






Spring 1: Year 6-Ancient Greece

<p>Concepts</p>	 Knowing about the past, chronological order, asking and answering questions, using sources Perspective	 Knowing about significant people and leaders from the past Leadership	 Knowing how events and people from the past shape society and the world today Legacy
<p>Children learn about Ancient Greece as identified in the National Curriculum, where it states that they should study Greek Life and achievements as well as their influence on the western world.</p> <p>By this time, children will have learn about other civilisations throughout history and should be able to place the period of Ancient Greece on a timeline, alongside the other civilisations that they have learnt about (Vikings, Romans, Tudors, Mayans, Shang Dynasty and Egyptians). They will make comparisons between the different civilisations, identifying any similarities and difference including relating it to their own life now. The concept of Leadership is once again explored and children will be able to make comparisons between the ways in which the different civilisations were led. Exploring the legacy left by the Ancient Greeks will offer the children the opportunity to explore how this ancient civilisation impacts upon today's world. The children will have the opportunity to ask questions about life at this time, as well as use a range of sources to find answers. Comparing the Olympics in the past to now, offers children the opportunity to discuss how they have evolved and are more inclusive, learning about the achievements of a range of Olympians. Their knowledge of Europe will support them in understanding the location of where the Ancient Greeks were.</p>			
<p>National Curriculum</p>			
<ul style="list-style-type: none"> • I can address and sometimes devise historically valid questions about change, cause, similarity and difference and significance • I can construct informed responses that involve thoughtful selection and organisation of relevant historical information • I can understand how our knowledge of the past is constructed from a range of sources • I can make confident use of a variety of sources for independent research • I can note connections, contrasts and trends over time and show some use of historical terms • I can describe a study of Ancient Greek life and achievement and their influence on the western world 			

**Year 6
History
Ancient Greece**

Foundation Subject Knowledge and Skills

When did this happen?	<ul style="list-style-type: none"> Place Ancient Greeks on a timeline Understand the difference between BC (Before Christ) and AD (Anno Domini) Know that the Ancient Greek period ran from 800BC until 500BC Understand the term democracy Understand that we live in a democracy now and have done since the 17th century. Before that time, the country was governed by the monarchy-as in Tudor times (previous learning) Now we have a constitutional monarchy (Links to previous learning-Queen Elizabeth II)
What was life like then?	<ul style="list-style-type: none"> Locate Greece on a map and identify some physical features Know the differences between Athens and Sparta Know that ancient Greece was organised into city states Explore what city states meant in terms of how society was run Compare the features and characteristics of Athens and Sparta Compare Ancient Greek democratic state with the UK now Identify how Athens and Sparta were the same and how they were different Know that Greek boys went to school, but girls did not. Know that girls in wealthier families might have been taught to read but, most stayed at home and learned how to do housework Know that this was not the same everywhere; in Sparta, for example, girls had more freedom and were taught how to fight Know that boys started school at the age of seven and were taught how to read, write and learned a lot of poetry by heart. Know about ancient Greek warfare Know why city states had both armies and navies and looking at how ancient Greek armies were organised Find out about daily life in ancient Greece Find out about clothing, education, men and women, leisure and home life in Ancient Greece Know about Ancient Greek healthcare Know that many Roman doctors were in fact Greek Know that the Greeks were very influential in medial theories and treatments
Who were significant people at this time?	<ul style="list-style-type: none"> Know that the Ancient Greeks are often referred to as the fathers of ancient astronomy, developing elegant theories and mathematical formulae to describe the wonders of the cosmos. Know that cosmos is a word that came to us from the Greeks Know about the work of some Ancient Greek Philosophers (Plato, Pythagoras, Aristotle) and how their works affect the world today Know that the Greek philosophers went to Ancient Egypt to study there Know that they took what they had learnt from Ancient Egypt back to Greece. Know that this was not accepted in Greece and many of them were forced to leave for fear of their lives Know about hoplites, hoplite armour and weapons used in battle. Look at artefacts to help them deduce information about ancient Greek warfare Know about the beliefs of the ancient Greeks

	<ul style="list-style-type: none"> • Know about the Olympians and the Titans • Read and discuss an example of an ancient Greek myth. • Find out more about particular ancient Greek deities
How did this period of time effect today's world?	<ul style="list-style-type: none"> • Know the impact of the ancient Greek civilisation on the modern world • Make comparisons with Ancient Greece and the modern world-what impact has this part of history had on life today? • Know how the Olympic Games, theatres and universities were all introduced by the ancient Greeks • Know that there are several legacies left from the Greeks including: the alarm clock, the Olympics, practice of medicine, modern philosophy, zoology, democracy, geometry, a jury and the origins of modern maths • Compare differences with the Olympic games now with how they were in Ancient Greece • Find out about the achievements of British Paralympians e.g. Kadeena Cox, Ola Abidogun, Sami Kinghorn • Find out about the achievements of British Olympians e.g. Greg Rutherford, Nicola Adams