




Year 4 - Garageband

<p>Concepts</p>	 <p>Presentation Expressing ideas</p>	 <p>Systems Knowing how to create and use programmes</p>	 <p>Digital World Knowing how to use a range of technology</p>
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Curriculum Objectives

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Learning Overview

- The children will learn how to create music using a computer- and computer-generated sounds. They can use the Shang Dynasty topic as a basis to build their piece of music on and think about the feelings they will try to evoke in the music and explore the instruments and sounds these make by exploring online.
- Children should explore the types of instruments used during the Shang Dynasty.
- Search for 'Chinese musical instruments' and see if they can list a few and listen to the sounds they make.
- Use Garageband on the iPads to look at the Chinese drum sounds.
- The website <https://www.shenyunperformingarts.org/learn/category/index/level-one/vjCERymxAIA/music.html> lists traditional instruments used in a Chinese orchestra and children can also explore the sounds.
- Children will start off using 2 Beat to explore simple sounds and instruments and how to put these together in tracks to create a rhythm.
- Progress to 2Sequence which introduces loops, different types of instrument groups, Bpm, larger tracks to create a complete musical score.
- The children to record their own sounds as an extension activity.