




## Year 2

<b>Concepts</b>		 <b>Beliefs</b> Learning about religions <small>Belief</small>	 <b>Reflection</b> Spiritual, moral and personal development <small>Reflection</small>	 <b>Community</b> Social and cultural development <small>Community</small>
<b>Term</b>	<b>Big Question</b>	<b>Unit Overview</b>		
<b>Autumn 1</b>	<b>Where does the world come from and how should we look after it?</b>	<p>In this unit children are given the opportunity to learn about creation stories and beliefs in different religions. Children are given the opportunity to reflect on their own beliefs about how the world began, and how people fail and try to look after the world.</p> <p>The story of evolution and the Big Bang do not feature formally as these don't fit into being a religious or non-religious story – some people from religion believe in the Big Bang and others don't across every religion. Teachers need to be aware that questions around this story/account may come up in the unit, and should be welcomed</p>		
<b>Autumn 2</b>	<b>Why are different books special for different people?</b>	<p>In this unit, pupils will reflect on what books are special for themselves and why. They will then learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people's attitudes to these books are shown in how they treat them. When handling holy books please ensure that this is done respectfully, and also be aware to respond sensitively to the values of other religions in the classroom. Lesson 3 – gives an opportunity for a Christian visitor to come into the lesson and talk about why the Bible is their special book; Lesson 4 &amp; 5 – gives an opportunity for a visitor. form different faiths to come into the lesson and talk about their holy books</p>		
<b>Spring 1</b>	<b>How does special food and fasting help people in their faith?</b>	<p>In this unit children have the chance to find out about special food eaten at special festivals in religions as well as times when people choose not to eat to remember or commemorate a special story or idea in a religion. There is an opportunity to invite in visitors from different religious groups throughout your lessons, maybe using trusted parents or TA's governors within your school.</p>		
<b>Spring 2</b>	<b>What special stories are told at Easter?</b>	<p>In this unit children will be learning about the various events leading up to Easter. Easter is the most important festival for Christians across all different denominations (types of churches). It is a time where by the death and resurrection of Jesus is remembered and celebrated. For Christians, through Jesus' death there is a belief that all their wrong doing (sin) can be taken away (cleansed), and through Jesus' resurrection they can receive the gift of eternal life. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs. In session 6 – there is an opportunity to go and visit a Roman Catholic Church to see the story of Jesus' death told through the 'stations of the Cross' often displayed around the church building. For contact numbers please refer to the Places of worship database from RE Matters.</p>		

<b>Summer 1</b>	<b>What does it mean to say sorry?</b>	In this unit explores a story where a child lies and fails to take responsibility for things they have done wrong. From this pupils are asked to consider why it is important to say sorry, and for others to forgive us when we are sorry. The unit uses Philosophy for children (p4C) techniques to enquire into a story, asking the children to find meaning and questions from it. The unit then draws upon religious values and ask the children to think about these. The assessment opportunity is a creative one.
<b>Summer 2</b>	<b>Why did Jesus tell stories?</b>	In this unit children learn about stories from the New Testament gospels that Jesus told. Children will be asked to draw on their own experience and understanding of storytelling and story writing. They learn about how important it was for Jesus to tell stories as a means of teaching about God. Please take care when handling holy books and also be aware to respond sensitively to the values of other cultures in your classroom. Lesson 2 & 4 gives an opportunity to invite in a Christian visitor to talk about how Jesus' teaching influence their lives.