




Spring 2: Year 5- Remembering Heroes



<p>Concepts</p>	<p> Knowing about the past, chronological order, asking and answering questions, using sources Perspective</p>	<p> Knowing about significant people and leaders from the past Leadership</p>	<p> Knowing how events and people from the past shape society and the world today Legacy</p>
<p>The National Curriculum states that children are to learn about an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. This topic allows them to achieve this whilst exploring a period of history which is more recent in time. Learning about WW1 teaches the children about the mistakes made in the past and the consequences on a large scale. Children will learn about the significant impacts that World War One had, including the huge advances in technology which transformed the way that people all around the world travelled and communicated. They will learn about the medical innovation created as a result of this war, linking to their future topic <i>Doctor, Doctor</i>. This unit gives children the opportunity to learn about the West Indian Regiment and how they helped Britain in the war. They learn about how the soldiers from the West Indies were treated, compared to their white counterparts, providing opportunities to discuss inequality and the importance of treating everyone equally. Finally, this topic prepares the children for their future topic, WW2, giving the children the opportunity to see how the consequences of WW1 may have contributed the beginning of the Second World War.</p>			
<p>National Curriculum</p>			
<ul style="list-style-type: none"> • I can use dates to order and place events on a timeline • I can compare sources of information available for the study of different times in the past • I can make comparisons between aspects of periods of history and the present day • I can understand the type of information available depends on the period of time studies • I can evaluate the usefulness of a variety of sources • I can present findings and communicate knowledge and understanding in different ways • I can provide an account of a historical event based on more than one sources • I can give some reasons for some important historical events 			

**Year 5
History
Remembering Heroes**

Foundation subject Knowledge and skills

When did this happen	<p>When did this happen?</p> <ul style="list-style-type: none"> • Know that Archduke Frank Ferdinand of Austria was assassinated on June 28th 1914 • Know that Austria-Hungary declared war on Serbia on June 28th 1914 • Know that Germany declared war on Russia on August 1st 1914 • Know that Germany declared war on France on August 3^d 1914 • Know that Britain declared war on Germany after Germany invaded Belgium on August 4th 1914 • Know that the Battle of Marne was on 5th September 1914 and trench warfare began • Know that allied forces won the first Battle of Ypres (19th October-22nd November 1914) • Know that the Ottoman Empire enter the war on 29th October 1914 • Know that the Allies declare war on the Ottoman Empire on November 5th 1914 • Know about the Christmas Truce • Now that the USA join the war on May 7th 1915 • Know that the Battle of the Sommes begins on July 1st 1916 Know that Russia leaves the war on December 17th 1917 • Know that on July 15th 1918 the Second Battle of the Marne begins and ends in a victory for the Allies • Know that on November 11th 1918 an armistice is agreed and guns fall silent at 11am on the 11th day of the 11th month • Know that the Treaty of Versailles is signed by Germany and World War I officially ends
Who were the significant people?	<ul style="list-style-type: none"> • Know how were the alliances and identify them on a map • Have an understanding of why the war began • Know why Britain joined the war • Know about attacks on England during the war • Know about the lives of children during the war: evacuation; child labour; young teenagers joining the army • Know about life for soldiers in the trenches • Know what a typical day in the trenches was like • Know what soldiers kept in the trenches with them • Know about the Home Front • Know what propaganda is and how it was used • Know what happened on the Christmas Day Truce • Know how the roles of women in Britain changed during the war • Know that more than 350000 soldiers fighting the war were from African backgrounds • Know about the role that the British West Indian Regiment played in fighting and winning the war. • Know that the British West Indian Regiment played a significant role in the First World War, especially in Palestine and Jordan where they were employed in military operations against the Turkish Army. • Know that there were 15600 men of in the BWI Regiment

	<ul style="list-style-type: none"> • Know that men from the continent of Africa, from India, and black Britons, who were eager to support ‘the mother country’ but refused entry into the white units of the British Army because of their race, also joined the BWIR • Know that although the BWRI had 12 battalions, all commanding officers in the regiment were required to be white, and black and other men of colour did not rise above the rank of sergeant • Know that George A Roberts served in WW1. He served in the Middlesex Regiment and was from Trinidad. Born in 1890, he signed up to the European Service and worked his way over to England. During the war he was sent to the Front in France. Know more about his achievements in WW1 and then he went on to serve in WW2. • Know about some of the discrimination they faced when young men wanted to sign up to fight to for England.
What was life like then?	<p>What effect did it have at the time?</p> <ul style="list-style-type: none"> • Know that WWI was called ‘The Great War’ • Know that it was thought to be the ‘War to end all wars’ • Know how London was effect during and after the war • Know that after the war women’s right slowly began to change • Know that after the war, developments in medical care were needed to help the thousands of injured soldiers • Know what some of these developments were (plastic surgery, mental health) • Know that there were great advances in aviation and technology during the war and in the years after • Know what life was like for soldiers after they returned from war • Know what life was like for the soldiers of the British West Indian Regiment after the war had finished
How did this period effect today’s world?	<p>How did this effect life today?</p> <ul style="list-style-type: none"> • Know that when the war ended, the Treaty of Versailles redrew the map of the Middle East • Know that the year 1918 radically reshaped the map of central and eastern Europe • Continuing development in medical care, plastic surgery for victims, blood transfusion, stem cells etc. • Continuing developments in the support for people who suffer with poor mental health • Know that Armistice Day marks the end of the war and is on 11th November every year • Know how soldiers are remembered on this day and why it is important to remember them