






Spring 1: Year 4- United Kingdom

<p>Concepts</p>	 <p>People</p> <p>Know about the human geography of different places around the world.</p>	 <p>Place</p> <p>An understanding of where in the world places are, know the physical features of lands, know how to find out about different lands.</p>	 <p>Global Citizenship</p> <p>Making comparisons between lands, understanding the effect people have on the world and how different countries work together.</p>
<p>This topic extends children's understanding of where they live from learning about the city and borough they live in (taught in Year 2) to the country and island nation (which is addressed in Y1 'Island Life'). Children are able to develop their geography skills that started in KS1 and extend these to looking at more detailed maps, including topographical maps and aerial photographs. They are able to develop their knowledge of the physical features found in the UK, which were addressed in <i>Disaster Strikes</i> and <i>Journeys Around London</i>. Children will be able to identifying regions of the UK and their natural features, giving a greater understanding to why different places were chosen as settlements by different civilisations throughout time. Children's knowledge of the United Kingdom creates a foundation of knowledge to support their understanding of World War 1 and 2 as well as 'The Mayflower'. Once children establish their geographical knowledge within this topic, they can then explore these places within a historical context later on in KS2.</p>			
<p>National Curriculum</p>			
<p>Geography</p> <ul style="list-style-type: none"> • I can understand and use a widening range of terms such as contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes • I can measure straight line distances using the right scale • I can explore features on OS maps using 6 figure grid references • I can draw accurate maps with more complex keys • I can show I know features nearby and beyond the UK • I can recognise that people have differing quality of life living in different locations and environment • I can describe human features of UK regions, cities and/or counties • I can understand the effect of landscape features on the development of a locality • I can understand the effect of landscape features on the development of a locality • I can describe how people have been affected by changes in the environment • I can explain about key natural resources e.g. water in the locality • I can explore weather patterns around parts of the world • I can show I know about the wider context of places-region, country • I can understand why there are similarities and differences between places 			

**Year 4
Geography
United Kingdom**

Foundation subject Knowledge and skills

Where in the world?	<ul style="list-style-type: none"> • Understand differences between England, Great Britain and UK • Use a map to identify different countries and cities in UK and • Know the four countries of the United Kingdom are England, Scotland, Wales and Northern Ireland • Know the capital cities of the four countries: London, Edinburgh, Cardiff and Belfast • Use an atlas to locate London and other major cities in the United Kingdom • Use an atlas to locate London in the local area • Know points of a compass – North, South, East, West • Use a compass to follow simple directions • Use a compass to follow a route on a map • Use directional language • Use aerial photographs to identify known features and landmarks in the local area • Add detail to a sketch map using observational skills and an aerial photograph • Use aerial photographs of the local area to plan a view map
Physical Geography	<ul style="list-style-type: none"> • Name the seas that surround the United Kingdom • Know the physical features of the United Kingdom • Use maps to identify different regions of the UK and describe in terms such as, contours, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquake • Know that there are no active volcanos in the UK • Know the names of the main rivers which run through the UK and key importance of them • Know the terrain of the UK • Know weather patterns in the UK • Understand importance of natural features e.g. the river Thames • Study of London and how the land use has changed over time-how has the environment been affected • Physical geography of London • Comparison with another part of the UK • Understand some of the effects of erosions • Understand the effect climate change is having on our coastlines. • Understanding of seasonal changes and how temperature is changing due to climate change • Understand native animals to the UK and their habitats
Human Geography	<ul style="list-style-type: none"> • Explore how climates and land features impacts on travel and modes of travel • Know about the human features of regions of the UK • Understand how jobs different in different parts of the country e.g. countryside, industrial work, jobs in the cities • Know what goods are imported and exported to and from the UK

	<ul style="list-style-type: none">• Understand some of the links we have with Europe and how Brexit will affect this• Comparison with other part of the UK• Know what crops are grown in the UK and in what seasons
Comparison	<ul style="list-style-type: none">• Identify similarities and differences between countries in UK; land use, population, jobs, weather• Draw maps with keys to show differences and similarities• Understand that we will remain part of the continent of Europe but not part of the EU after Brexit• Identify changes in the land use over time, looking at maps of London from the last 100 years.• Identify how the River Thames has changed over time, using geographical terms