work
- I can talk about some of the great artists in history and describe their work

Techniques

- I can use shading, using different media
- I can talk about and identify complementary colours, colour as tone, warm and cold colours
- I can compare and recreate form of natural and manmade objects
- I can create printing blocks using relief or impressed techniques

Computing

- I can make choices on which program is best for a given task

E-Safety

- I know I need to keep my password and personal information secure
- I can recognise acceptable and unacceptable behaviour online

Net Searching

- I can use a search engine to find web pages
- I understand that not all websites are as reliable as others

Year 3

History

Tudors

Foundation subject Knowledge and skills

When did this happen?

- Know the Tudor period was from 1485 and 1603 in England and Wales
- Know who the members of the Tudor royal family
- Know that they came to power after the Battle of Bosworth
- Know how members of the Tudor family were related
- Know that King Henry VIII was king from 1509 to 1547
- Be able to order key events on a timeline
- Know that when Henry VIII died his son Edward VI became King
- Know that Mary became Queen after Edward
- Know that Elizabeth became queen after Mary
- Know that Elizabeth ruled for 44 years
- Know that in 1588 the English fought and won the Spanish Armada
- Know that the Spanish Armada was launched after Sir Francis Drake and other seamen plundered Spanish ships
- Know how the battle was fought at sea

	<ul style="list-style-type: none"> • Know that Sir Thomas, known as the father of English banking, set up the Royal Exchange in 1571-the first purpose-built centre for trading stocks in London
What was life like then?	<ul style="list-style-type: none"> • Use paintings and illustrations of different people in the Tudor period to consider the differences between Tudor people and today • Show children paintings of John Blanke, an African Tudor who played the trumpet at royal ceremonies • Understand that there have been Africans living in England for hundreds of years • Know some of the ways that Africans would have made their way to England e.g. when the English captured Portuguese and Spanish ships there would have been black slaves on board, they would have travelled from Africa to different parts of Europe to then be brought to England • Understand that not all Africans were slaves or treated badly during Tudor times • Know that Tudor society was based on a class system and there were black people who lived and worked at many levels of society. • Children to learn about the life of Reasonable Black. A silk weaver who lived in Southwark • Know that he most likely came to England from the Netherlands when war broke out there in the 16th century • Know that he had a wife and three children • Know that he worked independently and that the fact he was married suggest that he was financially stable (as getting married in Tudor times was a great undertaking-needing to be able to support your family) • Know that he was baptised and this was a very significant ceremony at the time • Know that being baptised in Tudor times was a very important ceremony and it was acceptance into the parish • Know that King Henry VIII married 6 times and the reasons why he married so many times • Know about what Tudor people wore • Know what Tudor people ate and the differences between rich and poor • Know how crime was punished in the Tudor times • Know some of the common crimes in Tudor times (many which wouldn't be crimes today) • Know what life was like for children in Tudor times (education, play, home, work) • Know what homes were like in Tudor times • Know that the English won the war with Spain as they had smaller ships and could move more easily • Know that the weather conditions at sea helped the English to win • Know that the Spanish King wanted to convert England back to Catholicism
Who were the significant people in the time?	<ul style="list-style-type: none"> • Know that the Tudors came to rule after the Battle of Bosworth • King Henry VII was the first Tudor king • Know that Henry VII was Henry VIII father • Know that Henry VIII wanted a son so he could have an heir • Know that The Church of England was set up by Henry VIII • Know that there were severe punishments for crimes to try to prevent crime • Know there was no police in Tudor times • Know that over 70000 people were killed for crimes in Tudor times • Know that Queen Elizabeth pass the Elizabethan Poor Law in 1601 • Parishes had to provide for those who needed it • Know which countries were in the British Empire

	<ul style="list-style-type: none"> Know that the Tudor era was a time for exploration and colonies were formed-understand what a colony is and that this had many implications for the future of the world (<i>Do not need to go into great depth at this point as children will learn more about colonisation and the trans-Atlantic slave trade in later years</i>)
How does this effect today?	<ul style="list-style-type: none"> Know that capital punishment is not used in England anymore and was abolished in 1969 Know that many of the crimes punishable in Tudor times are not crimes now e.g. every man over the age of six had to wear a woollen hat on Sundays. Compare the lives of a Tudor child with that of today Know that the Navy began when the Spanish Armada invaded Know that Queen Elizabeth II is the head of the Church of England now Know that Elizabeth II is related to King Henry VII because his daughter Margaret married into the House of Stuart in Scotland. Just as the throne passed from the Tudors to the Stuarts, it then passed to the Hanovers- Be able to trace Queen Elizabeth II back to Tudor times Know that the Royal Exchange is still in London however the original building burned down during the great fire of London Know that there is still a welfare system in place to help those who need it, provided by the government Know that the Common Wealth is a 'family' of countries, many of who were once in the British Empire

Art

Year 3

Art: self-portrait in the style of a Tudor artist

Year 3	<ul style="list-style-type: none"> Look at portraits of Tudor monarchs by Hans Holbein and the portrait of Queen Elizabeth I by an unknown artist Know that Hans Holbein was a German artist and is considered one of the greatest portraitists of the 16th Century Learn about the symbolism used in Tudor portraits Understand why portraits needed to be painted (rather than photographs) and know what materials were used to create them Use sketchbooks to practise mixing colours to create desired colour Use sketchbook to plan a self-portrait, including items to symbolise important parts of pupil's life Use paint to create a self-portrait, with symbolism, in the style of Tudor portraits
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Writing Outcomes

Non-Fiction

Write a letter recounting an event which happened in Tudor times (Spanish Armada)

Fiction

Write a narrative set in Tudor times, including the use of dialogue