

PHSEE - Year 4							
Concepts		Relationships  Relationships	Keeping S.	Keeping Safe	Identity	Identity	
Term	Theme	·	Unit (	Dverview			
Autumn 1	Healthy minds and healthy bodies Understanding and managing strong feelings Being assertive and positive Decision making		<ol> <li>Setting goals</li> <li>Hygiene and health</li> <li>Relaxation techniques 1</li> <li>Relaxation techniques 2</li> <li>Helpful and unhelpful thoughts 1</li> <li>Helpful and unhelpful thoughts 2</li> </ol>				
Autumn 2	Anti-bullying and positive relationships The role of the bystander in bullying Taking responsibility Feeling left out and feeling included		1. 2. 3. 4.	Taking responsibility for my actions The role of the bystander or witness Feeling left out and feeling including Feeling left out and feeling included			
Spring 1	Different families, same love Challenging stereotypes Understanding family differences Understanding feelings of loss and separation		1. 2. 3. 4. 5.	Challenging stereotypes 1 Challenging stereotypes 2 Understanding family differences Understanding feelings of loss 1 Understanding feelings of loss 2			
Spring 2	Living and growing Growing and changing Understanding changes that take place during puberty E-safety: being share aware		1. 2.	RSE (see RSE Curriculum) NSPCC Share Aware			
Summer 1	Safety Feeling and staying safe Accidents and prevention Drug education: understanding the dangers of alcohol		1. 2. 3. 4.	Recognising when we feel safe Keeping ourselves safe What does harm mean? The dangers of drinking alcohol			

Summer 2	Safety	1. What is meant by a trusted adult
	Feeling safe	2. Online friends
	How trusted adults help us	3. The power of friendship; staying safe 1
	Making safe decisions	1. The power of friendship; staying safe 2
	Peer influence	