






## Autumn 1: Year 2- Journeys Around London

<p><b>Concepts</b></p>	<p> People</p> <p>Know about the human geography of different places around the world.</p>	<p> Place</p> <p>An understanding of where in the world places are, know the physical features of lands, know how to find out about different lands.</p>	<p> Global Citizenship</p> <p>Making comparisons between lands, understanding the effect people have on the world and how different countries work together.</p>
<p>In this topic, children are able to develop their understanding of themselves further by looking at London at a geographical place. They will have an idea of their local area following the Y1 topic 'Ourselves' and now they will have the opportunity to look at where the school lies/their home is in relation to the rest of the city. In this unit, children will also get the opportunity to refer to, and build upon, some of the geographical knowledge from their topic on Queen Elizabeth II.</p>			
<p>During a trip to London, the children will be able to identify some of the buildings previously learnt about e.g. Buckingham Palace. They will also locate other significant places and buildings in London e.g. the South Bank, the London Eye, The Houses of Parliament. In Year 2, children will learn about some of the history of Southwark, including that of the Globe and London Bridge-locations the children will visit during this topic and identify on simple maps. Their knowledge of London, and its landmarks, also builds a foundation for the topic 'Great Fire of London'. It is important in KS1 that children understand their own locality and understand the geography of London as it is today before looking at the past and moving on to the wider world. Children will begin to develop specific vocabulary and skills such as map reading, that support their geographical learning, which will be continued into KS2 and will underpin the learning that will take place in Year 4's 'United Kingdom' topic.</p>			
<p><b>National Curriculum</b></p>			
<ul style="list-style-type: none"> <li>• I can use simple compass directions (N, S, E, W) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</li> <li>• I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>• I can name, locate and identify characteristics of the four countries and capital cities of the UK</li> <li>• I can name, locate and identify characteristics of the sea surrounding the UK.</li> <li>• I can use basic geographical vocabulary to refer to key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> </ul>			

**Year 2**  
**Geography**  
**Journeys Around London**

**Foundation subject Knowledge and skills**

<b>Where in the world?</b>	<ul style="list-style-type: none"> <li>• To learn how to use information technology to retrieve information</li> <li>• Use technology to create digital content to represent their learning in topic</li> <li>• Follow instructions to complete programs.</li> <li>• Know the four countries of the United Kingdom are England, Scotland, Wales and Northern Ireland</li> <li>• Know the capital cities of the four countries: London, Edinburgh, Cardiff and Belfast</li> <li>• Name the seas that surround the United Kingdom</li> <li>• Know four points of a compass – North, South, East, West</li> <li>• Use a compass to follow simple directions</li> <li>• Use an atlas to identify the journey between London and a coastal city</li> <li>• Know the different ways in which people travel around the country</li> <li>• Know that London is the capital city of England and that it is split into boroughs</li> <li>• Know that our school is in Southwark Borough</li> </ul>
<b>Physical Geography</b>	<ul style="list-style-type: none"> <li>• Know some of the physical features of the UK, including mountain ranges, rivers and beaches</li> <li>• Know some of the physical features of London including the River Thames</li> <li>• Know some of the uses for the River Thames</li> <li>• Use an infant atlas to locate London and other major cities in the United Kingdom</li> <li>• Use an infant atlas to locate London</li> <li>• Use a map of London to locate Southwark</li> <li>• Use a simple map of Bermondsey to locate key locations such as the school, roads the children live on, large open spaces e.g. Burgess Park/Peckham Rye Park</li> </ul>
<b>Human Geography</b>	<ul style="list-style-type: none"> <li>• Know of some of the human features of the UK and the cities they are in</li> <li>• Know some of the human features of a coastal town/city</li> <li>• Know about the human features of London</li> <li>• Know the names of some of the most famous buildings in London</li> <li>• Know the purpose of different human features in London e.g. home, leisure, work</li> <li>• Know some of the human features around the school and their usage</li> </ul>
<b>Comparison</b>	<ul style="list-style-type: none"> <li>• Compare the physical and human features of a part of London and a coastal town/city</li> <li>• Use simple directional language such as up, down, left, right, forwards, backwards, North, South, East, West</li> <li>• Identify the best mode of transport for different journeys</li> <li>• Plan a journey from school to London Bridge and discuss the best mode of transport</li> <li>• Use aerial photographs to identify known features and landmarks in the local area</li> <li>• Add detail to a sketch map using observational skills and an aerial photograph</li> <li>• Use aerial photographs of the local area to make a plan view map</li> <li>• Use basic symbols and create a simple class-agreed key for a plan view map</li> <li>• Use Key vocabulary: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ul>

