

Changing Materials Year 2				
Science Concepts	Nature Knowing about the natural world Nature	Phenomenon Observing facts and events Phenomenon	The Real World Knowing about scientists and science in our everyday lives The Real World	
National Curriculum	 Identify and compare the suitability of everyday materials, including we plastic, glass, rock, paper and care particular uses Find out how the shapes of solid from some materials can be chan squashing, bending, twisting and 	 Performing te Observing and Gathering recogning Identifying and 	 Asking questions Performing test Observing and measuring Gathering recording data Identifying and classifying 	

Lesson	Learning Intention	
1. Which material should I use?	 Common materials and their properties Matching materials to uses based on their properties 	
2. How can the shape of solid objects be changed?	 Examples of solid objects Squashing, bending, twisting, stretching Testing different materials 	
3. Which material should I use?	Identify common materials and their properties	
4. Which material is most stretchy? (NAO)	Testing the elasticity of different fabrics	
5. Which material is most bendy?	• Testing the amount different materials can bend	
6. Which materials are absorbent (NAO)	Testing whether a variety of materials used are absorbent	
7. What is the difference between raw and synthetic materials?	Examples of raw vs synthetic materials (natural vs mad-made) Sorting materials based on their properties	
8. Why do we change materials?	Comparing the properties of raw vs synthetic materials	
9. Why do we change materials?	Examples of material scientist	
10. Why do we change materials?	• Examples of material scientist	
11. Why do we change materials?	Examples of material scientist	
12. Review	End of Unit Quiz	