



Science

Year 1

Autumn 1

Animals Including Humans

**Year 1
Science**

Animals Including Humans- Who am I?

National Curriculum

- I can identify, name, draw and label the basic parts of the human body
- I can say which part of the body is associated with each sense

Key objectives to cover

- Using their senses to compare different textures, sounds and smells.
- To learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes

National Curriculum – Working scientifically

- I can ask questions and know they can be answered in different ways.
- I can respond to simple suggestions about how to test an idea. (Responding to others' ideas about how to test)
- I can look closely, using simple equipment
- I can do simple tests.
- I can name and group simple objects.
- I can collect and record data to help answer question. (Fully Scaffolded)
- I can begin to understand why I should record observations in Science. (Awareness of recording)
- I can use my observations and ideas to suggest answers to questions.
- I can develop a vocabulary to talk about what I am doing. (Describing what they see)

Areas to be covered in this module

Identifying and classifying
Pattern Seeking

Science – Animals Including Humans

Key Question – Which sense is most important? Why?

Objectives

- Know about the human body and labelling body parts (use songs/games to support)
- collect data and compare differences between our heights
- collect and record information about their bodies by observing and measuring.
- identify how humans change over time (or by choice)
- identify the five human senses
- understand that humans use their nose to smell.
- understand that humans have taste buds and their role
- understand the sense of touch.
- identify what we need to see objects
- identify different sounds.
- use our senses to sort objects

Assessment

Children answer the question- Which sense is the best? Why?

Vocabulary

chin / ears / elbow / eye socket / eyes / fingers / foot / feet / head / hear / hearing / hip / human / joints / knee / leg / neck / nose / ribs / see / sight / smell / taste / tongue / touch / compare / describe / similar / different /

Working Scientifically

Living things and their habitats

Identifying and classifying

- identify how humans change over time (or by choice)

Pattern seeking

- collect and record information about their bodies by observing and measuring.

Pattern seeking

- collect data and compare differences between our heights

Identifying and classifying

- use our senses to sort objects