

Reception

Spanish Concepts



To know about the culture in Spanish speaking countries



To be able to communicate in speech



To know about Spanish vocabulary, grammar and punctuation

National Curriculum

1. **listen attentively to spoken language and show understanding by joining in and responding**
2. **explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words**
3. **engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help***
4. **speak in sentences, using familiar vocabulary, phrases and basic language structures**
5. **develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases***
6. **present ideas and information orally to a range of audiences***
7. **read carefully and show understanding of words, phrases and simple writing**
8. **appreciate stories, songs, poems and rhymes in the language**
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. **describe people, places, things and actions orally*** and in writing
12. **understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to**

Autumn term - Greetings

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Identify and say some greetings	Hola, buenos días, ¿cómo estas?, muy bien gracias		H	Hola, buenos días song
2. Identify and say some greetings	Hola, buenos días, ¿cómo estas?, muy bien gracias		H	Hola, buenos días song
3. Give my name in Spanish	¿Cómo te llamas?, Me llamo ____		LL	Hola, buenos días song, ¿Cómo te llamas? song

4. Say traditional Spanish names	¿Cómo te llamas?, Me llamo____ Maria, Carmen, Laura, Elena, Isabel, Catalina, Paula, Antonio, Miguel, Pablo, José, Manolo, Ricardo, Juan		LL	Hola, buenos días song, ¿Cómo te llamas? song
5. Revision lesson	Hola, buenos días, ¿cómo estas?, muy bien gracias, ¿Cómo te llamas?, Me llamo____ Maria, Carmen, Laura, Elena, Isabel, Catalina, Paula, Antonio, Miguel, Pablo, José, Manolo, Ricardo, Juan		H, LL	Hola, buenos días song, ¿Cómo te llamas? song
6. Culture: Christmas in Spain				Hola, buenos días song, ¿Cómo te llamas? song

Spring Term – Numbers 1-10

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Introduction to numbers 1-10	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, adios amigos
2. Counting items using numbers 1-10	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, pocoyo numbers video, adios amigos
3. Counting and sequencing items	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, el mono silabo, adios amigos
4. Ordering numbers 1-10	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, el mono silabo, adios amigos
5. Identifying missing numbers in a numberline	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, el mono silabo, adios amigos
6. Adding items using Spanish numbers	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez		V	numbers song, el mono silabo, adios amigos

Summer Term - Colours

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Identify and say the colours red and blue	Rojo, azul		R	Los colores song
2. Identify and say the colours yellow and green	Amarillo, verde		LL	Los colores song
3. Identify and say the colours black and white	Negro, blanco			Los colores song

4. Identify and say the colours purple and brown	Morado, marrón		RR	Los colores song
5. Identify and say the colours pink and grey	Rosa, gris			Los colores song
6. Identify and say the colour orange + revision of previous colours	Rojo, azul, Amarillo, verde, negro, blanco, morado, marrón, gris, naranja		R, LL, RR	Los colores song