

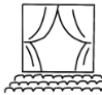


Music - Year 3

Concepts	 Explore Learning about music Explore	 Compose Creating music Compose	 Perform Performance skills Perform
Term	Theme	Unit Overview	
Autumn 1	We are Composers	Explore 'descriptive' music that tells a story. Explore how changing sounds creates different moods. <ul style="list-style-type: none"> • Exploring and understanding how musical sounds can tell a story. • Create descriptive music to set a scene or tell a story. • Develop a piece of music by considering timbre and words inspired by pictures in a storyboard. • Perform music that tells a story. 	
Autumn 2	Feel the Rhythm	Recognising, playing, reading and writing notation up to and including semiquavers. <ul style="list-style-type: none"> • Maintain the pulse and add more complex rhythms playing 'by ear'. • Aurally recognise rhythms using the new note value- semiquaver (tikka tikka) ti-ti, tikka tikka, ti-ti rest. • Combine notated rhythms using tikka tikka, ti-ti to create own rhythms. 	
Spring 1	World Music	Explore music from Asia. Composition using pentatonic scale and developing rhythms from previous unit. <ul style="list-style-type: none"> • Improvise with tuned percussion with limited notes (pentatonic scale). • Compose own rhythms for the words of a poem. • Develop a melody from rhythms using staff notation. 	
Spring 2	Music of the Past	Exploring music of Tudor England through dance and improvisation, including ICT. <ul style="list-style-type: none"> • Use new rhythms in our improvisations • Perform and evaluate compositions 	
Summer 1	Musicianship	Exploring partner songs/rounds and adding pitched percussion. <ul style="list-style-type: none"> • Sing a round with increasing confidence. • Understand some formal notations. • Recall sounds with increasing aural memory. 	
Summer 2	Raise your Voices	Explore more complex different styles of songs. Evaluating own performance. <ul style="list-style-type: none"> • Sing a song with clarity and confidence. 	